

DISTINCTIVE PRACTICE REPORT:

“STUDENTS HOLISTIC DEVELOPMENT PROGRAM” AT ASHOKA BUSINESS SCHOOL, NASHIK

Introduction

Ashoka Business School (ABS), Nashik, is a premier educational institution committed to redefining excellence in education through a holistic approach. Guided by our vision to foster managerial competencies of global standards and our mission to provide experiential learning platforms, we aim to create professional leaders who contribute to the socio-economic development of the nation. Our core institutional values of excellence, commitment, responsiveness to societal needs, creativity, openness, diversity with synergy, and application-oriented education.

Context and Rationale

Selection of Distinctive Area: Holistic Development

The distinctive practice chosen by Ashoka Business School is the "**Students Holistic Development Program**", which encompasses emotional and mental well-being, intellectual growth, physical fitness, social connectivity, and values and ethics. This comprehensive approach aligns with our mission to empower learners for self-exploration and to become responsible global citizens, deeply rooted in Indian culture and tradition. In an increasingly complex and competitive world, holistic development ensures that our students are well-rounded individuals equipped to face diverse challenges.

Importance of Holistic Development

Holistic development is essential in nurturing students' overall well-being and growth. It goes beyond academic excellence to include emotional intelligence, physical health, social responsibility, ethical values, and intellectual curiosity. At ABS, we believe that fostering these dimensions is crucial for producing leaders who can contribute positively to society and the global community.

The holistic development of students allows them to expand their social roles later in life. These include the following aspects:

- Physical
- Emotional & Mental
- Intellectual
- Spiritual
- Social



The human growth and development processes are quite complex to understand.

Resilience– This ability helps an individual to face setbacks or tough situations in life, this also proves that students with well-rounded personalities tend to be more resilient in life.

Skill-Building– In this digitally-driven world most of the job opportunities are based on skills first talent strategy. Our students need to be more future-ready. Because they will live in a world with increasing complexities.

Intellectual Capability and Cognitive Ability Development: Learning from Information and Experience, Abstract Thinking, Comprehension Skills, Grasping written and verbal information effectively, Logical and Analytical Thinking, and Evaluating reasons and causes, Critical and Creative Thinking for Examining, generating new ideas, and solving problems.

Emotional Ability Development: Intra-personal Understanding, Interpersonal Skills, Self-Regulation and Empathy, Social Competencies.

Social Skill Development: Learning through engaging Sessions and rapidly acquiring diverse skills through interactive experiences, self-Assessment

Importance of Holistic Approach: Recognizing students stage-wise learning across various skills.

Well-Being- All round development also helps the students to be more self-aware, happy, and open to logical thinking patterns. All this supports one's overall well-being. And it largely supports future success in every aspect of life.

Confidence Level- An individual's level of confidence also affects the general quality of life. Holistic development in education makes great value add to one's confidence levels, thereby improving the chances of success.

Initiatives and Strategies

Ashoka Business School (ABS) has implemented a comprehensive range of initiatives and strategies to foster holistic development among its students, encompassing social, emotional, physical, intellectual, and ethical growth. In the realm of social activities, ABS students participate in community service projects like Diwali sweets distribution to the needy, Green India Drive, and cleanliness drives, which nurture a sense of social responsibility and environmental stewardship. Emotional and mental well-being is supported through seminars and workshops on stress management, feminine hygiene, and crisis management, helping students build resilience and emotional intelligence.

Physical fitness is promoted through various sports and wellness activities, including National Youth Day, Nashik Run, Ashoka Premier League cricket matches, and International Yoga Day, encouraging a healthy lifestyle and teamwork. Intellectual growth is stimulated by a series of academic and professional development programs such as leadership workshops, guest lectures on career guidance, financial literacy sessions, and collaborations with institutions like IIM Indore for business analytics training.

Finally, ABS emphasizes values and ethics through activities like Reading Inspiration Day, fostering a culture of integrity and ethical behaviour. These multifaceted initiatives ensure that students at Ashoka Business School are well-rounded individuals equipped to face personal and professional challenges, embodying the institution's commitment to holistic education.

Implementation and Impact

Beneficiary Statistics

- **Social Activities:** Involving a significant number of students in social initiatives, enhancing their sense of responsibility and community service.
- **Emotional and Mental Well-Being:** Workshops and seminars attended by a majority of students, improving their emotional resilience and stress management skills.
- **Physical Fitness:** High participation rates in sports and physical activities, promoting a healthy lifestyle.
- **Intellectual Growth:** Numerous intellectual events and workshops with high student engagement, fostering academic and professional growth.
- **Values and Ethics:** Activities aimed at instilling ethical values and promoting a culture of integrity and respect.

