

## Internal Quality Assurance Cell

### Annual Report for Faculty Development Programs (FDPs) (2020-21)

#### Introduction

The academic year 2020-21 saw significant engagement from our faculty in various professional development programs, workshops, and conferences. These activities are instrumental in enhancing the teaching skills, research capabilities, and overall professional growth of our faculty members. This report provides a comprehensive overview of the participation and achievements of our faculty in these programs.

#### Faculty Participation Overview

##### 1. Prof. Manisha Bhamre

- Participated in multiple FDPs focusing on contemporary teaching methodologies, such as 'How to Become Teacher 2.0', 'MBA HRM Specialization', and 'E-Content Development and 5S Implementation'.
- Engaged in international and national conferences on education, social cohesion, and the National Education Policy.
- Attended webinars and workshops on e-learning tools, research proposal preparation, emotional intelligence, and soft skills.
- Completed a leadership program titled "MasterClass of Iron Lady Leadership Program".
- Actively participated in discussions and observance programs organized by various institutions.

##### 2. Dr. Sarita Dhawale

- Attended a refresher course on "Business Analytics in Management Research" and several webinars on NAAC, COVID-19 awareness, and education 4.0.
- Participated in national and international conferences, presenting papers on topics such as skill gap analysis and the impact of digital business services.
- Completed multiple training programs and workshops on research methodology, digital marketing, cloud migration, and latex training.

- Engaged in webinars and workshops on innovative teaching techniques, effective proposal writing, and ICT tools for online learning.

**3. Dr. Tanaya Patil**

- Participated in workshops and FDPs on NET/SET preparation, post-COVID-19 teaching pedagogy, life skill management, and innovative teaching techniques.
- Engaged in an international FDP on NAAC criteria and research methodology.

**4. Mrs. Pooja Gholap**

- Attended numerous webinars on economic realities, risk mitigation in Forex, data analytics, financial statement analysis, and fintech.
- Participated in FDPs and workshops on research design, corporate attitude, quality research paper writing, and ICT tools for online learning.
- Engaged in various national and international case study competitions and conferences on tourism industry impacts and banking sector trends.
- Completed PhD course work and actively contributed to discussions on social responsibility in higher education.

**5. Dr. Vaibhav Bhalerao**

- Participated in workshops and FDPs on econometrics, sustainable change management, statistics, and research methodology.
- Engaged in discussions on the impact of COVID-19 on education, intellectual property rights for educators, and developing a young mindset.

**6. Harshal Dayma**

- Attended FDPs on e-content development, teaching pedagogy post-COVID-19, innovation, internet safety, and changes in the food industry.
- Engaged in workshops on developing corporate attitude and basics of data analytics.

## Highlights and Achievements

- **International Engagement:** Faculty members like Prof. Manisha Bhamre and Dr. Sarita Dhawale actively participated in international conferences, showcasing their research and gaining global perspectives on various educational topics.
- **Leadership and Skill Development:** Completion of leadership programs and participation in workshops on emotional intelligence and corporate attitude development reflect the faculty's commitment to personal and professional growth.
- **Research and Innovation:** Faculty members presented research papers at national and international conferences, contributing to the academic community's understanding of current challenges and opportunities in various fields.
- **Digital Transformation:** Participation in webinars and FDPs on e-learning tools, digital marketing, and ICT tools for online learning highlights the faculty's adaptation to digital transformation in education.

## Conclusion

The academic year 2020-21 was marked by significant professional development activities undertaken by our faculty members. Their active participation in various FDPs, webinars, workshops, and conferences has not only enhanced their individual capabilities but also contributed to the institution's academic excellence. Moving forward, continued engagement in such programs will be essential in maintaining and furthering the quality of education and research at our institution



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