

**ASHOKA EDUCATION FOUNDATION
STUDENT RESEARCH PROJECT COMPETITION
“RESEARCH FEST- 2022”
AGENDA**

Date: 15th June 2022

TIME	ACTIVITY
11:00 am to 11:02 am	Welcome by MOC
11:02 am to 11:05 am	Lighting of Lamp by Dignitaries
11:05 am to 11:08 am	Overview of SRPS Dr. Sarita Dhawale Associate Professor
11:08 am to 11:15 am	Welcome Address by Dr. D.M. Gujarathi Director AEF HE
11:15 am to 11:17 am	Introduction & Felicitation of the Chief Guest
11:17 am to 11:20 am	Welcome & Felicitation of the Guests/ Judges
11:20 am to 11:25pm	Reflections by Judges of SRPS
11:25 am to 12:20pm	Award & Certificate Distribution
12:20 pm to 12:25 pm	Reflections by Winners of SRPS
12:25 pm to 12:30 pm	Address By Dr V.B.Gaikwad Principal, K.T.H.M. College Nashik
12:30 pm to 12:40 pm	Address By Chief Guest Dr. Nitin R Karmalkar Former Vice Chancellor, SPPU
12:40 pm to 12:50 pm	Chairman’s Address Mr. Ashokaji Katariya Hon. Chairman, Ashoka Group
12:50 pm to 12:55 pm	Vote of Thanks Dr. Parmeshwar Biradar QAG Head. AEF-HE
	Vande Mataram
	Lunch at “Vyaktiva Room”

INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society. So, bringing research into teaching-learning methods has become the need of an hour. Having an in-depth analysis of the things can not only make learning fruitful but also enrich the knowledge in one's area of interest. Research is something that needs to be searched again and again. It's a never ending process, as knowledge has no limit.

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on. According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)". Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.

Research creates new knowledge, insights, and imparts excitement, vibrancy, and dynamism in educational process. Research culture and academic integrity need to be promoted amongst students. As a part of the quality mandate, Ashoka Education Foundation is proposing this scheme to instill research culture amongst the students under the guidance of faculties.

SRPS will focus on solution-driven research by addressing the needs of local/ regional communities and possibly the national as well as international priorities.

Scope:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.

Objectives:

1. To create awareness of research among the students
2. To make students well acquainted with importance and opportunities involved in the research work
3. To inculcate the research culture in institutes and among the students
4. To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties

Structure:

- A) Core committee will be formed at the AEF-HE level which includes two members from each unit along with Director and Administrator of higher education**

Responsibilities of the core committee

1. To convey the information of the core committee meetings to the unit level committee.
2. To orient the faculties at the beginning of academic year.
3. To identify and recognize the project supervisors.
4. To review the identified list of projects and provide necessary instructions.
5. To conduct the meetings to take a review of the project progress.

6. To assist in organizing the workshop for the student participants.
7. To cooperate in carrying out for a smooth and successful execution of the overall program
8. To coordinate the overall conduction of final round

B) Unit level committee will be formed which includes all faculty members along with Director/Principal. Committee should include two student representatives selected by research cell.

Responsibilities of the Unit level Committee

1. To inform students about the program and encourage them to participate in their departmental projects
2. To identify the list of projects with the names of concerned guide teachers and the students working in the project
3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (Ten project from each Dept)
4. To conduct the meetings to take a review of the project progress (Monthly)
5. To conduct orientation program for the students at the beginning of academic year
6. To conduct the need-based workshop for the student participants.
7. To provide necessary guidance to the student's participants

c) General suggestive points:

1. One project may have one or more students.
2. Every faculty should at least guide 2 Projects.
3. The final round projects will be examined by a panel of external experts.
4. The nature of prizes will be as follows:
 - a) Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
 - b) The selected projects may be recommended for 'Avishkar'-the research competition.
 - c) The infrastructure and the other resources of the college can be utilized by the participants.

Unit wise break up of Project Participation:

Unit Name	Level	Course Name	No. of Expected Projects
ABS	PG Level	MBA	20
ACBCS	UG Level	BBA CA	15
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	15
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
Total Projects			125

Thrust areas of research under the scheme:

Following disciplines are included for support under scheme:

1. IT, Technology, Science
2. History, Archaeology and Anthropology, Philosophy
3. Psychology, Behavioral and Cognitive Sciences
4. Literature, Linguistics and Digital Humanities
5. Indology, Indian Languages, Indian Knowledge Systems
6. Liberal Arts, Cultural Studies, Religious Studies
7. Education, Continuing Education, Technology-enabled Education
8. Journalism and Mass Communication, Law
9. Management and Commerce
10. Environment and Sustainable Development

Prizes for Students:

	College Name	Dept	Prizes	Memento	Certificate
1	Ashoka Business School	MBA	1st,2nd,3rd, Consolation Prize.	4	4
2	Ashoka College of Education	B A. B. Ed.	1st,2nd,3rd, Consolation Prize.	4	4
3	Ashoka College of Education	B.Sc. B. Ed.	1st,2nd,3rd, Consolation Prize.	4	4
4	Ashoka Center for Business & Computer Studies.	BBA	1st,2nd,3rd, Consolation Prize.	4	4
		B. Com	1st,2nd,3rd,	3	3
5	Ashoka Center for Business & Computer Studies.	BBA CA	1st,2nd,3rd, Consolation Prize.	4	4
6	Ashoka Center for Business & Computer Studies.	B.Sc.	1st,2nd,3rd, Consolation Prize.	4	4
7	Ashoka Center for Business & Computer Studies.	M.Sc.	1st,2nd,3rd,	3	3
8	Ashoka International Centre for Educational Studies and Research	B. Ed.	1st,2nd,3rd, Consolation Prize.	4	4
	AEF-HE	Total		34	34

Tentative Budget:

<u>SN</u>	<u>Particulars</u>	<u>Quantity</u>	<u>Rate</u>	<u>Amount</u>
1	Certificates	200	15	3000
2	Trophies/Memento	34	200	6800
3	Prizes	34	250	8500
4	Judges Memento	10	250	2500
5	Remuneration for judges	10	2000	20000
6	Hospitality Expenses(10 External, 15 internal persons)	25	200	5000
7	For flex/decoration (Consolidated)			5000
8	Miscellaneous			1000
	Total in Rs.			51800/-

Marking scheme for Best Student Research Project
Proposed Parameters

Criterion I: Relevance of the Research Topic (25 marks)

- Title 05 marks
- Objectives & Contents 10 marks
- Significance/ Justification of the study 10 marks

Criterion II: Research Method (50 marks)

- Appropriateness of the method 10 marks
- Planning and execution of the project 10 marks
- Time schedule for the research work 05 marks
- Analysis and interpretation of results 25 marks

Criterion III: Application (15 marks)

Societal/community/scientific/industrial application* 15 marks
(* can vary from discipline to discipline)

Criterion IV: Attainment of objectives. (05 marks) 05 marks

Criterion IV: Future Scope for research. (05 marks) 05marks

100 marks

Registration Form (Google Form)

PART – A

(To be filled by the Student Participants; One form to be filled for one project)

Name of the Student/s: 1.

2.

Faculty/Discipline: Class: Division:

Title of the Project:.....

.....
Name of the Guide Teacher:

Department:

Date of Registration:/...../.....

Abstract of the Research Project: (in not more than 200 words with 5 keywords)

.....
.....
Approx. Budget of the project: -----

Beneficiaries of this project: -----

PART - B

(PROPOSED RESEARCH WORK FOR STUDENT RESEARCH SCHEME)

1. Project Details:

1) Broad Area of Research

2) Statement of Purpose 500 – 800 words

3) Project Title

4) Introduction

a. Origin of the research problem

b. Trans-disciplinary relevance

c. Societal Relevance

5) Relevance to Local/State/National Missions / Priorities

6) Review of Research and Development in the Subject:

7) Local/State/National/International (if any) status

8) Significance of the study

9) Objectives

10) Methodology

11) Month wise Plan of work

12) Details of Collaboration with Government/ Industry/NGOs, if any intended

13) Expected Output and Outcomes

2. Any other information which the investigator may like to give in support of project proposal which may be helpful in evaluating:

Student's Signature

Supervisor's Signature

PART - C

**(Proposed Research Work)
Summary Sheet
(To be submitted by the Project Supervisor)**

Faculty :
Department :
Name of the Project Supervisor :

Sr. No	Name of the Student	Title of the Project	Class & Division	Level		Remarks
				UG	PG	
1						
2						
3						
4						

Project Supervisor

Director/Principal

PART – D

(Proposed Research Work)

Summary Sheet

(To be submitted at Unit Level)

Name of the College :
Department :
Year :

Sr. No	Name of the Student	Title of the Project	Name of the Project Supervisor	Class & Division
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Research Coordinator

Director/Principal

Tentative Schedule

Sr. No.	Activity	Tentative Dates
1	Formation of core committee	21 st June 2021
2	Core Committee meeting.	30 th June 2021
3	Orientation to faculties by core committee	3 rd July 2021
4	Unit level meeting along with Director/Principal to discuss the guidelines and duties at personal level for an effective implementation of the program	5 th July 2021
5	The process of and identification of the projects and allocation of the project supervisor	July 2021
6	To conduct the workshops for the selected students	Aug 2021
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 nd progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students (External Panel)	Dec, 2021.
12	Prize Distribution Ceremony	Dec, 2021
13	Prize distribution	Dec- 2021

Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

Ref. AEF/ABS/Letters/2020-21/47

Date- 04/06/2021

To,

Mr. Shrikant Shukla

Hon'ble Secretary,

Ashoka Education Foundation, Nashik

Subject- Submitting Proposal for Student Research Project Scheme at AEF Level

Respected Sir,

Hope you are with the best of your health.

As per NAAC Peer Team recommendations, to encourage the students' research we wish to initiate the Student Research Project Scheme at AEF Level. Here, I am submitting the proposal for the same for your review.

Regards,

19/06/2021
04/06/2021

Dr. D.M. Gujarathi
Director
ABS & HE-AEF



Approved
Shukla

ASHOKA EDUCATION FOUNDATION
STUDENT RESEARCH PROJECT SCHEME



June, 2021
Ashoka Education Foundation Nashik
www.aef.edu.in



INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society. So, bringing research into teaching-learning methods has become the need of an hour. Having an in-depth analysis of the things can not only make learning fruitful but also enrich the knowledge in one's area of interest. Research is something that needs to be searched again and again. It's a never ending process, as knowledge has no limit.

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on. According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)". Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.

Research creates new knowledge, insights, and imparts excitement, vibrancy, and dynamism in educational process. Research culture and academic integrity need to be promoted amongst students. As a part of the quality mandate, Ashoka Education Foundation is proposing this scheme to instill research culture amongst the students under the guidance of faculties.

SRPS will focus on solution-driven research by addressing the needs of local/ regional communities and possibly the national as well as international priorities.



Scope:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.

Objectives:

1. To create awareness of research among the students
2. To make students well acquainted with importance and opportunities involved in the research work
3. To inculcate the research culture in institutes and among the students
4. To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties

Structure:

- A) Core committee will be formed at the AEF-HE level which includes two members from each unit along with Director and Administrator of higher education**

Responsibilities of the core committee

1. To convey the information of the core committee meetings to the unit level committee.
2. To orient the faculties at the beginning of academic year.
3. To identify and recognize the project supervisors.
4. To review the identified list of projects and provide necessary instructions.
5. To conduct the meetings to take a review of the project progress.

6. To assist in organizing the workshop for the student participants.
7. To cooperate in carrying out for a smooth and successful execution of the overall program
8. To coordinate the overall conduction of final round

B) Unit level committee will be formed which includes all faculty members along with Director/Principal. Committee should include two student representatives selected by research cell.