Success Stories through Holistic Progress at Ashoka Business School:

- **Student Testimonials:** Accounts from students highlighting the positive impact of holistic development activities on their personal and professional lives.
- **Physical Development:** Our Ashoka Premier League witnessed significant participation from girls, highlighting our commitment to encouraging female students in sports. Additionally, **Ms. Durga Nandurdikar** showcased her talents by participating in the State Level Fencing Competition, demonstrating our emphasis on physical fitness and athletic involvement.

ASHOKA BUSINESS SCHOOL



Ms. Durga Nandurdikar
MBAI

Congratulations!

For receiving

**"Major Dhyanchand Nashik Jilha
Krida Gaurav Puraskar 2021"**

TEAM ABS IS PROUD OF YOU!

**"CHAMPIONS KEEP
PLAYING UNTIL
THEY GET IT RIGHT"
- BILLIE JEAN KING**



नाशिक सिटी 03-09-2021

मेजर ध्यानचंद जिल्हा क्रीडा गौरव पुरस्काराने दुर्गा नांदुर्डीकर सन्मानित



नाशिक । तलवारवाजी या क्रीडाप्रकारात उल्लेखनीय कामगिरी केल्याबद्दल अशोका विझनेस स्कूल या एमबीए महाविद्यालयातील विद्यार्थिनी दुर्गा नांदुर्डीकर हिला मेजर ध्यानचंद नाशिक जिल्हा क्रीडा गौरव पुरस्काराने सन्मानित करण्यात आले आहे. दुर्गा हिने राज्य, राष्ट्रीयस्तरावरील स्पर्धांमध्ये आतापर्यंत १२ पदकांची कमाई केली आहे. तिच्या या यशाबद्दल महाविद्यालयाचे संचालक डॉ. डी. एम. गुजराथी यांनी तिचा सत्कार केला. संस्थेचे अध्यक्ष अशोक कटारिया, सचिव श्रीकांत शुक्ल, व्ही. आर. वैकिटाचलम, डॉ. नरेंद्र तेलरांधे, डॉ. सरिता ढवळे आणि डॉ. विकास गोंडारे यांनी अभिनंदन केले.

WE ARE PROUD OF DURGA !!!

- **Emotional and Mental Well-Being:** The nurturing environment at Ashoka Business School supports emotional and mental well-being, which is crucial for personal development. This balanced approach helps our students excel in various areas, such as **Ms. Sneha Awasthi & Ms. Muzain Kokni**, who achieved six gold medals at Savitribai Phule Pune University for academic excellence, showcasing the positive impact of emotional stability on academic performance.

EXCELLENCE IN ACADEMIC ACHIEVEMENT THROUGH HOLISTIC DEVELOPMENT BY ASHOK BUSINESS SCHOOL.

- Achieving excellence in the academic performance of MBA students at Ashoka Business School requires a combination of planning, effective study habits, time management, effective mentoring, and engagement in various aspects of the program.
- By implementing this strategic plan, Ashoka Business School creates an excellent academic environment that fosters academic excellence, prepares students for real-world challenges, and ensures the ongoing success of its academic programs.
- Regular review and adaptation of the plan are essential parameters to address changing educational challenges by the students. Hence academic Mentoring is done by the faculties by giving extra input to all the deserving students.
- The integration of technology, professional development initiatives, and a strong emphasis on skill development will equip students with the tools they need to thrive in the ever-evolving business landscape. Additionally, the emphasis on national-level exposure, community engagement, and robust career services will contribute to a well-rounded educational experience, preparing students not only academically but also ethically and socially.
- Regular assessment and feedback mechanisms, coupled with a commitment to continuous improvement, will ensure that the strategic plan remains adaptive to changing educational and industry landscapes. Recognition and incentives for academic achievements will motivate both students and faculty, creating a positive learning environment.
- Ultimately, this strategic plan aims to position Ashoka Business School as a hub for academic excellence, where students are not only well-prepared for their careers but

also equipped with the skills and mindset to contribute positively to society. By adhering to these strategic initiatives, Ashoka Business School can continue to be a beacon of quality education, fostering the success and development of its students and faculty.

In conclusion, a strategic plan for academic excellence at Ashoka Business School is crucial for fostering an environment that promotes continuous improvement, innovation, and student success. By aligning objectives with the school's mission and vision, focusing on curriculum enhancement, faculty development, and student-centric approaches.



