ASHOKA EDUCATION FOUNDATION STUDENT RESEARCH PROJECT SCHEME



June,2021 Ashoka Education Foundation Nashik www.aef.edu.in



INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society. So, bringing research into teaching-learning methods has become the need of an hour. Having an in-depth analysis of the things can not only make learning fruitful but also enrich the knowledge in one's area of interest. Research is something that needs to be searched again and again. It's a never ending process, as knowledge has no limit.

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on. According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)". Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.

Research creates new knowledge, insights, and imparts excitement, vibrancy, and dynamism in educational process. Research culture and academic integrity need to be promoted amongst students. As a part of the quality mandate, Ashoka Education Foundation is proposing this scheme to instill research culture amongst the students under the guidance of faculties.

SRPS will focus on solution-driven research by addressing the needs of local/ regional communities and possibly the national as well as international priorities.

Scope:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.

Objectives:

- 1 To create awareness of research among the students
- 2 To make students well acquainted with importance and opportunities involved in the research work
- 3 To inculcate the research culture in institutes and among the students
- 4 To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties

Structure:

A) Core committee will be formed at the AEF-HE level which includes two members from each unit along with Director and Administrator of highereducation

Responsibilities of the core committee

- 1. To convey the information of the core committee meetings to the unit level committee.
- 2. To orient the faculties at the beginning of academic year.
- 3. To identify and recognize the project supervisors.
- 4. To review the identified list of projects and provide necessary instructions.
- 5. To conduct the meetings to take a review of the project progress.

- 6. To assist in organizing the workshop for the student participants.
- 7. To cooperate in carrying out for a smooth and successful execution of the overall program
- 8. To coordinate the overall conduction of final round
- B) Unit level committee will be formed which includes all faculty members along with Director/Principal. Committee should include two student representatives selected by research cell.

Responsibilities of the Unit level Committee

- 1. To inform students about the program and encourage them to participate in their departmental projects
- 2. To identify the list of projects with the names of concerned guide teachers and the students working in the project
- 3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (Ten project from each Dept)
- 4. To conduct the meetings to take a review of the project progress (Monthly)
- 5. To conduct orientation program for the students at the beginning of academic year
- 6. To conduct the need-based workshop for the student participants.
- 7. To provide necessary guidance to the student's participants

c) General suggestive points:

- 1. One project may have one or more students.
- 2. Every faculty should at least guide 2 Projects.
- 3. The final round projects will be examined by a panel of external experts.
- 4. The nature of prizes will be as follows:
 - a) Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
 - b) The selected projects may be recommended for 'Avishkar'-the research competition.
 - c) The infrastructure and the other resources of the college can be utilized by the participants.

Unit wise break up of Project Participation:

Unit Name	Level	Course Name	No. of Expected Projects
ABS	PG Level	MBA	20
ACBCS	UG Level	BBA CA	15
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	15
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
Total Projects			125

Thrust areas of research under the scheme:

Following disciplines are included for support under scheme:

- **1.** IT, Technology, Science
- 2. History, Archaeology and Anthropology, Philosophy
- **3.** Psychology, Behavioral and Cognitive Sciences
- 4. Literature, Linguistics and Digital Humanities
- 5. Indology, Indian Languages, Indian Knowledge Systems
- 6. Liberal Arts, Cultural Studies, Religious Studies
- 7. Education, Continuing Education, Technology-enabled Education
- 8. Journalism and Mass Communication, Law
- **9.** Management and Commerce
- 10. Environment and Sustainable Development

Prizes for Students:

	College Name	Dept	Prizes	Memento	Certificate
1	Ashoka Business School	MBA	1st,2nd,3rd,	4	4
			Consolation		
			Prize.		
2	Ashoka College of Education	BA.	1st,2nd,3rd,	4	4
		B. Ed.	Consolation		
			Prize.		
3	Ashoka College of Education	B.Sc.	1st,2nd,3rd,	4	4
		B. Ed.	Consolation		
			Prize.		
4	Ashoka Center for Business &	BBA	1st,2nd,3rd,	4	4
	Computer Studies.		Consolation		
			Prize.		
		B. Com	1st,2nd,3rd,	3	3
5	Ashoka Center for Business &	BBA CA	1st,2nd,3rd,	4	4
	Computer Studies.		Consolation		
			Prize.		
6	Ashoka Center for Business &	B.Sc.	1st,2nd,3rd,	4	4
	Computer Studies.		Consolation		
			Prize.		
7	Ashoka Center for Business &	M.Sc.	1st,2nd,3rd,	3	3
	Computer Studies.				
8	Ashoka International Centre for	B. Ed.	1st,2nd,3rd,	4	4
	Educational Studies and Research		Consolation		
			Prize.		
	AEF-HE	Total		34	34

Tentative Budget:

<u>SN</u>	Particulars	<u>Quantity</u>	Rate	<u>Amount</u>
1	Certificates	200	15	3000
2	Trophies/Memento	34	200	6800
3	Prizes	34	250	8500
4	Judges Memento	10	250	2500
5	Remuneration for judges	10	2000	20000
6	Hospitality Expenses(10 External, 15 internal persons)	25	200	5000
7	For flex/decoration (Consolidated)			5000
8	Miscellaneous			1000
	Total in Rs.			51800/-

Marking scheme for Best Student Research Project Proposed Parameters

Criterion I: Relevance of the Research Topic (25 marks)

• Title	05 marks
Objectives & Contents	10 marks
• Significance/ Justification of the study	10 marks
Criterion II: Research Method (50 marks)	
• Appropriateness of the method	10 marks
• Planning and execution of the project	10 marks
• Time schedule for the research work	05 marks
• Analysis and interpretation of results	25 marks
Criterion III: Application (15 marks)	
Societal/community/scientific/industrial application*	15 marks
(* can vary from discipline to discipline)	
Criterion IV: Attainment of objectives. (05 marks)	05 marks
Criterion IV: Future Scope for research. (05 marks)	05marks
	100 marks

Registration Form (Google Form)

PART - A

(To be filled by the Student Participants; One form to be filled for one project)

Name of the Student/s: 1
2
Faculty/Discipline: Class:Division:
Title of the Project:
Name of the Guide Teacher:
Department:
Date of Registration://
Abstract of the Research Project: (in not more than 200 words with 5 keywords)
Approx. Budget of the project:
Beneficiaries of this project:

PART - B

(PROPOSED RESEARCH WORK FOR STUDENT RESEARCH SCHEME)