Responsibilities of the Unit level Committee

1. To inform students about the program and encourage them to participate in their departmental projects
2. To identify the list of projects with the names of concerned guide teachers and the students working in the project
3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (Ten project from each Dept)
4. To conduct the meetings to take a review of the project progress (Monthly)
5. To conduct orientation program for the students at the beginning of academic year
6. To conduct the need-based workshop for the student participants.
7. To provide necessary guidance to the student's participants

c) General suggestive points:

1. One project may have one or more students.
2. Every faculty should at least guide 2 Projects.
3. The final round projects will be examined by a panel of external experts.
4. The nature of prizes will be as follows:
 - a) Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
 - b) The selected projects may be recommended for 'Avishkar'-the research competition.
 - c) The infrastructure and the other resources of the college can be utilized by the participants.

Unit wise break up of Project Participation:

Unit Name	Level	Course Name	No. of Expected Projects
ABS	PG Level	MBA	20
ACBCS	UG Level	BBA CA	15
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	15
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
Total Projects			125

Thrust areas of research under the scheme:

Following disciplines are included for support under scheme:

1. IT, Technology, Science
2. History, Archaeology and Anthropology, Philosophy
3. Psychology, Behavioral and Cognitive Sciences
4. Literature, Linguistics and Digital Humanities
5. Indology, Indian Languages, Indian Knowledge Systems
6. Liberal Arts, Cultural Studies, Religious Studies
7. Education, Continuing Education, Technology-enabled Education
8. Journalism and Mass Communication, Law
9. Management and Commerce
10. Environment and Sustainable Development



Prizes for Students:

	College Name	Dept	Prizes	Memento	Certificate
1	Ashoka Business School	MBA	1st,2nd,3rd, Consolation Prize.	4	4
2	Ashoka College of Education	B A. B. Ed.	1st,2nd,3rd, Consolation Prize.	4	4
3	Ashoka College of Education	B.Sc. B. Ed.	1st,2nd,3rd, Consolation Prize.	4	4
4	Ashoka Center for Business & Computer Studies.	BBA B. Com	1st,2nd,3rd, Consolation Prize. 1st,2nd,3rd,	4 3	4 3
5	Ashoka Center for Business & Computer Studies.	BBA CA	1st,2nd,3rd, Consolation Prize.	4	4
6	Ashoka Center for Business & Computer Studies.	B.Sc.	1st,2nd,3rd, Consolation Prize.	4	4
7	Ashoka Center for Business & Computer Studies.	M.Sc.	1st,2nd,3rd,	3	3
8	Ashoka International Centre for Educational Studies and Research	B. Ed.	1st,2nd,3rd, Consolation Prize.	4	4
	AEF-HE	Total		34	34

Tentative Budget:

SN	Particulars	Quantity	Rate	Amount
1	Certificates	200	15	3000
2	Trophies/Memento	34	200	6800
3	Prizes	34	250	8500
4	Judges Memento	10	250	2500
5	Remuneration for judges	10	2000	20000
6	Hospitality Expenses(10 External, 15 internal persons)	25	200	5000
7	For flex/decoration (Consolidated)			5000
8	Miscellaneous			1000
	Total in Rs.			51800/- ✓



Marking scheme for Best Student Research Project
Proposed Parameters

Criterion I: Relevance of the Research Topic (25 marks)

- Title 05 marks
- Objectives & Contents 10 marks
- Significance/ Justification of the study 10 marks

Criterion II: Research Method (50 marks)

- Appropriateness of the method 10 marks
- Planning and execution of the project 10 marks
- Time schedule for the research work 05 marks
- Analysis and interpretation of results 25 marks

Criterion III: Application (15 marks)

Societal/community/scientific/industrial application* 15 marks
(* can vary from discipline to discipline)

Criterion IV: Attainment of objectives. (05 marks) 05 marks

Criterion IV: Future Scope for research. (05 marks) 05marks

100 marks



Registration Form (Google Form)

PART – A

(To be filled by the Student Participants; One form to be filled for one project)

Name of the Student/s: 1.
2.

Faculty/Discipline: Class: Division:

Title of the Project:

Name of the Guide Teacher:

Department:

Date of Registration:/...../.....

Abstract of the Research Project: (in not more than 200 words with 5 keywords)

Approx. Budget of the project: -----

Beneficiaries of this project: -----

PART - B

(PROPOSED RESEARCH WORK FOR STUDENT RESEARCH SCHEME)

1. Project Details:

- 1) Broad Area of Research
- 2) Statement of Purpose 500 – 800 words
- 3) Project Title
- 4) Introduction
 - a. Origin of the research problem
 - b. Trans-disciplinary relevance
 - c. Societal Relevance
- 5) Relevance to Local/State/National Missions / Priorities
- 6) Review of Research and Development in the Subject:
- 7) Local/State/National/International (if any) status
- 8) Significance of the study
- 9) Objectives
- 10) Methodology
- 11) Month wise Plan of work
- 12) Details of Collaboration with Government/ Industry/NGOs, if any intended
- 13) Expected Output and Outcomes

2. Any other information which the investigator may like to give in support of project proposal which may be helpful in evaluating:

Student's Signature

Supervisor's Signature

PART - C

**(Proposed Research Work)
Summary Sheet
(To be submitted by the Project Supervisor)**

Faculty :
Department :
Name of the Project Supervisor :

Sr. No	Name of the Student	Title of the Project	Class & Division	Level		Remarks
				UG	PG	
1						
2						
3						
4						

Project Supervisor

Director/Principal

PART - D

(Proposed Research Work)

Summary Sheet

(To be submitted at Unit Level)

Name of the College :
Department :
Year :

Sr. No	Name of the Student	Title of the Project	Name of the Project Supervisor	Class & Division
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Research Coordinator

Director/Principal

Tentative Schedule

Sr. No.	Activity	Tentative Dates
1	Formation of core committee	21 st June 2021
2	Core Committee meeting.	30 th June 2021
3	Orientation to faculties by core committee	3 rd July 2021
4	UnitlevelmeetingalongwithDirector/Principalto discuss the guidelines and duties at personal level for an effective implementation of the program	5 th July 2021
5	The process of and identification of the projects and allocation of the project supervisor	July 2021
6	To conduct the workshops for the selected students	Aug 2021
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 nd progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students (External Panel)	Dec, 2021.
12	Prize Distribution Ceremony	Dec, 2021
13	Prize distribution	Dec- 2021

Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

I. Background:

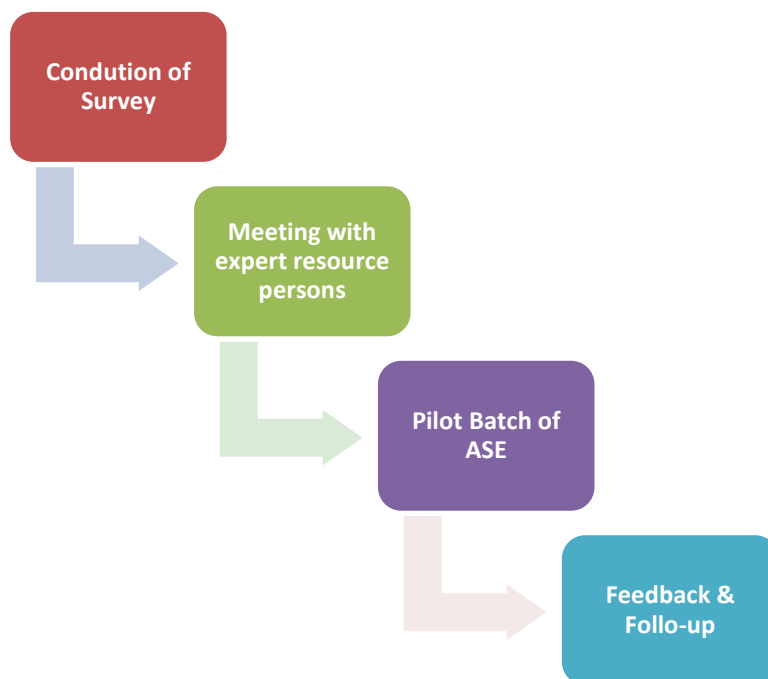
Ashoka Business School is known for innovative and unique programmes for the benefit of the students. To create entrepreneurs and to serve the purpose, we started Ashoka Innovation and Start-up Cell (AISC) in 2018. Through this cell, we have conducted many activities and events to promote entrepreneurship. One of the flagship event which we conducted in January 2020, under AISC is 'Ashoka Start-up Utsav'. It was a mega event, wherein we provided an investment opportunity to promising start-ups across India by inviting venture capitalists- Venture Wolf, 100X from Mumbai, and Bank of Maharashtra. Simultaneously, the guidance sessions by eminent industry experts were conducted for aspiring entrepreneurs.

In March 2020, Covid Pandemic affected every part of the business and economy badly. Even during pandemic though there were many hurdles to conduct activities under AISC, the idea to provide something promising to the budding entrepreneurs was emerged and there was the birth of initiative called Ashoka School of Entrepreneurship (ASE). It was decided to shape the courses which are required for the entrepreneurs that are activity based and practical oriented. The journey started with the brainstorming sessions. With the help of experts from the field of 'Entrepreneurship' Mr. Pradeep Mokal and Mr. Parimal Modi, we have planned to start Ashoka School of Entrepreneurship (ASE). Under ASE we planned certification courses on entrepreneurship development for college going students, existing business leaders and people from family businesses. We communicated this idea to Hon'ble Chairman of Ashoka Group-Mr. Ashok Katariya and Hon'ble Secretary of Ashoka Education Foundation- Mr. Shrikant Shukla. With appreciation, this initiative was approved. A detailed Boot Camp presentation was given to the Respected Shukla Sir on 21st January 2021. The following aspects were discussed during the presentation,

- Need for School of Entrepreneurship
- Our Approach
- Execution Process
- Resource Plan
- Modules
- Delivery and Pedagogy
- Outcome
- Budget

II. Starting of Pilot Batch:

After the formal approval for starting this initiative following steps were taken for the inception.



Step 1- Conduction of Survey:

The first step was conducting a survey from the college students. With the help of experts in the field of entrepreneurship coaching, Mr. Pradip Mokal and Mr. Parimal Modi, a questionnaire consisting different aspects related to students' inclination towards entrepreneurship and course structure was prepared. A Google form was created and floated across the colleges of Maharashtra. We got 1080 responses out of which maximum responses were from Nashik district followed by Ahmednagar.

After the analysis of collected data we came to conclusion that students are willing to join such kind of course.

Step 2- Meeting with Expert Resource Persons:

For the successful execution of any course, resource person is most important factor. Well known experts from Nashik were identified and a meeting was conducted with these experts to design a practical syllabus for the first/pilot batch. Following experts were present during the meeting Mr. Parimal Modi, Mr. Pradeep Mokal, Mr. Kunal Pansare, Mr. Anandkumar Parakh, Mr. Pushkar Kale, Mr. Jitendra Rathod, Mr. Abhijit Bhand and Mr. Sandeep Sonar.

Step 3- Pilot Batch of ASE:

Without any promotion and spending money on advertisement, a pilot batch of six students was started on 27th March with the session by Mr. Parimal Modi on 'Idea Generation'. All sessions were completed as per the syllabus planned, last session on feedback was conducted on 30th May, 2021. A sheet containing details of sessions is enclosed herewith.

Step 4- Feedback & Follow-up:

A detailed feedback form is prepared and interaction with students was conducted to have better understanding of their response to the course. Students found happy and satisfied with the conduction and content of the course. The detailed feedback analysis is attached herewith this report. After a successful completion of the course, a constant follow-up of these students will be taken and every kind of possible support will be provided to them.

III. A step ahead-

As the pilot batch was successfully completed the course we are thinking to go one step ahead in this journey. The next step is to officially launch the **Ashoka School of Entrepreneurship**. We have already started the planning and meetings with identified experts are in process. We are very sure that this initiative will work smoothly with the every required support from the management which they always do.