Ms Sneha Awasthi has bagged the following Medals by SPPU, University Pune:

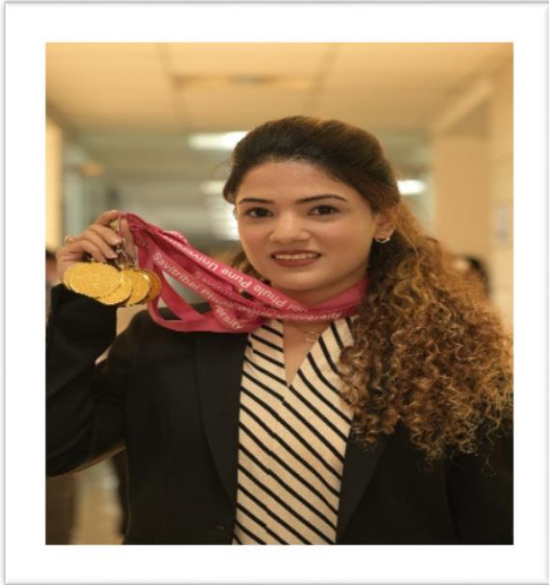
1. The Venkateshwara Hatcheries Ltd. Gold
2. Hari Malini Joshi Gold
3. The Cummins Gold in International Business Management
4. Dr. P C Shejwalkar memorial gold
5. Divakar Abhyakar memorial gold for standing first in MBA exam held in April/May 2016
6. Late Sushma Chandrasekhar Chitale gold for standing first amongst all the girls in MBA, MBA biotechnology.

Ashoka Business School held a press conference at the Media Centre, Nashik on 24/1/2018. Miss Sneha Awasthi, a management student of Ashoka Business School, Nashik stood first in the MBA exams winning all the 6 Gold medals in the Pune University. Sneha received the Gold Medals as well as 3 cash prizes at the 112nd convocation of the Savitribai Phule Pune University at the hands of the eminent scientist and educationist Dr. Raghunath Mashelkar, who was the chief guest at the convocation. Sneha, apart from the above Gold Medals also won three cash prize awards.

Miss. Sneha Awasthi, has made not only ABS proud but the whole of Nashik district (including Nagar and Pune districts) proud as she is the first student to win the highest golds in various categories in Management. Hailing from a rather humble background, Sneha has come a long way to reach where she stands today. Schooled in the Army School, Devlali, with impressive scores in her SSC (82.2%) and HCSC (84.25%) and with a First class with distinction in Bachelors of Commerce, she decided to pursue MBA from Ashoka Business School, one of the top Management Institute in Nashik. Sneha's academic success and overall impressive personality.



WE ARE PROUD OF SNEHA !!!



MUZEIN KOKANI—A GOLDEN GIRL... LEGACY OF GOLD MEDALS CONTINUED BY OUR STUDENT

Gold medals are important in one life because they define success on the path. They are a reward for hard work. Sometimes we work all our lives for this one moment that would alter everything for us. A win, a promotion, an improvement, a lesson learned, finding a purpose

in life, these things are all like gold medals in our lives. When a student wins' gold medals as an academic topper, it reflects positively on the institution they attended.

Role of the institution along with students in achieving such achievement:

Academic Excellence, Quality of Education, Effective Teaching and Learning Methods, Mentorship Investment in Student Success, Strong Academic Community, organization culture for academic excellence, and motivation from the stakeholders.

Ashoka Education Foundation is thrilled to share the wonderful news that Ms. Muzein Kokani a student of Ashoka Business School has achieved an extraordinary feat by winning the six gold medals in MBA. Her dedication, hard work, and exceptional talent have truly shone through, bringing immense pride and honour to our institute.

Ms Muzein Kokani 's remarkable achievement not only reflects her brilliance but also speaks volumes about the caliber of students nurtured within our institute. Her success serves as a testament to the quality of education and support provided here.

As an institute, we take immense pride in her accomplishment, knowing that she has represented us with grace, determination, and excellence. Ms Muzein Kokani has not only brought home a gold medal but has also inspired her peers, faculty, and the entire community with her stellar performance.

We extend our heartfelt congratulations to Ms Muzein Kokani for this well-deserved triumph. Her success will serve as a beacon of inspiration for generations to come, reminding us all of the heights that can be achieved through hard work, perseverance, and passion.

Behind this remarkable success lies a story of dedication, hard work, and unwavering support, both from Ms Muzein Kokani herself and from Ashoka Business School.

At Ashoka Business School we prioritize providing our students with a nurturing environment where they can thrive academically, socially, and personally. Ms Muzein Kokani 's journey to the gold medal is a testament to the effectiveness of Ashoka Business School's efforts in fostering holistic development and excellence among the students.