1. Project Details:

- 1) Broad Area of Research
- 2) Statement of Purpose 500 800 words
- 3) Project Title
- 4) Introduction
 - a. Origin of the research problem
 - b. Trans-disciplinary relevance
 - c. Societal Relevance
- 5) Relevance to Local/State/National Missions / Priorities
- 6) Review of Research and Development in the Subject:
- 7) Local/State/National/International (if any) status
- 8) Significance of the study
- 9) Objectives
- 10) Methodology
- 11) Month wise Plan of work
- 12) Details of Collaboration with Government/Industry/NGOs, if any intended
- 13) Expected Output and Outcomes
- 2. Any other information which the investigator may like to give in support of project proposal which may be helpful in evaluating:

Student's Signature

Supervisor's Signature

PART - C

(Proposed Research Work) Summary Sheet (To be submitted by the Project Supervisor)

Faculty:Department:Name of the Project Supervisor:

Sr. No	Name of the Student	Title of the Project	Class Division	Level		Remarks
				UG	PG	
1						
2						
3						
4						

Project Supervisor

Director/Principal

PART - D

(Proposed Research Work)

Summary Sheet (To be submitted at Unit Level)

Name of the College **Department** Year

: :

•

Sr. No	Name of the Student	Title of the Project	Name of the Project Supervisor	Class & Division
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Research Coordinator

Director/Principal

Tentative Schedule

Sr. No.	Activity	Tentative Dates
1	Formation of core committee	21 st June 2021
2	Core Committee meeting.	30 th June 2021
3	Orientation to faculties by core committee	3 rd July 2021
4	UnitlevelmeetingalongwithDirector/Principaltodiscusstheguidelinesanddutiesat personal level for an effective implementation of the program	5 th July 2021
5	The process of and identification of the projects and allocation of the project supervisor	July 2021
6	To conduct the workshops for the selected students	Aug 2021
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 nd progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students(External Panel)	Dec, 2021.
12	Prize Distribution Ceremony	Dec, 2021
13	Prize distribution	Dec- 2021

Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

ASHOKA EDUCATION FOUNDATION

Agenda

- Welcome
- Introduction
- SRPS Overview
- Committee formation and approval
- Discussion on schedule
- Any other points (if any)
- Vote of thanks



ASHOKA EDUCATION FOUNDATIO^WN^{WW.managementstudyguide.com}

STUDENT RESEARCH PROJECT SCHEME SRPS 2021-22



ASHOKA EDUCATION FOUNDATION

SRPS Outline:



1 Introduction
2 Objectives
3 Scope
4 Committee
5 Structure
6 Unit wise break up of Project Participation
7 Thrust Areas for Student Research
8 Prizes (UG & PG) Level
9 Plan of Action/Tentative Schedule
1 Expected Outcome/Benefits



INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society

IMPORTANCE BY NAAC

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on.

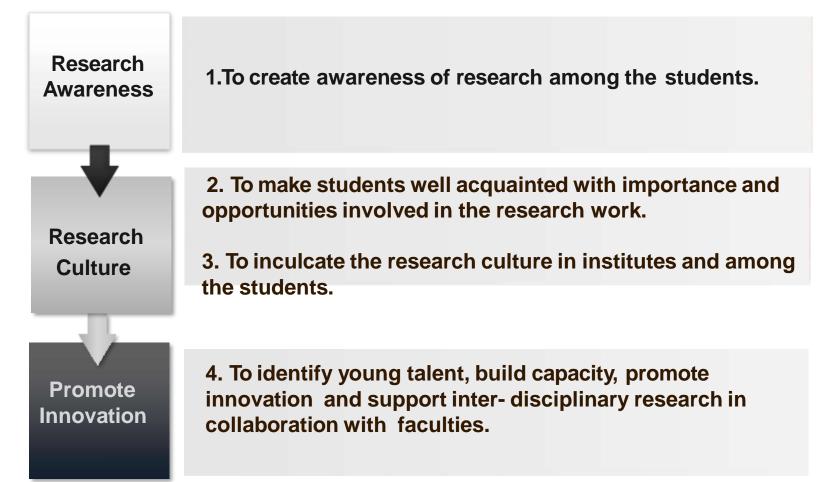
CONSTRUCTIVE STEP

According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)".

DISTINCT FEATURE

Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE. **Objectives**





Scope of SRPS

Research is an essential component of higher education which helps in gain insights for creating new knowledge, imparts excitement in educational process and facilitates intellectual growth.

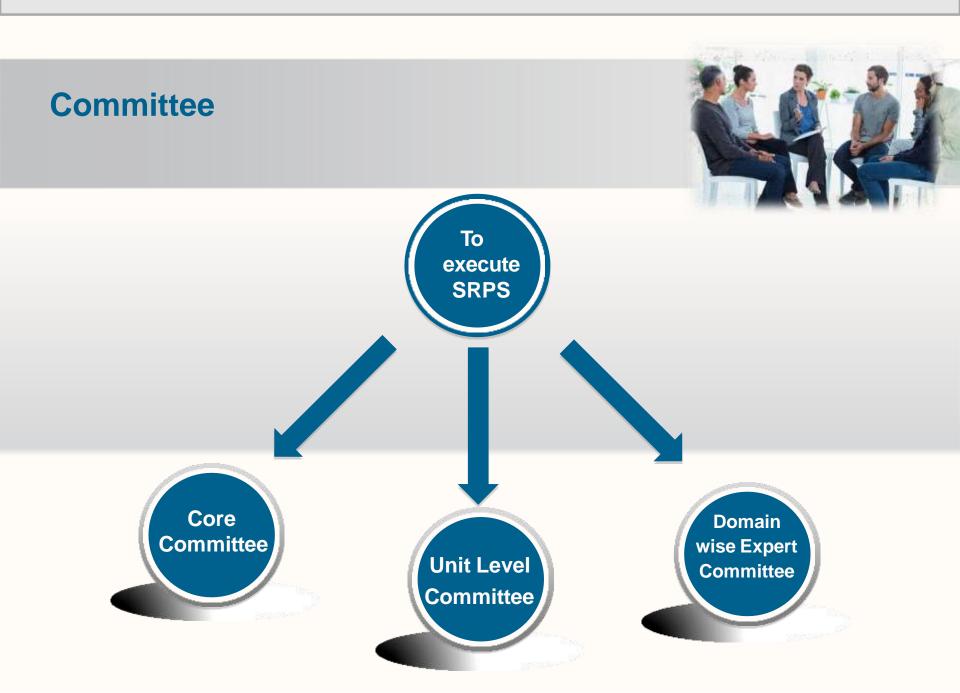


SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.



It would create an appropriate research environment for the institutes of all four institutes of Ashoka Education Foundation- Higher education & its students & faculties.