Dr. D. M. Gujarathi

Director,

Ashoka Business School & AEF-HE

Documents enclosed with this report-

- | | |
|---------------------------------------|------------------------------------------|
| 1) Syllabus, | 2) Session Completion Report, |
| 3) Budget, | 4) Approval Letter from Hon. Shukla Sir, |
| 5) Approval Letter from Bhawna Madam, | 6) Feedback Analysis. |

Reflection on SRPS

It was good experience to be Judge for Student's Research project presentation at Ashoka College of Education on 12th March 2022.

Being Ph.D guide I know how the Research and Innovation is important in Education field. Research solves many problems and adds value in existing knowledge. By knowing the intense need of research Dr.Gujrathi sir has initiated the Students research project scheme in Ashoka College of Education. I must appreciate his thought of inculcating the concept of research and development of research skills in students of second year, third year, final year of students.

I was witnessed of knowledge of research, confidence, english fluency, presentation skills performed by all students during their presentations of research project. There were variety in students research projects and most of research were application based and product based.

I could see that all the teachers have guided the students very well for their research projects and due to that students presented it in nice manner.

I was surprised by students answers which was asked after their presentation about the research. I am happy to mention that sometimes M.Phil level and Ph.D level students cannot answer and understand their research as these students have done it **properly**. This is the achievement of Ashoka college of Education that their students have done quality research projects and contributed towards development of their knowledge and skills.

Once again I would like to Congratulate and Appreciate Dr.Gujrathi sir, Dr.Asha Thoke and entire team of ACE and students for their efforts. The SRPS initiative will defiantly add value to the college grading from NAAC perspective.

Thanking You.

Dr.Chandrakant M.Borase

Principal, AVH College of Education, Nashik

ASHOKA EDUCATION FOUNDATION

STUDENT RESEARCH PROJECT SCHEME



Ashoka Education Foundation, Nashik
Students Research Project Scheme
June 2021- May 2022



INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society. So, bringing research into teaching-learning methods has become the need of an hour. Having an in-depth analysis of the things can not only make learning fruitful but also enrich the knowledge in one's area of interest. Research is something that needs to be searched again and again. It's a never ending process, as knowledge has no limit.

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on. According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)". Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.

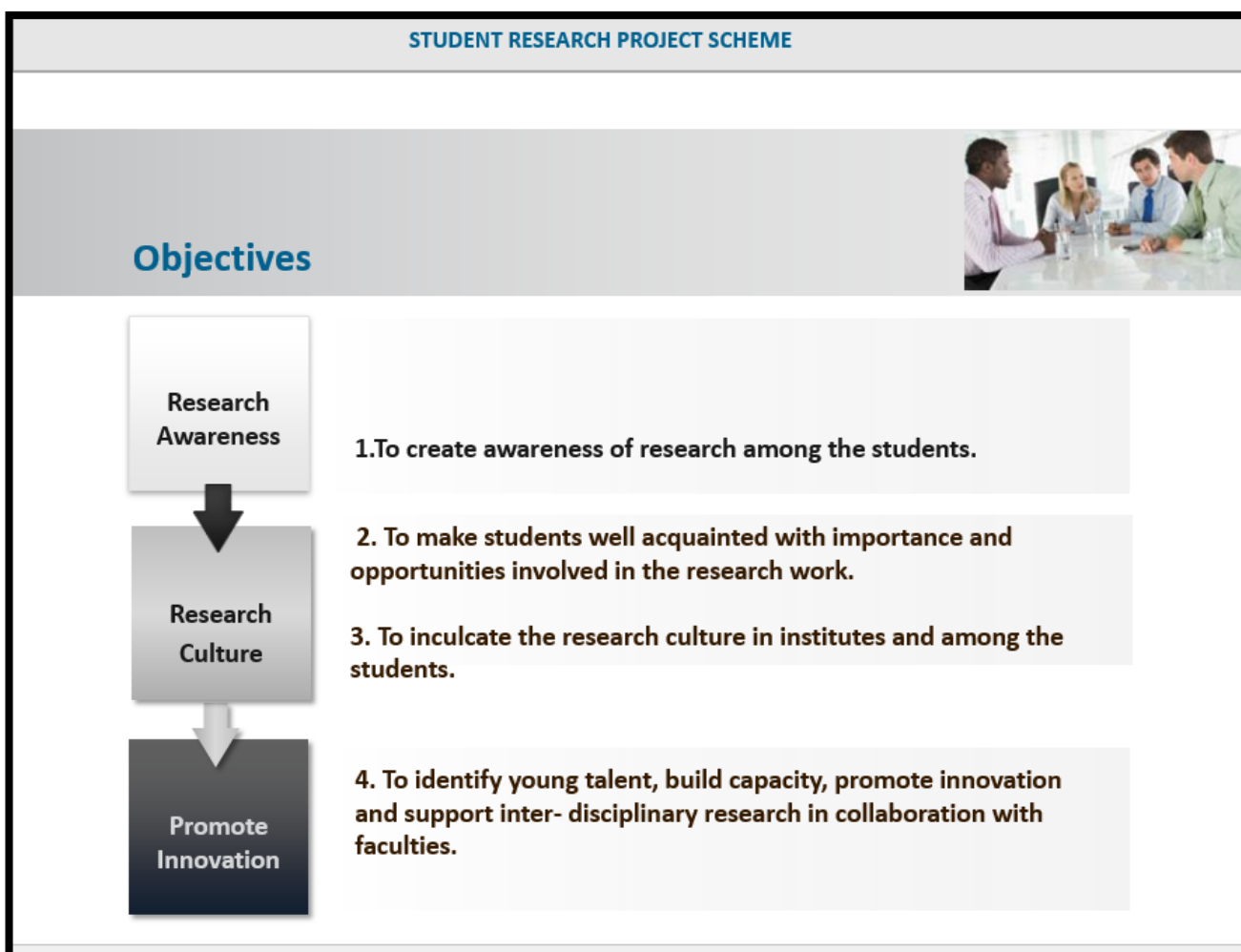
Research creates new knowledge, insights, and imparts excitement, vibrancy, and dynamism in educational process. Research culture and academic integrity need to be promoted amongst students. As a part of the quality mandate, Ashoka Education Foundation is proposing this scheme to instill research culture amongst the students under the guidance of faculties.

