

Internal Quality Assurance Cell

Annual Report: Faculty Development Programs (2022-23)

Introduction

In the academic year 2022-23, our institution remained dedicated to the professional development of its faculty members by actively encouraging their participation in a variety of Faculty Development Programs (FDPs), workshops, and conferences. This year, 14 faculty members participated in numerous programs aimed at enhancing their teaching capabilities, administrative skills, and overall professional growth.

Summary of Activities

1. Faculty Development Programs (FDPs):

- **NEP 2020:** A significant focus this year was on understanding and implementing the National Education Policy 2020. Several FDPs were attended by our faculty, including programs on the journey towards excellence through NEP and NAAC, implementation of NEP in higher education, and redefining institutional perspectives in view of NEP 2020.
- **Blended Learning and Digital Creativity:** Faculty members attended sessions on blended learning and workshops on digital creativity skills, equipping them with modern teaching tools and techniques to enhance their instructional methods.

2. Workshops:

- **AI Tools and Digital Skills:** An 8-day national online workshop titled "An Academic's Toolkit: 40+ AI Tools for Teaching & Research" was attended, providing valuable insights into the use of AI in academia. Additionally, workshops on digital creativity skills were conducted to further refine faculty members' proficiency with digital tools.
- **Prevention of Sexual Harassment (POSH):** Workshops on preventing sexual harassment at the workplace were attended, ensuring a safe and respectful environment for all faculty and staff.

3. Conferences and Seminars:

- Faculty members participated in various national and international conferences, including a one-day Deans & Directors Round Table National Conference organized by AIMA and Dr. Munje Institute, Nashik. These conferences provided opportunities for networking, learning, and sharing best practices with peers from other institutions.
- **National Intellectual Property Awareness:** Participation in the National Intellectual Property Awareness Mission underscored our commitment to understanding and leveraging intellectual property rights in academia.

4. Leadership and Personal Development:

- Programs focusing on leadership, stress management, emotional intelligence, and personality grooming were attended by faculty members, particularly those in leadership roles, such as the In-charge Director. These sessions aimed to develop essential soft skills necessary for effective leadership and personal well-being.
- **Entrepreneurship and Innovation:** Workshops on empowering students as innovators and product development processes for start-ups and entrepreneurs were attended, reflecting our dedication to fostering an entrepreneurial mindset among faculty and students.

5. Specialized Training:

- **Green and Energy Audits:** Training in green audit and energy audit was undertaken by our administrative staff, aligning with our institution's sustainability goals.
- **Case Writing and Research Methodologies:** Workshops on case writing and research methodologies were attended, enhancing the research and case study writing skills of our faculty.

Impact and Outcomes

The impact of these development programs has been multifaceted. Faculty members have gained a deeper understanding of the National Education Policy 2020 and its practical applications, enhancing their ability to contribute to institutional excellence. The skills acquired in blended learning and digital creativity have led to more dynamic and engaging instructional methods. AI and digital skills workshops have empowered faculty to incorporate cutting-edge technology into their research and teaching. POSH workshops have fostered a safer, more respectful work environment. Participation in conferences has broadened faculty perspectives and enriched their professional networks. Leadership and personal development programs have equipped faculty with essential soft skills for effective management and personal growth. Entrepreneurship workshops have stimulated innovative thinking and entrepreneurial initiatives among both faculty and students. Specialized training in green audits and research methodologies has aligned with our sustainability goals and improved academic rigor.

Conclusion

The extensive participation of our faculty in these development programs signifies our institution's ongoing commitment to fostering a culture of continuous learning and professional excellence. The knowledge and skills gained through these programs are expected to greatly benefit our students and enhance the overall quality of education and administration within our institution.


COORDINATOR
Internal Quality Assurance Cell
Ashoka Business School, Nashik