Ms Muzein Kokani is a bright student of Ashoka Education Foundation. She completed her bachelor degree that is BBA from same education foundation with top rank and won the gold medal. In year 2021-22 she completed her MBA degree with excellent performance again she stood first in university toppers list and made many more records with six gold medals and three cash prizes. This is not only her exceptional intellectual capabilities but also their dedication, hard work, and perseverance in academic pursuits. Moreover, by securing highest number of marks and standing first among all the successful candidates. she is likely to be seen as role models within the student, inspiring their peers to strive for excellence. Her Academic shows her success through meticulous planning.

MBA I Sem I, Oct/Nov 2020 Exam
Rank 1, SGPA 9.87
MBA I Sem II, Apr/May 2021 Exam
Rank 1, SGPA 10.00
MBA II, Sem III, Oct/Nov 2021 Exam
Rank 2, SGPA 9.7
MBA II Sem IV, Apr/May 2022 Exam
Rank 1, SGPA 9.1
Total marks earned 2956/3200
Percent scored: 92.38% with a CGPA of 9.72

Ms Muzein Kokani have been awarded university six gold medals in MBA Examination held in April/May 2022.

Name of the Gold Medals are as follows

1. "The Venkateshwara Hatcheries Ltd. Gold Medal".
2. "The Hari Malini Joshi Gold Medal".
3. "Cummins Gold Medal in International Business Management".
4. "डॉ. प्र.चिं. शेजवलकर अमृत महोत्सव सुवर्णपदक

5. "विद्यावाचस्पती दिवाकर अभ्यंकर सुवर्णपदक"

6. "Late Sushma Chandrashekhar Chitale Gold Medal".

Ms Muzein Kokani also won three cash prizes. Name of the Prizes are as follows--

1. "डॉ. मो.स. गोसावी सुवर्ण महोत्सव एम. बी. ए. पारितोषिक" रु.२२००/-

2. "Tribhuvandas Hochandra Doshi Paritoshik" of Rs. 1700/-only.

3. "The Mahratta chamber G.D. Apte Memorial" Prize of Rs. 6600/-only

Once again, congratulations to Ms Muzein Kokani on this outstanding achievement. We are immensely proud to have her as a shining example of our institute's excellence.



LETTER OF APPRECIATION

Awarded to

Ms. Kokni Muzain

*Student of MBA programme of Batch 2020-2022
at Ashoka Education Foundation's
Ashoka Business School, Nashik*



*Success is never an accident. It is always the result of
high intention, sincere effort, intelligent direction, and skillful execution.*

*You have proven it through your outstanding performance
and by winning 6 Gold Medals awarded by
Savitribai Phule Pune University for MBA course.*

*The Management, Director, Teachers, and all the
associates are proud of you.*

We wish you all continued success for your future life.

Secretary

Ashoka Education Foundation

Chairman

Ashoka Education Foundation

ASHOKA
ASHOKA EDUCATION FOUNDATION'S
ASHOKA BUSINESS SCHOOL
Approved by AICTE. | Affiliated to Savitribai Phule Pune
University, Recognised by Govt. of Maharashtra.
NAAC Accredited | Minority Institution (Linguistic)

Congratulations
Ms. MUZAIN KOKNI

- » The Venkateshwara Hatcheries Ltd. Gold Medal
- » Late Sushma Chandrashekhar Chitale Gold Medal
- » Dr. P. C. Shejwalkar Amrut Mahotsav Gold Medal
- » Cummins Gold Medal in International Business Management
- » Vidyavachaspati Diwakar Abhyankar
- » Hari Malini Joshi Gold Medal

Gold Medals

Address : Mumbai-Agra National Highway, Rane Nagar, Nashik, 422009



लोकसत्ता

लोकमान्य लोकशक्ती

विद्यापीठे, महाविद्यालयांच्या लेखापरीक्षणाची गरज

सावित्रीबाई फुले पुणे विद्यापीठाच्या पदवीप्रदान समारंभात डॉ. विनय सहस्रबुद्धे यांची परखड भूमिका

लोकसत्ता प्रतिनिधी

पुणे : संस्था वाघणीशास्त्र, नेतृत्वशास्त्र आणि संघटनशास्त्र अशा उपयोजनक्षम ज्ञानशाखा विद्यापीठानी निर्माण केल्या पाहिजेत. त्यामुळे वैचारिक आणि सामाजिक दृढीभक्ता मुळापासून नष्ट होण्यास मदत होईल. मात्र, विद्यापीठांच्या अधिकार मंडळावर काम करण्याचा अनुभव पाहत विद्यापीठे आणि महाविद्यालये अधिक संपन्न होण्यासाठी या संस्थांचे लेखापरीक्षण करण्याची गरज आहे. अशी परखड भूमिका मांडत माजी खासदार डॉ. विनय सहस्रबुद्धे यांनी उच्च शिक्षण व्यवस्थेचे कान टोचले.