SRPS will focus on solution-driven research by addressing the needs of local/ regional communities and possibly the national as well as international priorities.

Scope:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.



Structure:

- A) Core committee will be formed at the AEF-HE level which includes two members from each unit along with Director and Administrator of higher education**

Responsibilities of the core committee

1. To convey the information of the core committee meetings to the unit level committee.
2. To orient the faculties at the beginning of academic year.
3. To identify and recognize the project supervisors.
4. To review the identified list of projects and provide necessary instructions.
5. To conduct the meetings to take a review of the project progress.
6. To assist in organizing the workshop for the student participants.
7. To cooperate in carrying out for a smooth and successful execution of the overall program
8. To coordinate the overall conduction of final round

- B) Unit level committee will be formed which includes all faculty members along with Director/Principal. Committee should include two student representatives selected by research cell.**

Responsibilities of the Unit level Committee

1. To inform students about the program and encourage them to participate in their departmental projects
2. To identify the list of projects with the names of concerned guide teachers and the students working in the project
3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (Ten project from each Dept)
4. To conduct the meetings to take a review of the project progress (Monthly)
5. To conduct orientation program for the students at the beginning of academic year
6. To conduct the need-based workshop for the student participants.
7. To provide necessary guidance to the student's participants

c) General suggestive points:

1. One project may have one or more students.
2. Every faculty should at least guide 2 Projects.
3. The final round projects will be examined by a panel of external experts.
4. The nature of prizes will be as follows:
 - a) Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
 - b) The selected projects may be recommended for 'Avishkar'-the research competition.
 - c) The infrastructure and the other resources of the college can be utilized by the participants.

Unit wise break up of Project Participation:

Unit Name	Level	Course Name	No. of Expected Projects	Actual Research Projects
ABS	PG Level	MBA	20	18
ACBCS	UG Level	BBA CA	10	10
ACBCS	UG Level	BBA, B.Com.	10	32
ACBCS	UG Level	B.Sc. (Comp. Sci.)	05	
ACBCS	PG Level	M.Sc.	05	
ACE	UG Level	BA B.Ed.	15	17
ACE	UG Level	B.Sc. B.Ed.	15	15
AICESR	UG Level	B.Ed.	20	23
Total Projects			100	115

Thrust areas of research under the scheme:

Following disciplines are included for support under scheme:

1. IT, Technology, Science
2. History, Archaeology and Anthropology, Philosophy
3. Psychology, Behavioral and Cognitive Sciences
4. Literature, Linguistics and Digital Humanities
5. Indology, Indian Languages, Indian Knowledge Systems
6. Liberal Arts, Cultural Studies, Religious Studies
7. Education, Continuing Education, Technology-enabled Education
8. Journalism and Mass Communication, Law
9. Management and Commerce

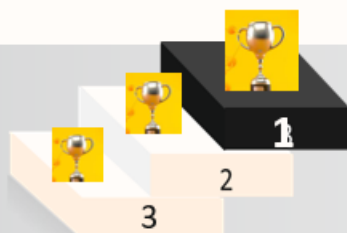
- Environment and Sustainable Development



Prizes for Students:

STUDENT RESEARCH PROJECT SCHEME

Prizes for Students:



▶ **MBA**
1st,2nd,3rd,Consolation Prize.
Momento, Certificate(4)

▶ **BA.B. Ed. & B.Sc.B. Ed.**
1st,2nd,3rd,Consolation Prize.
Momento, Certificate (8)

▶ **BBA,BBA-CA,B.Sc.,B.com.,M.Sc.**
1st,2nd,3rd,Consolation Prize.
Momento, Certificate(12)

▶ **B. Ed.**
1st,2nd,3rd,Consolation Prize.
Momento, Certificate(4)

**Ashoka Business
School**

**Ashoka College of
Education**

**Ashoka Center for
Business &
Computer Studies**

**Ashoka
International Centre
for Educational
Studies and
Research**

Marking scheme for Best Student Research Project
Proposed Parameters

Criterion I: Relevance of the Research Topic (25 marks)

- Title 05 marks
- Objectives & Contents 10 marks
- Significance/ Justification of the study 10 marks

Criterion II: Research Method (50 marks)

- Appropriateness of the method 10 marks
- Planning and execution of the project 10 marks
- Time schedule for the research work 05 marks
- Analysis and interpretation of results 25 marks

Criterion III: Application (15 marks)

Societal/community/scientific/industrial application* 15 marks

(* can vary from discipline to discipline)

Criterion IV: Attainment of objectives. (05 marks) 05 marks

Criterion IV: Future Scope for research. (05 marks) 05marks

100 marks

STUDENT RESEARCH PROJECT SCHEME

Tentative Schedule



Sr. No.	Activity	Tentative Dates
1	Formation of core committee	23 rd June 2021
2	Core Committee meeting.	25 th June 2021
3	Unit wise orientation to faculties and students by core committee	3 rd - 10 th July 2021
4	Unit level meeting along with Director/Principal to discuss the guidelines and duties at personal level for an effective implementation of the program	5 th July 2021
5	The process of and identification of the projects and allocation of the project supervisor	July 2021
6	Participation in seminars /workshops for the students	Throughout the year.
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 nd progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students (External Panel)	Feb , 2022.
12	Prize Distribution for Students and faculty felicitation program	Mar, 2022
13	Orientation to First year Students	May - 2022

Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

STUDENT RESEARCH PROJECT SCHEME

"Research is to see what everybody else has seen, and to think what nobody else has thought."

Expected Outcome/Benefits:



Research introduces you to new ideas, by engaging in the process of research, the students understand the concept in depth with practical understanding.

Research encourages you to find the most recent information available. In certain fields, especially scientific ones, there's always new information and discoveries being made.

Iteration is one of the keys to successful research. Researches usually do not end, the study goes on deep and deep.

Expanding knowledge and understanding of a chosen field outside the classroom.