This will promote an actionoriented research and high impact research amongst the students and faculties to focus on issues and problems having some social relevance.



Structure

Responsibilities

of Core

Committee

Responsibilities

of Unit level

Committee

General

suggestive

points



1. To convey the information of the core committee meetings to the u 2. To orient the faculties at the beginning of academic year.

3. To identify and recognize the project supervisors.

4. To review the identified list of projects and provide necessary instructions. 5. To conduct the meetings to take a review of the project progress.

6. To assist in organizing the workshop for the student participants.

7. To cooperate in carrying out for a smooth and successful execution of the overall program. 8. To coordinate the overall conduction of final round.

1. To inform students about the program and encourage them to participate in their departmental projects.

2. To identify the list of projects with the names of concerned guide teachers and the students working in the project.

3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (As per Exhibit 1).

4. To conduct the meetings to take a review of the project progress (Monthly)

5. To conduct orientation program for the students at the beginning of academic year

6. To conduct the need-based workshop for the student participants. 7. To provide necessary guidance to the student's participants

1. One project may have one or more students.

2. Every faculty should at least guide 2 Projects.

3. The final round projects will be examined by a panel of external experts.

4. The nature of prizes will be as follows:

a)Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.

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ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20

5

Thrust Areas for Research

1



1.Science, Information Technology, Engg. Technology.

2.History,Archaeol ogy and Anthropology, Philosophy 3.Psychology, Behavioral and Cognitive Sciences

4.Literature, Linguistics and Digital Humanities 5.Indology, Indian Languages, Indian Knowledge Systems

3

6.Liberal Arts, Cultural Studies, Religious Studies 7.Education, Continuing Education, Technology- enabled Education.

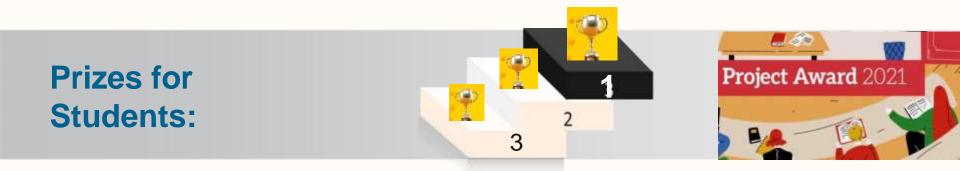
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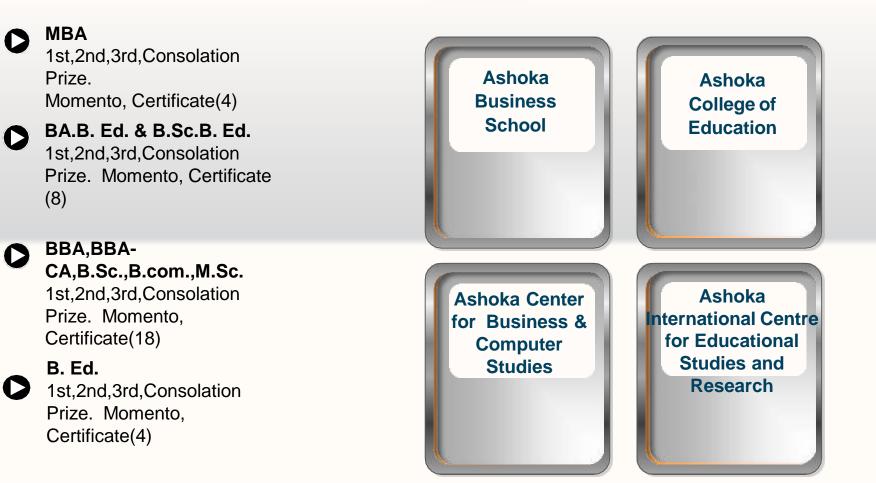
8. Journalism and Mass Communication, Law

9.Management and Commerce.

9

10.Environment and Sustainable Development





SRPS schedule:



Sr. No.	Activity	Tentative Dates
1	Formation of core committee	23 rd June 2021
2	Core Committee meeting.	25 th June 2021
3	Orientation to faculties by core committee	3 rd July 2021
4	Unit level meeting along with Director/Principal to discuss the guidelines and duties at personal level for an effective implementation of the program	5 th July 2021
5	Theprocessof and identification of the projects and allocation of the project supervisor	Till 25 th July 2021
6	To conduct the workshops for the selected students	15 th – 20 th Aug 2021
7	Submission of the 1st progress report by the student participants.	Last week - 2021
8	Submission of the 2 nd progress report by the student participants.	Last week - Oct 2021
9	$The \ First \ round: presentations \ of the projects \ by the students \ working (AEF \ Panel)$	Last week - Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Last week - Nov, 2021
11	The Final round: presentations of the projects by the students(External Panel)	Third week –Feb , 2022.
12	Prize Distribution Ceremony	Third week –Mar, 2022.

Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

"Research is to see what everybody else has seen, and to think what nobody else has thought."

Expected Outcome/Benefits:

Research introduces you to new ideas, by engaging in the process of research, the students understand the concept in depth with practical understanding. Research encourages you to find the most recent information available. In certain fields, especially scientific ones, there's always new information and discoveries being made.



Iteration is one of the keys to successful research. Researches usually do not end, the study goes on deep and deep.

Expanding knowledge and understanding of a chosen field outside the classroom. Developing one-on-one connections with distinguished faculty in their field

FAQs on Project Presentations

Is there specific time given for presentation of project in final round?

Usually (15-20 minutes) is given to present one project, but there could be instances when plus or minus five minutes will be given if time demands by panel.

How many maximum members can be there in one group?

There would be two or maximum three members in one project.

What is to be submitted once the project complete and to whom ?

You have to submit two hard copy and one soft copy to respective unit coordinator.



ASHOKA EDUCATION FOUNDATION ORIENTATION FOR STUDENTS

STUDENT RESEARCH PROJECT SCHEME

WHAT IS RESEARCH??? WHY??

Research is creating new knowledge

-Neil Armstrong

RESEARCH: THE DISTANCE BETWEEN AN IDEA AND ITS REALIZATION

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Supposing is good, but finding out is better.

Nark Tealn, writer

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Research is to see what everybody else has seen, and to think what nobody else has thought.