सावित्रीबाई फुले पुणे विद्यापीठाच्या १२३ व्या पदवीप्रदान समारंभात डॉ. सहस्रबुद्धे बुधवारी बोलत होते. राज्यपाल आणि विद्यापीठाचे कुलपती रमेश बेस, कुलसचिव डॉ. सुरेश गोसावी, प्रमुख कुलसचिव डॉ. परम काळकर, प्रभारी कुलसचिव डॉ. विजय खरे, वित्त व



लेखा अधिकारी चारुशिला गायके, परीक्षा व मूल्यापन मंडळाचे संचालक डॉ. महेश काकडे या वेळी उपस्थित होते. या कार्यक्रमात एक लाख पाच हजार ६५४ विद्यार्थ्यांना पदवी प्रमाणपत्र वितरित करण्यात आले. डॉ. सहस्रबुद्धे म्हणाले, को नेतृत्वशास्त्र आणि संघटनशास्त्र या दोन्ही ज्ञानशाखांच्या शैक्षणिक विकासाकडे दुर्लक्ष करण्यात आले आहे. व्यवस्थापनशास्त्र

शिकवणाऱ्या संस्थांनी नेतृत्वशास्त्र आणि संघटनशास्त्र या दोन्ही ज्ञानशाखांच्या विकासाकडे आपल्या सांस्कृतिक संचितीचे भान ठेवून लक्ष न दिल्यास समाजातील उथळ प्रवृत्ती वाढतील. त्यातूनच विस्कळीतपणा व्यापक होऊन समाजक विघटनाला खतपणी घालणाऱ्या शक्ती वाढतील. विद्यापीठाच्या विरवसनीवतेवर परीक्षा प्रक्रियेचा सर्वाधिक परिणाम होतो. प्रश्नपत्रिका फुटणे, प्रश्न चुकणे, गैरप्रकार अशा

समस्यांना प्रश्नपेढीच्या माध्यमातून उत्तर मिळू शकेल. पुण्यात हजारो विद्यार्थी स्पर्धा परीक्षांचा अभ्यास करतात. पाच-सहा वर्षे अभ्यास करूनही त्यांच्या पदरात काही न पडल्यास त्यांच्या भवविक व्यवस्थापनाची गरज आहे. गुणवत्तापूर्ण उच्च शिक्षणाचे उद्दिष्ट केवळ रोजनारनिर्मितीपुरते मर्यादित नाही. ज्ञान केवळ माहितीचा संग्रह नसून, ज्ञानाच्या आधारे नवसंस्कृती उभी राहते. ज्ञानमुळे प्रगतीचा मार्ग

सुकर होतो. ज्ञान माणसाला योग्य निर्णय घेण्यास सक्षम आणि जीवनातील अडचणींवर मात करण्यायोग्य प्रश्न विचारणे विस्लेषण करणे आणि मूल्यांकन करण्यासाठी प्रोत्साहित करते. ज्ञान हे वर्तमान आणि भविष्याला जोडणारा सेतू असल्याने उच्च शिक्षणाच्या माध्यमातून ज्ञाननिर्मिती करून विद्यार्थी राष्ट्रीय अर्थव्यवस्थेचे योगदान देऊ शकतील, असे राज्यपालांनी सांगितले.

मुजेन कोकणी हिला सहा सुवर्णपदके

नाशिकमधील अशोका सेंटर फॉर बिझिनेस अँड कम्प्युटर स्टडीज महाविद्यालयाची मुजेन कोकणी ही विद्यार्थिनी एमबीए परीक्षेत सर्वाधिक गुण मिळवल्यामुळे सर्वाधिक सहा सुवर्णपदकांची मानकरी ठरली. रिद्धी कलंत्री या विद्यार्थिनीला 'द प्रेसिडेंट ऑफ इंडिया शंकर दयाल शर्मा सुवर्णपदक' प्रदान करण्यात आले. प्राजक्ता पठाडे (श्रीमती मॅलिमाताई पवार सुवर्णपदक), सतीशकुमार जौर्य (पीएचडी प्रबंध), अमोल सोनवणे (गणिततील पीएचडी प्रबंध), विजय कामठी (मराठीतील पीएचडी प्रबंध), राहुल म्हाण (इतिहासातील पीएचडी प्रबंध), गंगाधर किटाळे, संजु पांडे यांनाही गौरवण्यात आले.



सावित्रीबाई फुले पुणे विद्यापीठात सहा सुवर्ण पदक मिळणारी विद्यार्थिनी कु. मुझेन कोकणी हिचा सत्कार करताना प्रशासक डॉ. नरेंद्र तेलरांधे, डॉ. सरिता ढवळे, कोकणी आदी.