Developing one-on-one connections with distinguished faculty in their field

Participation List with Titles & Judges :

Ashoka Education's Foundation
Ashoka Business School
Student Research Project Scheme.
2021-22
M B A

Time: - 10 am
Venue:- Seminar Hall, ABS

Date 30/3/2022



Sr. No.	Name of the students	Topic	Guide Name
1	Preeti Shirasath	Street encroachment by street vendors: A pedestrian perspective	Dr Sarita Dhawale
2	Pournima Barbate		
3	Anisha Gaikwad	A study of personality & employability competencies of MBA students using MAP	Dr Sarita Dhawale
4	Minumayi Salway		
5	Gauri Khairnar		
6	Shivani Sonar	Alterations in consumer behaviour during pandemic	Dr Vaibhav Bhalerao
7	Rutuja Tidke		
8	Sahil Patil	Pilgrimage business in Trimbakeshwar & Covid 19: Past present and future rejuvenation	Dr Vikas Gaundare
9	Lubaina Raja		
10	Hemant Patil	Youth & Pandemic lockdown; Impact on education, employability, mental and social well-being	Ms Manisha Bhamre
11	Shubhadarshana Patil		Dr Sarita Dhawale
12	Muzain K	Online Vs Traditional learning among students: Parents' perspective	Dr Vaibhav Bhalerao
13	Ummekulsum S		
14	Samruddhi Laddad	A study on the rise in cruelty towards household pets with special reference to dogs during the pandemic.	Ms Manisha Bhamre
15	Aishwarya Pawar		Ms Pooja Gholap
16	Neha Waghchoure	A Study on social media affecting youngsters being unsocial & its impact on the youngsters in Nashik	Dr Tanaya Patil
17	Dhnuti Pawar	Lessons from the financial crisis: An Indian and Global perspective	Ms Pooja Gholap
18	Vaishak Acharva		

Judges: Dr Yogesh Gaikwad

Dr. Sunil Joshi

Ashoka College of Education
Student Research Project Scheme.
B.A.B.Ed. and B.Sc. B. Ed

+

Sr. No.	Name of the students	Topic	Guide Teacher
1	<u>Magdeline Parke</u>	Development of Instructional Program for Learning Disabilities.	Dr. <u>Asha Thoke</u> .
2	<u>Sakshi Katpal</u>	Study of Effectiveness of English Grammar Enhancement Program	Dr. <u>Asha Thoke</u> .
3	<u>Aarya Mali</u>	Study of Effectiveness of online teaching tools.	Dr. <u>Asha Thoke</u> .
4	<u>Sanskriti</u>	Impact Of Pandemic On Teachers Mental Health	Dr. <u>Asha Thoke</u> .
5	<u>Neha Dawange</u>	Effective Integration Of Music In Elementary School Classroom	Dr. <u>Rekha Patil</u> .
6	<u>Ayushi Puni</u>	"A case study on Digital Literacy for Primary level Classes."	Dr. <u>Rekha Patil</u> .
7	<u>Shifa Shaikh</u>	Exploring Mathematics Anxiety among secondary school students	Dr. <u>Rekha Patil</u> .
8	<u>Pranjal Palange</u>	Knowing Your Interest Makes You Professional.	Dr. <u>Rekha Patil</u> .
9	<u>Richa Kumari</u>	Effect of App based Online Learning and Regular Online Learning In Secondary Schools	Dr. <u>Rekha Patil</u> .
10	<u>Naaz Husain Shaikh</u>	Development of Li-Fi (Light Fidelity)	Ms. <u>Prachi Chavan</u>
11	<u>Samiksha Sanjay Shelar</u>	Development of Free Energy Generation using Sewing Machine	Ms. <u>Bhagvashri Upasani</u>
12	<u>Khan Ruqaiyya</u>	Development of Mini Ventilator	Ms. <u>Bhagvashri Upasani</u>
13	<u>Kirti Kingrani</u>	Study of job satisfaction level of teachers during pandemic.	Ms. <u>Priya Kapadne</u>
14	<u>Vivek Shrivastav and Kawalnain</u>	Holistic approach to develop preservice teacher training effective.	Ms. <u>Smita Borade</u>
15	<u>Lakmi Shelke and Ujala</u>	Study of sex education facilities available in schools of <u>nashik</u> urban area	Ms. <u>Smita Borade</u>
16	<u>Khan Islamunnisha</u>	Development of Third Eye For Visually Impaired Person.	Mr. <u>Pravinkumar Jadhav</u>
17	<u>Manjiri R. Paithankar</u>	Development of Domestic Solar air Dryer	Mr. <u>Pravinkumar Jadhav</u>
18	<u>Rashmi Sharma</u>	Study on illiteracy among the adults there cause and issues.	Ms. <u>Vishakha Kamod</u>
19	<u>Hansika Kapile and Sara Sayyed</u>	The psychological effects of social media on teenagers	Mrs. <u>Shital Aher</u>
20	<u>Shaikh Ayesha Ifekhan</u>	<u>Xtended</u> reality (XR): A powerful tool in the field in the education	Ms. <u>Kavita Palve</u>

Judges:

Dr. Vaibhav Jadhav
College of Education SPPU
Dr C.M. Borse
MVP college of Education

Ashoka Education Foundation's

Ashoka International Centre for Educational Studies and Research

Topics for SRPS B.Ed.