Albert Szent-Györgyi

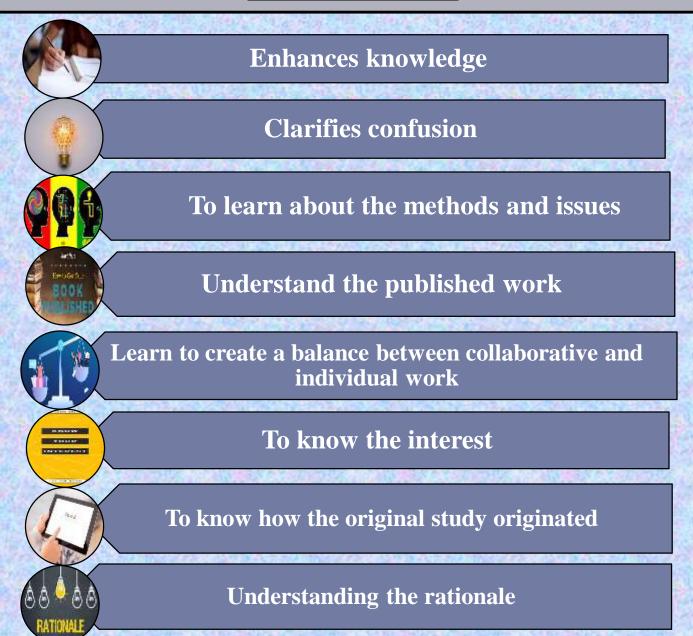
INTRODUCTION

- Enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect.
- Bringing research into teaching-learning methods has become the need of an hour.
- Having an in-depth analysis of the things
- Make learning fruitful and enrich the knowledge in one's area of interest.
- A never ending process, as knowledge has no limit.
- Research is gaining more and more importance as it is leading the educational world to a real world of learning.
- The student or a faculty can search for more and more hidden facts

WHY RESEARCH???

- The purpose of **educational research** is to expand the existing body of knowledge.
- Finds out solutions to different problems in pedagogy while improving **teaching** and learning practices.
- **Research** can find answers to things that are unknown by filling gaps in knowledge.
- The findings provide lessons students can take with them as they begin to lead organizations.
- With the help of research, wise decisions can be made to ensure business success.

BENEFITS



OBJECTIVES

- 1. To create awareness of research among the students
- 2. To make students well acquainted with importance and opportunities involved in the research work
- 3. To inculcate the research culture in institutes and among the students
- 4. To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties





DOMAIN WISE RESEARCH

- Education
- Science & Technology
- Human Resource
 Management
- Marketing Management
- Financial Management
- Operations & Supply Chain Management
- Business Analytics











Prizes for Students:





Research

MBA

1st,2nd,3rd,Consolation Prize. Momento, Certificate(4)

BA.B. Ed. & B.Sc.B. Ed. 1st,2nd,3rd,Consolation Prize. Momento, Certificate (6)



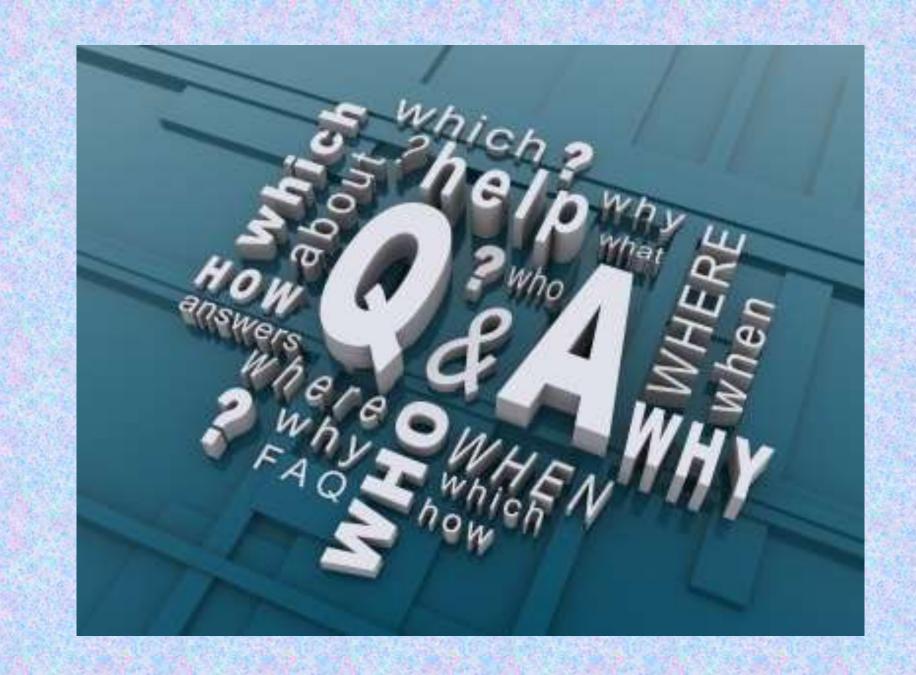
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BBA.BBA-CA,B.Sc.,B.com.,M.Sc. 1st,2nd,3rd,Consolation Prize. Momento, Certificate(6)

B. Ed. 0

1st,2nd,3rd,Consolation Prize. Momento, Certificate(4)

Ashoka Ashoka **College of Business Education** School Ashoka Ashoka Center International for Business & **Centre for** Computer Educational **Studies Studies and**







ASHOKA EDUCATION FOUNDATION

ASHOKA BUSINESS SCHOOL

Student Research Project Scheme

SRPS 2021-22

AEF-SRPS-2021-22

STUDENT RESEARCH PROJECT SCHEME

Project Title:

NAME OF THE CANDIDATES:

NAME OF THE FACULTY GUIDE:

AEF-SRPS-2021-22

Introduction

Research Gap

Objectives

Hypothesis

Hypothesis 1

Hypothesis 2

Literature Review

Research Methodology

Research Type	
Scope of Research	
Primary Data sources	
Secondary Data sources	
Population for study	
Sample Size	
Sampling Techniques	
Tools for data Analysis	

Research Tool (Questionnaire)

Data Analysis

Findings

Conclusion

Current Status

- Questionnaire prepared & check from guide
- Google form prepared for questionnaire.
- Google form shared with respondents
- Responses collected
- Working on data analysis
- Working on module

Note :tick on what ever you have done till today and during presentation show evidences or screen shots

Future Scope

ASHOKA EDUCATION FOUNDATION STUDENT RESEARCH PROJECT SCHEME SRPS 2021-2022



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RESEARCH: THE DISTANCE BETWEEN AN IDEA AND ITS REALIZATION

DAVID SARNOFT

POCTURE A UNITY



66

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Supposing is good, but finding out is better.