महाविद्यालयीन जीवनात शिस्तीलाच महत्त्व

डॉ. नरेंद्र तेलरांधे : पालक शिक्षक मेळावा

लोकमत न्यूज नेटवर्क

नाशिक : अशोका एज्युकेशन फाउंडेशन संचालित राणे नगर येथील अशोका बिझनेस स्कूल या एम. बी.ए. महाविद्यालयातर्फे पालक-शिक्षक मेळावा घेण्यात आला होता. या मेळाव्यास एमबीए विद्यार्थ्यांच्या पालकांकडून उत्स्फूर्त प्रतिसाद मिळाला. विद्यार्थ्यांची शैक्षणिक उपस्थिती, गणवेश आणि वेळचे नियोजन याबाबत बोलताना पालकांनीदेखील पाल्यांच्या महाविद्यालयातील शंभर टक्के उपस्थितीबाबत सतर्क राहावे, असे आवाहन प्रशासक डॉ. नरेंद्र तेलरांधे यांनी केले, मेळाव्यात पालकांशी हितगूज साधताना ते बोलत होते.

यावेळी संस्थेचे अध्यक्ष अशोक कटारिया, संस्थेचे सचिव श्रीकांत शुक्ल, प्रशासक डॉ. नरेंद्र तेलरांधे यांचे बहुमूल्य मार्गदर्शन लाभले. प्रास्ताविक प्रभारी संचालिका डॉ. सरिता ढवळे यांनी केले. विविध उपक्रमांची माहिती

रोख पारितोषिक

'अकॅडमिक टॉपर स्कॉलरशिप' या गटात द्वितीय वर्षात महाविद्यालयात प्रथम आल्याबद्दल न्यान्सीकृष्णन हिला १० हजार रुपयांचे पारितोषिक देण्यात आले तसेच ओंकार थोरत यास द्वितीय क्रमांकाचे, तर नितेश परायचन यास तृतीय क्रमांकाचे बक्षीस देऊन गौरविण्यात आले.

मंदार दीक्षित यांनी दिली. परीक्षेत २०२१-२२ या वर्षात अशोकाच्या कु. मुझेन कोकणी या विद्यार्थिनीने सुवर्णपदक पटकावले. एकूण सहा पदके मिळवलेल्या या आदर्श विद्यार्थिनीचा सत्कार केला. त्याचबरोबर प्रथम वर्षातील विद्यार्थी ओम शहा (प्रथम क्रमांक), अश्विनी जैन (द्वितीय क्रमांक), इशिता पवार (तृतीय क्रमांक) या विद्यार्थ्यांचा पण धनादेश देऊन सत्कार करण्यात आला. प्रा. पूजा घोलप यांनी सूत्रसंचालन केले.

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विद्यापीठांनी कालसुसंगत ज्ञाननिर्मितीवर भर देणे गरजेचे

डॉ. विनय सहस्त्रबुद्धे : सावित्रीबाई फुले पुणे विद्यापीठाचा १२३ वा पदवीप्रदान सोहळा उत्साहात

लोकमत न्यूज नेटवर्क
पुणे : विद्यापीठांच्या वातावरणात संस्थाबांधणीची उपेक्षा संपविण्याची गरज आहे. नव्या आणि कालसुसंगत ज्ञाननिर्मितीसाठी नव्या विषयांवर काम करावे लागणार आहे, असे मत भारतीय सांस्कृतिक संबंध परिषदेचे माजी अध्यक्ष माजी खासदार डॉ. विनय सहस्त्रबुद्धे यांनी व्यक्त केले. सावित्रीबाई फुले पुणे विद्यापीठाच्या १२३ व्या पदवीप्रदान समारंभात प्रमुख अतिथी म्हणून ते बोलत होते. यावेळी राज्यपाल रमेश बैस, कुलगुरू प्रा. डॉ. सुरेश गोसावी, प्रकुलगुरू प्रा. डॉ. परग कळकर, प्रभारी कुलसचिव डॉ. विजय खरे, परीक्षा व मूल्यमापन मंडळाचे संचालक डॉ. महेश काकडे आदी मान्यवर उपस्थित होते. विद्यापीठाच्या विविध विद्याशाखांमधील उत्तीर्ण झालेल्या पदवी व पदव्युत्तर स्तरावरील १ लाख ५ हजार ६५४ विद्यार्थ्यांना पदवी



राज्यपाल रमेश बैस यांच्या हस्ते रिट्टी सुनील कलंत्री हिला 'गोल्ड मेडल' देऊन गौरविण्यात आले. यावेळी डॉ. विनय सहस्त्रबुद्धे, कुलगुरू डॉ. सुरेश गोसावी.

