

Ashoka Education Foundation's ASHOKA BUSINESS SCHOOL



Survey No.-883, Plot No.6+7+8, Mumbai-Agra National Highway, Rane Nagar, Nashik – 422009. Tel.: 0253 6649500/24, Website: www.ashokabschool.org, Email: abs@aef.edu.in

Linguistic Minority Institute (Hindi)

NAAC Accredited with Grade "B+"

Internal Quality Assurance Cell

Annual Report on Faculty Development Programs for 2018-19

Introduction

In the academic year 2018-19, our institution demonstrated a strong commitment to enhancing the professional development of our teaching and non-teaching staff. Faculty members actively participated in Faculty Development Programs (FDPs) focusing on research methodology and the synchronization of NAAC (National Assessment and Accreditation Council) with QMS (Quality Management Systems).

Participation Overview

A total of 11 faculty members participated in two major FDPs during this period. The participants included a mix of senior professors and assistant professors, ensuring a broad spectrum of faculty benefiting from these programs.

Programs Attended

1. Title: Research Methodology

o Date: 26th January 2019

o Participants: 11

The Research Methodology workshop was designed to equip faculty with advanced research skills and methodologies. This training is essential for maintaining high academic standards and fostering a culture of research within the institution.

2. Synchronization of NAAC with UMS

Date: 17th April 2019

o Participants: 11

The program on Synchronization of NAAC with QMS aimed at aligning our institution's quality management practices with NAAC standards. This ensures a systematic approach to quality enhancement and sustenance in higher education.



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Impact and Benefits of the FDP's:

These programs have had a significant impact on our faculty's professional development. The training in research methodology has enabled faculty members to engage in more rigorous and structured research activities, contributing to higher academic standards and improved teaching quality. Additionally, the NAAC-QMS synchronization training has helped streamline our internal processes, ensuring that our practices are aligned with national accreditation standards, thus enhancing the overall quality of education and administration.

Conclusion

The active participation of our faculty in these development programs underscores our institution's commitment to continuous improvement and excellence in education. We believe that these efforts will have a lasting positive impact on our academic environment, ultimately benefiting our students and the wider academic community.

COORDINATOR
Internal Quality Assurance Code