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Objectives





DOMAIN WISE RESEARCH

- Education
- Science & Technology
- Human Resource Management
 - Marketing Management
 - Financial Management
- Operations & Supply Chain Management
 - Business Analytics





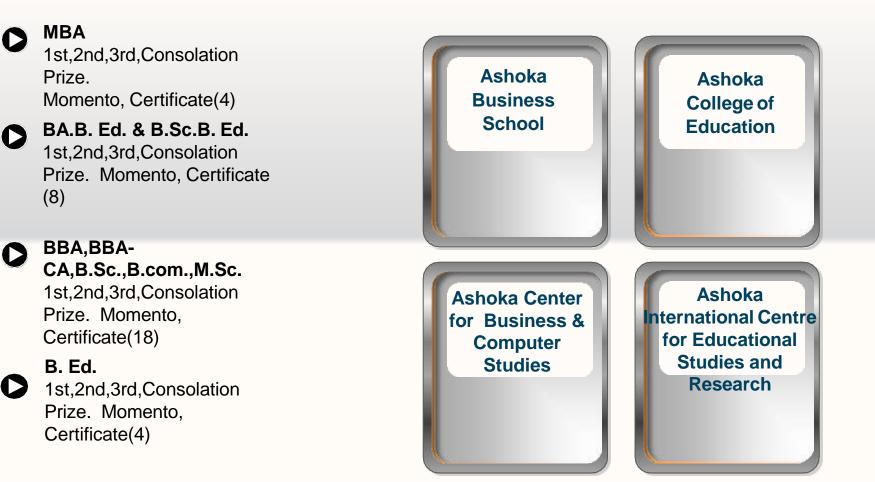






STUDENT RESEARCH PROJECT SCHEME





Ashoka Education Foundation SRPS Orientation Online Program for faculties

STUDENT RESEARCH PROJECT SCHEME



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Dr. Te

Dr. Pa

INTRODUCTION

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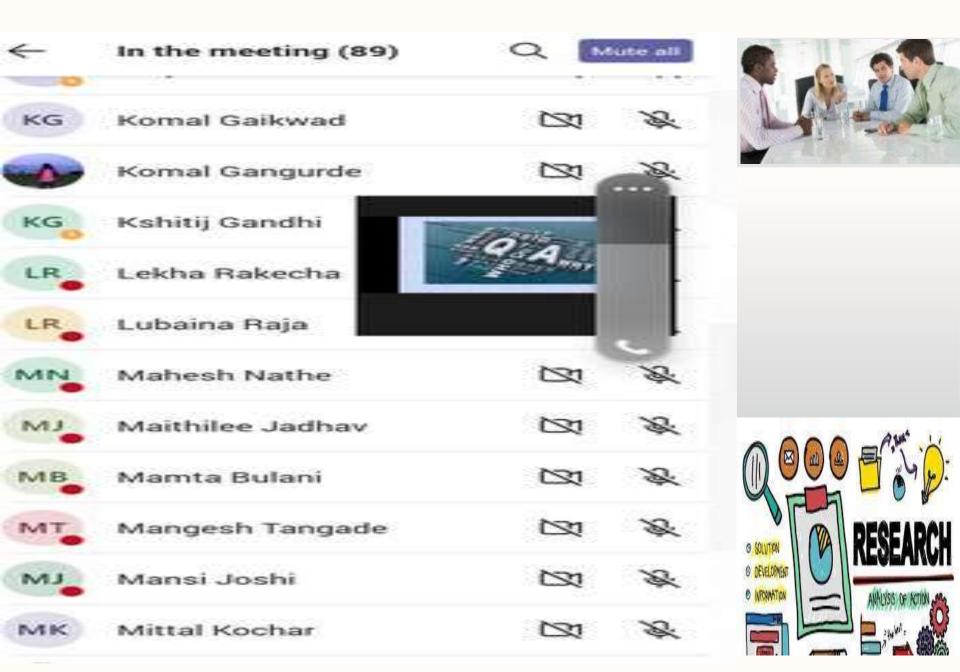
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	Q. Find a participant	E.	
	A85 AEF (Me)		•
-	Dr.Sarita Dhawa	ile (Hast)	
	D DMG		0 Q
	Acbes Msc		<i>H</i> 5
A	Dr. Monali Kala	de	₩ 5
	DP Dr. Parmeshwar	Biradar	¥ 5
	Dr. Rekha Patil		# 5
	DT Dr. Telrandhe N	L.R.	著口
	🖁 Dr.Asha Thoka		# 5
Irandhe N	Dr.Manisha Shir	sath	¥ 5
	Dr.Santosh Ruka	anī	¥ 5
	naresh sawant		# 5
DMG	Pooja GHOLAP		
	Priti Sonar		¥ 0
rmeshwar	Vikas G		₩ Ç
	Invite	Unmute Me	1

Ashoka Business School Orientation Online Program for Students



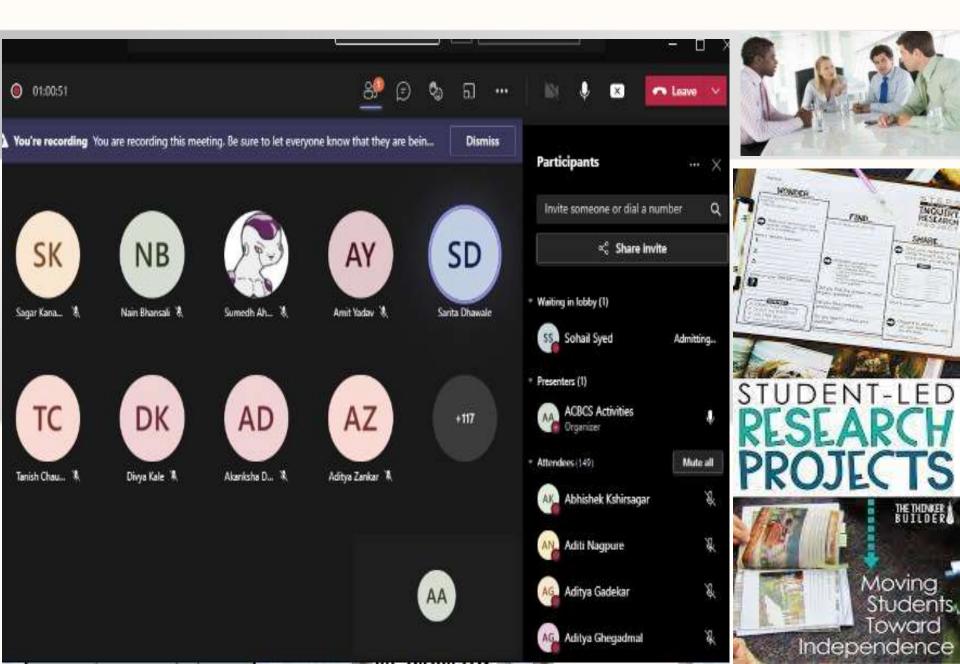
ACE- Orientation Online Program for Students