प्रमाणपत्रांचे वितरण करण्यात आले. त्यामध्ये १८७ विद्यार्थ्यांना पीएच.डी. तसेच १५ जणांना सुवर्णपदके प्रदान करण्यात आली.

डॉ. सहस्त्रबुद्धे म्हणाले, कला, वाणिज्य आणि विज्ञान या महत्त्वाच्या शाखांमध्ये अनुभव शिक्षणावर अधिक भर दिला पाहिजे. त्यानुसार एनईपीत बदल केले आहेत. यासह विद्यापीठात अध्यापक आणि संशोधन सहायक पदे निर्माण करावेत. स्पष्टा परीक्षेच्या

तयारीत उमेदीचे चार वर्षे घातल्यानंतर पदरात काही पडले नाही तर त्यांचे स्वतःचं भावनिक व्यवस्थापन अवघड होते, असेही त्यांनी सांगितले. राज्यपाल रमेश बैस म्हणाले, ज्ञान मनुष्याला योग्य निर्णय घेणे आणि सभोवतालचे जग समजून घेणे तसेच जीवनातील समस्यांशी दोन हात करण्यासाठी सशक्त बनविते. वेगाने बदलणाऱ्या वैश्विक पटलावर आव्हानांसोबत संधीही निर्माण आहे.

रिड्डी कलंत्रीने पटकाविले सुवर्णपदक

नाशिक येथील अशोका सेंट फॉर बिझिनेस अँड कॉम्युटेटिव्ह स्टडीज कॉलेजमधील बीबीएची विद्यार्थिनी रिड्डी सुनील कलंत्री यांना ६ प्रेसिडेंट ऑफ इंडिया डॉ. रंकाय टयाळ शर्मा गोल्ड मेडलने गौरविण्यात आले.

विद्यापीठाच्या कर्मवीर भाऊराव पाटील कमवा व शिवाका योजनेतर्गत उत्कृष्ट कार्य केल्याप्रकरणी रवत शिक्षण संस्थेचे दादा पाटील कला, वाणिज्य व विज्ञान महाविद्यालय, ता. कर्नाट, जि. अहमदनगर येथील विद्यार्थिनी प्राज्वला प्रमोद पठाडे यांना श्रीमती नीलिमाताई पवार सुवर्णपदक प्रदान केले.

प्रश्नपत्रिका फुटण्यावर प्रश्नपेढीचा उपाय

प्रत्येक विद्यापीठात परीक्षा विभाग महत्त्वाचा असतो. अनेक विद्यापीठांत प्रश्नपत्रिका फुटणे, चुकीचे प्रश्न तसेच प्रश्नपत्रिका चिंतात होणे असे गोंधळ घडत आहेत. प्रश्नपेढी सारख्या उपक्रमाद्वारे या आव्हानावर मात करता येऊ शकते, असेही सहस्त्रबुद्धे म्हणाले.



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**Felicitation by Hon. Chairman Mr. Ashkaji Katariya,
Secretary AEF Mr. Shrikant Shukla,
Director higher Education Dr. D.M. Gujarathi,
Administrator AEF-Dr. Narendra Telrandhe,
Director I/c Dr. Sarita Dhawale .
Mentor Dr. Vaibhav Bhalerao .
and
Team -Ashoka Business School, Nashik.**

WE ARE PROUD OF MUZAIN !!!

- **Intellectual Growth:** Our focus on intellectual growth is reflected in the academic achievements of our students. Over 30 students, along with their faculty mentors, have published papers in UGC-listed journals, demonstrating their research capabilities and scholarly contributions. This intellectual rigor prepares our students for excellence in their professional careers and academic pursuits.
- **Social Connect: Mr. Veer Sanghvi** exemplified social responsibility by founding an NGO named “Seva”, dedicated to serving the needy. This initiative reflects our emphasis on social connect and community engagement, fostering a sense of responsibility and empathy among our students.



“SEVA” IS THERE WHERE THE PEOPLE NEED IS THERE.

WE ARE PROUD OF VEER !!!



ALL THE MEMBERS OF “SEVA” IS ENCOURAGING PEOPLE IN THE NEARBY VILLAGE TO MAINTAIN THE HYGIENE, AFTER THE CLEANLINESS DONE THE IN THE VILLAGE

- **Values and Ethics:** Our alumni continue to make us proud by upholding the values and ethics instilled during their time at Ashoka Business School. **Mr. Omkar Thorat** and **Ms. Rutuja Tidke**, **Ms Aneesha Gaikwad** received Managerial Excellence Awards at their workplaces, showcasing their integrity and professionalism. Many of our students have secured positions in esteemed organizations locally, nationally, and globally, reflecting the ethical foundation and leadership skills developed during their education.



