

## Internal Quality Assurance Cell

### Internal Quality Assurance Cell Annual Report: Faculty Development Programs (2021-22)

#### Introduction

During the academic year 2021-22, our institution prioritized the continuous professional development of our faculty by encouraging participation in a wide array of Faculty Development Programs (FDPs) and other professional development and administrative training sessions. A total of 8 faculty members engaged in these programs, reflecting our commitment to enhancing the teaching and administrative skills of our staff.

#### Summary of Activities

##### 1. Workshops and Seminars:

- Faculty members participated in several national-level workshops focusing on diverse topics such as research methodology, qualitative research methods, and data analysis. Notable institutions, including AICTE and IIHMR Delhi, hosted these workshops, providing faculty with advanced insights and practical skills in their respective fields.

##### 2. Webinars:

- A series of webinars were attended by our faculty on subjects like financial skills for strategic decision making, personal financing management, and the role of digital marketing in education. These webinars were designed to equip faculty with the latest knowledge and strategies to effectively manage and incorporate modern techniques into their teaching and administrative duties.

##### 3. Faculty Development Programs (FDPs):

- FDPs formed a significant part of the professional development activities, covering a range of topics such as NAAC accreditation, POSII (Prevention of Sexual Harassment) guidelines, gender sensitivity, and digital marketing. These programs aimed to foster a deeper understanding and implementation of best practices within the academic environment.

#### 4. Administrative Training Programs:

- Training sessions focused on administrative excellence, including participation in webinars on NEP (National Education Policy) 2020 and NAAC accreditation processes. These programs were crucial for faculty involved in administrative roles, ensuring they are up-to-date with the latest policies and practices.

#### 5. State and National Level Competitions:

- Our faculty also demonstrated their competitive spirit by participating in case competitions at the national level, showcasing their analytical and presentation skills.

### Impact and Outcomes

The participation in these programs has had a profound impact on the professional growth and development of our faculty. The advanced skills and knowledge acquired from workshops and seminars have enabled faculty to enhance their research and teaching methodologies. Webinars on financial and digital marketing skills have provided faculty with the tools to integrate modern strategies into their curricula and administrative responsibilities effectively. The FDPs have promoted a deeper understanding of essential topics such as NAAC accreditation and gender sensitivity, leading to better implementation of best practices in the institution. Additionally, administrative training sessions have ensured that our faculty are well-versed with the latest educational policies, thereby improving overall administrative efficiency. Participation in state and national level competitions has not only showcased their competitive skills but also fostered a culture of excellence and innovation within the institution.

### Conclusion

The comprehensive participation of our faculty in these development programs signifies our institution's dedication to fostering an environment of continuous learning and professional growth. The skills and knowledge acquired through these programs are expected to significantly enhance the educational experiences provided to our students, as well as improve the overall administrative efficacy within the institution.

  
**COORDINATOR**  
Internal Quality Assurance Cell  
Ashoka Business School, Nashik