	People	Info	
0.	Neha Davange (You)		
•	Aayesha Maniyar	c;f	:
A	Adiba Naaz	si.	:
•	Aiman Zafar	S.	:
A	Ajinkya Jadhav	Ċ.	:
A	Aleena akhlaque S	S.	:
	Anjali Jha	Ś	:
1	Arshiya Sayyed	S.	÷
	Atharva Gore	c;j	:
A	Ayesha Shaikh	c;ł	:
-	Ayushi Punj	S.	
-			





ACBCS Orientation Online Program for Students



AICESR Orientation Online Program for Students

🤨 🎯 Recording

Unmute



ASHOKA EDUCATION FOUNDATION STUDENT RESEARCH PROJECT SCHEME



June,2021 Ashoka Education Foundation Nashik www.acf.edu.in **ISHOKA**

Ashoka Education's Foundation Ashoka Business School Student Research Project Scheme. IQAC Initiative 2021-22 M B A

Time: - 10 am

Date 30/3/2022

Venue:- Seminar Hall, ABS

Sr.	Name of the students	Торіс	Guide Name
No.			
1	Preeti Shirsath	Street encroachment by street vendors: A pedestrian	Dr Sarita Dhawale
2	Pournima Barhate	perspective	
3	Anisha Gaikwad	A study of personality & employability competencies of	Dr Sarita Dhawale
4	Mrunmayi Salway	MBA students using MAP	
5	Gauri Khairnar		
6	Shivani Sonar	Alterations in consumer	Dr Vaibhav Bhalerao
7	Rutuja Tidke	behaviour during pandemic	
8	Sahil Patil	Pilgrimage business in Trimbakeshwar & Covid 19:	Dr Vikas Gaundare
<mark>9</mark>	Lubaina Raja	Past present and future	
		rejuvenation	
10	Hemant Patil	Youth & Pandemic lockdown;	Ms Manisha Bhamre
		Impact on education,	
11	Shubhadarshana Patil	employability, mental and social well-being	Dr Sarita Dhawale
12	Muzain Kokani	Online Vs Traditional learning among students: Parents'	Dr Vaibhav Bhalerao
13	Ummekulsum S	perspective	
14	Samruddhi Laddad	A study on the rise in cruelty	Ms Manisha Bhamre
		towards household pets with	
15	Aishwarya Pawar	special reference to dogs during the pandemic.	Ms Pooja Gholap
16	Neha Waghchoure	A Study on social media	Dr Tanaya Patil
		affecting youngsters being	
		unsocial & its impact on the	
		youngsters in Nashik	
17	Dhruti Pawar	Lessons from the financial	Ms Pooja Gholap
		crisis: An Indian and Global	
18	Vaishak Acharya	perspective	

Dr Sarita Dhawale IQAC Coordinator

Ashoka Business School Student Research Program Scheme IQAC Initiative

Evaluation Sheet 2021-22

Grp. No.	Name of the Candidate	Research title	Total	Rank
1	Muzain K Ummekulsum S	Online Vs Traditional learning among students: Parents' perspective	39	1
2	Samruddhi Laddad Aishwarya Pawar	A study on the rise in cruelty towards household pets with special reference to dogs during the pandemic.	38	2
3	Shivani Sonar Rutuja Tidke	Alterations in consumer beahaviour during pandemic	38	2
4	Anisha Gaikwad Mrunmayi Salway Gauri Khairnar	A study of personality & employability competencies of MBA students using MAP	37	3

Dr. Yogesh Gaikwad External Expert Dr. Sunil Joshi External Expert

Feedback/Reflection on "Student Research Project Scheme (SRPS)" as a Jury member

Ву

Dr Yogesh U Gaikwad

It was a great experience to be a Jury member for "**Student Research Project Scheme** (SRPS)" at "Ashoka Business School, Rane Nagar, Nashik-9" on 30th March 2022.

Learning is the continuous process therefore it is necessary to review the activity.

Following are some observations about SRPS :

• Uniqueness in the Competition :

All the projects based on social themes. MBA Students worked on social projects.

Social awareness is a crucial element of a management education. It enables a management student to consider the perspective of other people and understand their needs. This competition definitely helped management students in improving their research aptitude, social skills by interacting with people from diverse backgrounds. It is also helpful to create good human beings.

I would like to appreciate Director sir, faculty members and mentor of ABS for assigning social theme for research projects.

• Research Knowledge of the student in competition :

Students have prepared very good title, objectives, hypotheses, research methodology for research papers. Students have used advanced tools and techniques for analysing data.

It is clearly observed that faculty members i.e. mentors of the groups have taken a lot of efforts to guide students, All faculty members i.e. mentors of group have developed proper research aptitude in student.

• Presentation skills of students :

All the presenters are good. Communication, body language, and voice modulation of students were excellent.

• Supportive arrangement for competition:

Support staff took care of all Supportive arrangements like seminar Hall, PA System, seating arrangement, LCD etc.

• Points for betterment /scope for improvement:

01. Some more time should be given to students for data collection

- 02. Papers should be published into reputed Journals
- 03. Project Report or Research Papers can be shared with concerned statutory bodies/concerned authority like NMC.

Ashoka Education's Foundation Ashoka Business School Student Research Project Scheme. IQAC Initiative SRPS Titles 2022-23

Grp. No.	Name of the Students	Title	Name of the Guide
1	Monalisa Mishra	A study of challenges and issues faced by LGBTQ community	Dr. Sarita Dhawale
	Riddhi Kharote	towards employability and Society.	
2	Vanshika Shah	A Study on the Impact of Social	
	Abhishek Sadaphule	Media Bullying on Teenagers for Nashik City	
3	Ahire Nitin	A study of Self Help Group(SHG)	-
	Meghna Bhosale	through women empowerment at Mulher -Satana	
4	Nisha Koshti	Transitioning from online to offline examination: Challenges and Issues faced by post-graduate students	Dr. Vaibhav Bhalerao
5	Nithish Narayanan Parayachan	A comparative study of pharmacists percpetion towards geenric medicines in the rural and urban	
	Divya Jain	market of the state of Maharashtra.	
6	Omkar Thorat	An Investigative study on measuring	-
	Mansi Kabra	thwe impact of social media on consumer behaviour with reference to consumer electronics	
7	Gaurav Saini	A Study of Occupational Stress and Burnout Among Women Healthcare Workers During the COVID-19 Pandemic	Dr. Leena Gorhe
8	Darshan Bhandari	A study of Financial modelling on Krushi Utpanna Bazaar Samiti,	
	Sayali Wagh	Nashik	_
9	Divya Joshi	E-Waste Management	
	Neeraj Yadav		
10	Hrushikesh More	Waste Management	Ms. Pooja Gholap
	Tejashree Vyavahare		
11	Bhaveeka Khatri	CEO Lifecycle- What we know and why they go??	
10	Kajol Chaudhari	A study on dilaman for starting f	-
12	Sarwartha	A study on dilemma for adoption of CBDC in India.	
	Kunal Sanap		

3 Aniket	Gawli	Climate change - Impact on crop	Ms Pooja Kushare
Aditya	Kumar	harvesting	
4 Simrar	ı Asija	Superstition a way to make money?	Ms. Vishakha Shah
Satyan	n Mishra		
5 Borhac Ravind	le Gayatri Ira	A study on parents' perception for selecting a school for their children in rural areas of Igatpuri and Chandwad Tahsils of Nashik	Dr. Vikas Gaundare
Rahul '	Thakare	District.	