**“ABHIMANYU” AWARD TO OMKAR THORAT BY THE CEO AND FOUNDER
OF “ESDS PVT LTD, NASHIK MR PIYUSH & KOMAL SOMANI.**

WE ARE PROUD OF YOU OMKAR!!!!



**MS. ANEESHA GAIKWAD, ALUMNUS OF ABS GOT JOMBAY HR RECOGNITION
IN “WINJEET TECHNOLOGIES”**

WE ARE PROUD OF YOU ANEESHA!!!!



**MS. RUTUJA TIDKE, ALUMNUS OF ABS AWARDED FOR HER PERFORMANCE
EXCELLENCE IN WINFEST BY “WINJEET TECHNOLOGIES”**

WE ARE PROUD OF YOU RUTUJA !!!!



AWARD BY WINJEET TECHNOLOGIES.

- These achievements underscore the effectiveness of our comprehensive educational model in nurturing well-rounded individuals who excel in various fields. Ashoka Business School remains committed to holistic development, ensuring our students are well-equipped to contribute meaningfully to society.

Ashoka Business School ensures this holistic development. Some of the available tools could be:

- **Organising and participating in National Conferences and Workshops:** By organizing and participating in these conferences and workshops and allowing the student to do all the preparatory work, a student can understand the dynamics of group work, and negotiate with the partners. He is now in a better position to think out of the box, develop his problem-solving attitude, etc.
- **Expert/ Guest lectures:** A good guest lecturer while discussing the subject would also talk about the challenges and the opportunities the company or the lecturer faced. This would give an opportunity to the student to have an idea about the various probable solutions.
- **National /State and Local industrial visits:** These visits help the student to understand the processes used in the various industries as well as the culture of the different countries and thus widen his knowledge.
- **Group projects.** Here students are asked to work on projects that involve working in a group. The student tends to understand the views of the other persons and also this gives him the power to develop the art of listening.
- **Class presentations, Individual and Group presentations:** Through this technique, the student tends to lose “stage fright”, and develops the art of communication
- **Case study discussions:** This is an area that opens the decision-making process and helps the student to develop an analytical mind
- **ISR Cell Activities:** Activities that include several ISR projects like Blood donation camps, Gender awareness camps, Cleanliness Drive, Goda cleaning activities, Food/Stationary/Cloth Donations to needy students etc. help in making the student aware of societal needs, develop sympathy and empathy for the needy people etc
- **Students need to be mentored and counselled in many areas:** Such mentoring could be in areas that are as diverse as faculty interaction to issues like some family problems, personal problems, etc. Experience has shown that no student ever voluntarily feels that he needs to be mentored or counselled. In many cases, She/he feels. She/he can handle the situation himself. It is the job of the faculty to identify a few weak students who need to be mentored or counselled and then counsel them. We have a student-faculty ratio of 20:1. Identifying students and letting them know that XYZ is a mentor, does help.

Based on the above it is quite clear that in order to succeed, Business Schools must provide opportunities so that the student can develop himself holistically. This will help him face the world with a greater degree of maturity and become a wholesome person. He would be able to hold himself in the corporate world.

Challenges and Solutions

Challenges Faced

- **Resource Constraints:** Limited resources for conducting extensive holistic development programs.
- **Student Engagement:** Ensuring consistent and high levels of student participation in all activities is a challenge.
- **Balancing Academic and Extracurricular Activities:** Managing students' academic workload alongside extracurricular engagement.

Innovative Solutions

- **Leveraging Technology:** Utilizing online platforms for workshops and seminars to reach a wider audience.
- **Collaborations:** Partnering with industry leaders, alumni, and external organizations to enhance program offerings.

Continuous Improvement and Future Plans

- **Performance Metrics:** Monitoring participation rates and outcomes to assess the impact of activities.

Future Plans

- **Expanded Programs:** Introducing new programs and activities focused on emerging areas of interest and industry demands.
- **Increased Industry Collaboration:** Strengthening partnerships with industry to provide more practical exposure and learning opportunities.
- **Enhanced Support Services:** Expanding mental health support services and career counselling to better support students' well-being and professional growth.

Conclusion

Ashoka Business School's emphasis on holistic development reflects its commitment to nurturing well-rounded individuals who are prepared to excel in their personal and professional lives. Through a comprehensive range of activities focused on social responsibility, emotional and mental well-being, physical fitness, intellectual growth, and values and ethics.

ABS ensures that its students are equipped to face diverse challenges and contribute positively to society. This distinctive focus aligns with the institution's mission and core values, fostering continuous improvement and success for both students and the institution.