Sr. No.	Name of the Research	Name of the Student	Name of the Guide Teacher
1	A study of <u>Dhavar</u> children of Nashik road	<u>Simran Sukhwani</u>	Dr. <u>Monali Kakade</u>
2	A study of creating awareness about menstrual hygiene among B.Ed. students	<u>Kalyani Bramhankar & Kalyani Patil</u>	Dr. <u>Monali Kakade</u>
3	Use and effectiveness of HP5 app among B.Ed. students	<u>Dipali Baste and Manisha Tejuwani</u>	Dr. <u>Monali Kakade</u>
4	A Study of the Use of Figures of Speech in 8 th Standard Students of State Board Schools	<u>Dhruva Sharma and Teresa John</u>	Mrs. <u>Samruddhi Chepe</u>
5	Study of Educational Issues faced by the Students at B.Ed. Level and Suggestions to Solve Those Issues	<u>Nikita Kukdeja and Priyanka Baviskar</u>	Mrs. <u>Samruddhi Chepe</u>
6	Effectiveness of gaming strategy on achievements in mathematics among mentally disabled children	<u>Pooja Ugle</u>	Mrs. <u>Savita Shinde</u>
7	Impact of phonics at early age	<u>Manasani Kakadia and Uruti Shetty</u>	Mrs. <u>Savita Shinde</u>
8	A comparative study of student academic achievement in traditional versus simulated laboratory experience.	<u>Roshni Dalvi</u>	Mrs. <u>Savita Shinde</u>
10	A study to check the effectiveness of the Self- esteem program on B.Ed. students	<u>Sadaf Khan, Archana Debnath and Sareeka Kumari</u>	Dr. <u>Priti Sonar</u>
11	Development of e- content for the development of life skills among B.Ed. Students	<u>Renuka Deshpande and Archana Mohan</u>	Dr. <u>Priti Sonar</u>
12	Impact of assembly on holistic development among B.Ed. students	<u>Priya Patra</u>	Mrs. <u>Sarita Verma</u>
13	A Study of Work Ethics culture among <u>Ashoka</u> Universal School Teachers.	<u>Sharda Yadav, Aymen Bukhari</u>	Mrs. <u>Sarita Verma</u>
14	A study of the development of English oral communicative skills in B.Ed. students	<u>Anuradha Gurudinasinghani</u>	Mr. <u>Ganesh Wagh</u>
15	A study of the effectiveness of Team Teaching in teaching and learning of English at secondary Level	<u>Firdos Shaikh, Kanak Waswani</u>	Mr. <u>Ganesh Wagh</u>
16	A study of secondary teachers' professional development	<u>Swaroopa Iyer and Krishika Lalwani</u>	Mr. <u>Ashish Gurav</u>

Judges:

Dr. Sandhya Khedekar
Gokhale College of Education
Dr. Sunil Joshi
Bhosla Military College, Nashik

Ashoka Education Foundation's
Ashoka Center For Business & Computer Studies
Student Research Program Scheme

2021-22

Grp. No.	Name of the Candidate	Department	Research title	Guide Name
1	Nikhil Kumar	BBA	A comparative study of students behaviour towards adopting digital technologies in education w.r.t rural and urban areas in Nasik	Dr.Manisha Shirsath
	Sakina mulla			
	Mitali gupta			
2	Nain Bhansali		Impact of Pandemic 2nd wave on oxygen usage : A study w.r.t Private hospitals of Nashik (Mumbai Naka Area)	Mr. Lokesh Surana
3	Piyush Pachorkar		Development & impact of café culture in india-Nasik City	Dr. Parmeshwar biradar
4	Aliza Shaikh		Consumer buying behaviours of mobile phones & their usage pattern by students of Nashik city	Dr. Parmeshwar biradar
	Bhakti Thakkar			
5	Nidhi Govind Agrawal		Comparative study of Employee turnover ratio in public and private IT companies TCS & Byjus respectively	Ms.Rinju Sahadeven
	Riddhi Kalantri			
6	Isha Nikam		Covid 19 Reality or Hoax: A population study of opinions	Dr. Parmeshwar biradar
	Samiksha Murudkar			
7	Preksha Lodha	EFFECT OF INFLUENCER MARKETING ON CONSUMERS' BRAND INCLINATION AND PURCHASE INTENTION OF MILLENNIALS	Ms. Bushra Khan	
	Akhilesh Dhikle			
8	Vishal Gajwani	Study on Brand switching behavior of Consumers in Oral care category of FMCG sector	Mr. Lokesh Surana	
9	Avanti Darade	The Role of Innovative Management Games/activities as a teaching Pedagogy in Undergraduate Management Students.	Dr.Manisha Shirsath	
10	Akshit Sing	"Application of Herzberg's two factory theory in education institute"	Dr.Manisha Shirsath	
11	Aakash More	BBA(C A)	The need of ethics in education for global development of youth	Ms.Pratima Bhalekar
	Vinil Wani			
	Omprakash			
	Ishika Thakur			
13	Ajinkya Ajit Joshi	5G: Unprecedented future of healthcare sector in	Ms.Pragati Goverdhane	
	Parinita Yogesh Gupta			
14		DIGITAL EDUCATION : COMPARATIVE ANALYSIS OF ONLINE MEETING PLATFORMS	Ms.Jayashree Darade	
15	Jesse Moses,Hatim Merchant	B.Sc(C S)	Analysis Of Students Attention Using Machine Learning Methods In Online Lectures	Ms.Sonali Ingle
16	Hemangi Birari,Saurav Patil		Open your mind to better possibilities of communication	Ms.Sonali Ingle,Neha Yeola
17	Raj Nandini Manisha Rathod		Case Analysis of Apriori Algorithm Base on Product Sales Patterns in Groceries	Dr. Harsha Patil
18	Rashi Dungurwal	BBA	Impact of social media on the lifestyle of youth	Dr. Parmeshwar Biradar
	Ritika Patwa			

Judges:
Dr. M.N. Shelar
K.T.H.M College, Nashik
Dr. Sunil Joshi
Bhosla Military College, Nashik

ASHOKA

ASHOKA EDUCATION FOUNDATION

Organizes

PRIZE DISTRIBUTION
CEREMONY

For
STUDENT RESEARCH PROJECT
COMPETITION

"RESEARCH FEST"



Date: 15th June 2022

Time: 11:00 am

Venue: ABS Seminar Hall

**From Each College Top 3 Winners are selected and
Prizes will be distributed to all participants, Winners, Runner teams
to encourage the students for their research efforts for 2021-22.**

THANK YOU

TEAM SRPS

ASHOKA EDUCATION FOUNDATION

STUDENT RESEARCH PROJECT SCHEME
SRPS
2021-22