		Ashoka Business School	
	V	Vinners List SRPS-2022-23	
Position	Names of the Candidates	Title	Name of the Guide
1	Ms. Tejashree Vyavahare	Waste Management	Dr. Pooja Gholap
1	Mr. Hrushikesh More	Waste Management	_
2	Ms. Nisha Koshti	Transitioning from online to offline examination: Challenges and Issues faced by post-graduate students	Dr. Vaibhav Bhalerao
3	Ms. Vanshika Shah &	A Study on the Impact of Social Media Bullying on Teenagers for Nashik City	Dr. Sarita Dhawale
3	Mr. Abhishekh Sadaphule	A Study on the Impact of Social Media Bullying on Teenagers for Nashik City	Dr. Sarita Dhawale

SRPS- Way towards making difference in the field of Education through Research

It was pleasure to judge SRPS- Student Research Project Scheme at Ashoka International Centre for Educational Studies and Research on 31st March 2022.

When the Management is Visionary and team is efficient then we get excellent outcome in the education field which I experienced during presentations of researcher students.

Dr. Gujrathi Sir and Principal Dr. Santosh Rukari with their dynamic team are working towards excellence and giving better and better learning experiences to the students, Teacher training course makes all round development of student and when research culture is developed among future teachers that is the best education we can provide. This college is really giving their best to create future teachers in right way. The presentations of all students were excellent with confidence and well developed research skills. All students could satisfactorily answer all the questions by judges and their dedication and commitment was visible in their presentations.

I congratulate the Management, Principal, Staff and all students for developing this kind of research culture and making education field more vibrant and meaningful. These researchers can be sent to all stakeholders of education and with small efforts all these students can create huge difference.

Thanking you,

Dr. Sandhya M. Khedekar Principal Gokhale Education Society's College Education Sangamner

		Ash	a Education Found loka Business Schoo IQAC Initiative ts List for SRPS with (2023-24)	ol.
Sr. No.	Name of the Student	Specialization	Faculty Guide	Title
1	Rutuja Bhalerao Sneha Mishra	Finance Finance	Dr. Vaibhav B	Exploring Community Engagement and Utilization Patterns in Public Parks: A Socio-Ecological Analysis
2	Janvi Punjabi	Marketing	Dr. Vaibhav B	Temple Tourism: Analyzing Visitor Experience, Satisfaction, and Addressing Challenges in Facility Management"
3	Drishti Sharma Priyanka Borade	Finance HR	Dr. Sarita D	A study of public awareness and attitudes towards plastic pollution in Nashik City, and to identify barriers for change in behavior.
4	Meghna Wani Chinmay Darpe	HR HR	Dr. Sarita D	A Study of the Adoption of OpenAl among Youngsters for Competency enhancement.
5	Vishakha Dayal Ketaki Marathe	HR HR	Dr. Sarita D	A STUDY ON THE CHALLENGES AND OPPORTUNITIES OF IMPLEMENTING ARTIFICIAL INTELLIGENCE (AI) IN HR OPERATIONS.
6	Sakshi Deshmukh Ashwini Jain	HR Finance	Dr. Pooja Gholap	The Dynamics of holding on Vs Letting go: Implications for young adults in Nasik City.
7	Priyanka Joshi Akanksha Wakadkar	Finance Finance	Dr. Pooja Gholap	Opted Out
8	Meenal Amlekar Swapnil Wani	Finance Finance	Dr. Pooja Gholap	"Digital Dilemma: Exploring the Influence of Social Media Apps and OTT Platforms on the Sleeping Patterns of Nashik's Youth (Ages 18-25)"
9	Nilam Vishwkarma Sejal Sonawane	Finance Finance	Dr. Nainesh Mutha	Opted Out
10	Aliya Deshmukh Nandini Bagwan	BA Finance	Dr. Nainesh Mutha	Opted Out
11	Sourabh Kulkarni	Finance	Dr. Mahesh Wagh	Not Interested
12	Gargi Pardeshi Sakshi Lunavat	Finance Finance	Dr. Mahesh Wagh	Not Interested
13	Radhika Chandak	Finance	Dr. Mahesh Wagh	now dont want to do
14	Satypal Ingole Samrudhhi Aher	HR HR	Dr. Leena Gorhe	"Perceptions of Middle-Class residents in Nashik city regarding health insurance covergae"
15	Ms Farnaz Shantanu Somvanshi	Marketing Finance	Dr. Leena Gorhe	
16	Vedant Dani	Finance	Dr. Leena Gorhe	
17	Haris Nadaf	Finance		

	Danish Pathan	Finance	Ms. Pooja Kushare	Mindful Consumption: Reflecting on Food Waste Before Every Bite
18	Isha Pawar	Finance	Ma Dagia Kushara	Women's Perspectives on Utilizing
	Om Shah	Finance	Ms. Pooja Kushare	Public Restrooms in Nashik city
19	Komalika Gholap	BA		An Analytical Study of the Electticity
	Samrose Patel	BA	Dr. Vrushali Ahire	Bill for Domestic Consumers of MSEDCL
20	Rutuja Tannu	BA	Dr. Vrushali Ahire	Workplace Digitisation and its impact
	Sohail Shaikh	BA	Dr. vrusnali Anire	on employee's health
21	Honey Lokhande	MKT	Dr. Hemant	
	Neha Kasarle	MKT	Wanjare	Opted Out

		А	shoka Business School	
	St	udents Resear	ch Project Scheme (SRPS) final Result	S
			2023-24	
Position	Dept	Name of students	Title	Guide Name
Winner		Janvi Punjabi	Temple Tourism: Analyzing Visitor Experience, Satisfaction, and Addressing Challenges in Facility Management"	Dr. Vaibhav Bhalerao
	MBA	Meenal Amlekar	"Digital Dilemma: Exploring the Influence of Social Media Apps and OTT	
Runner up		Swapnil Wani	Platforms on the Sleeping Patterns of Nashik's Youth (Ages 18-25)"	Dr. Pooja Gholap
3rd		Isha Pawar	"Women's Perspectives on Utilizing	Ms. Pooja
		Om Shah	Public Restrooms in Nashik city"	Kushare

Feedback of Juree Member

Students Research Project Scheme promoted Research Culture

I was happy to be part of Students Research Project Scheme as a Judge for student's research project presentation at Ashoka .The Quality of Education is depending on the initiatives taken by Institutions for Holistic Development of their students. Ashoka is consistently striving for raising the standards of Education.

I had observed that the students were confidant and fluent while presenting their projects, and they satisfactorily answered the questions regarding the research project.

Some projects are innovative and having good quality which has potential to be selected at Savitribai Phule Pune University Level Avishkar and Anveshan Research competition. So you can do further process to participate in said competitions. These research projects can be also sent for publication after checking plagiarism and content validation from Guides and experts.

I would like to suggest one thing that it will be better if you could motivate all Final year students for doing the research projects then there will be enrichment in knowledge of research and its application. Once again, I congratulate the Team of Ashoka for stepping ahead with their contribution in research field.

Thanking you.

Dr.Vaibhav G.Jadhav Assistant Professor, Department of Education and Extension. Director (I/c), School of Open and Distance Learning, Savitribai Phule Pune University.



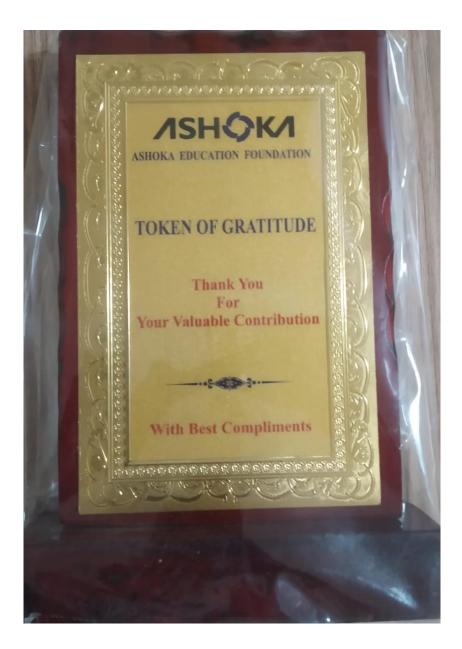








TROPHY FOR WINNERS



MOMENTO FOR GUEST & JUREE MEMBER

Ashoka Education Foundation's

Ashoka Business School

Notice

SRPS Final Presentations

29.4.2024

All SRPS guides and candidates are hereby informed about the final SRPS presentation which has been scheduled on 6.5.2024 at 10.00am.

SRPS students are expected to make a detailed presentation on the chosen title with the following details.

- 1. Title
- 2. Introduction
- 3. Literature Review & Research Gap
- 4. Objectives
- 5. Hypotheses
- 6. Research Methodology
- 7. Data Analysis & Interpretation
- 8. Findings
- 9. Conclusion
- 10. Bibliography

NB: 1. The template for presentation has been already shared.

2. Candidates will not mention their names nor the names of their guides anywhere in the presentation slide.

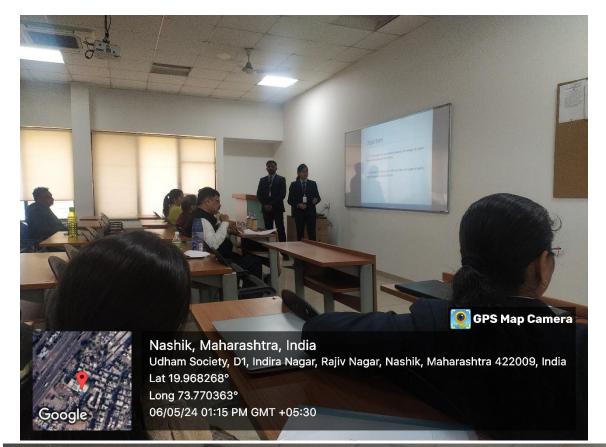
SRPS Coordinator

Director(I/c)

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I)	ASHOKA EDUCATION FOUNDATION
	STUDENT RESEARCH PROJECT SCHEME 2022
	organised in collaboration by
	ASHOKA BUSINESS SCHOOL
	ASHOKA CENTER FOR BUSINESS AND COMPUTER STUDIES
	ASHOKA COLLEGE OF EDUCATION
ASH	HOKA INTERNANTIONAL CENTER OF EDUCATIONAL STUDIES & RESEARCH
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Survey No.-883, Plot No.6+7+8, Mumbai-Agra National Highway, Rane Nagar, Nashik – 422009. Tel.: 0253 6649500/24, Website: www.ashokabschool.org, Email: abs@aef.edu.in

Linguistic Minority Institute (Hindi)

Report of the Final Round of the Students Research Project Competition

Date: 06.5.2024

The final round of the student research project competition was held on 6th May 2024 in which 9 groups participated and presented their projects. All the projects revolved around social problems. The research project competition was judged by Dr. Sunil Joshi, Professor at Bhosala Military College, Nashik and Dr. Sapna Patil, Assistant Professor at J.D.C.Bytco I.M.S.R.

The students presented their titles, objectives, hypotheses, research methodologies, data analysis, findings and conclusion. The presentations were followed by questions and answers. Students tried their best to defend their work. At this time, suggestions were also given by the judge to improvise the projects.

The first position was taken by Ms. Janvi Punjabi who scored 37 marks out of 50. Her research was guided by Dr. Vaibhav Bhalerao. She presented on the topic "Temple Tourism: Analyzing visitor experience, Satisfaction and Addressing challenges in facility management".

The second position went to Ms. Meenal Amlekar and Mr. Swapnil Wani guided by Dr. Pooja Gholap. They scored 36 marks out of 50. Their title was "Digital Dilema: Exploring the influence of Social Media Apps and OTT Platforms on the sleeping patterns of Nashik Youths".

The third position went to Ms. Isha Pawar and Mr. Om Shah who scored 35.5 marks out of 50. They were guided by Ms. Pooja Kushare. They presented on the topic "Women's Perspectives on Utilizing Public Restrooms in Nashik city"

The presentations were attended by Dr. Sarita Dhawale – Director I/c ABS, Dr. Vaibhav Bhalerao – SRPS Coordinator and other faculty members.



IQAC Coordinator

COORDINATOR Internal Quality Assurance Cell Ashoka Business School, Nashik

