



## INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society. So, bringing research into teaching-learning methods has become the need of an hour. Having an in-depth analysis of the things can not only make learning fruitful but also enrich the knowledge in one's area of interest. Research is something that needs to be searched again and again. It's a never ending process, as knowledge has no limit.

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on. According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)". Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.

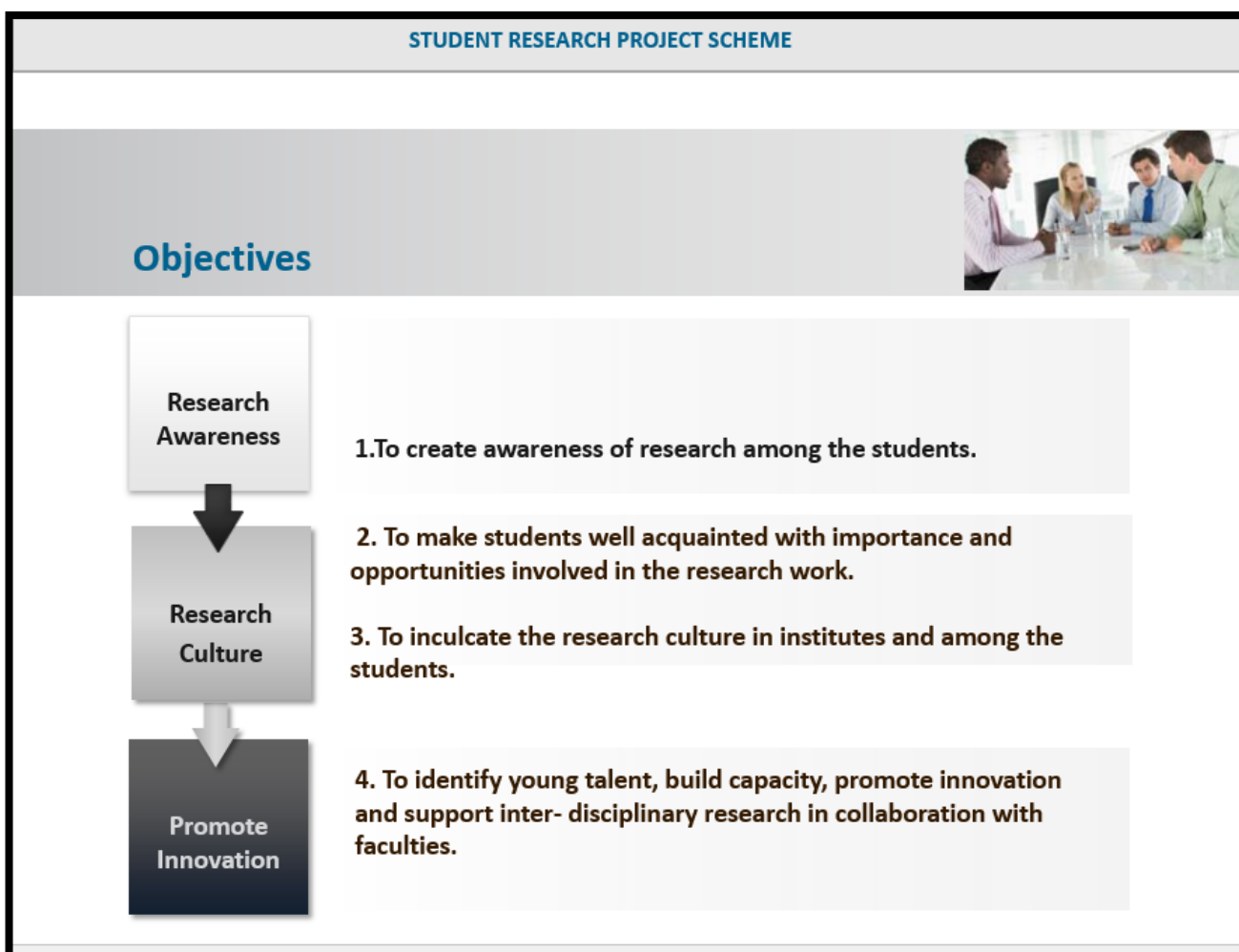
Research creates new knowledge, insights, and imparts excitement, vibrancy, and dynamism in educational process. Research culture and academic integrity need to be promoted amongst students. As a part of the quality mandate, Ashoka Education Foundation is proposing this scheme to instill research culture amongst the students under the guidance of faculties.

SRPS will focus on solution-driven research by addressing the needs of local/ regional communities and possibly the national as well as international priorities.

## Scope:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.



## Structure:

- A) Core committee will be formed at the AEF-HE level which includes two members from each unit along with Director and Administrator of higher education**

### Responsibilities of the core committee

1. To convey the information of the core committee meetings to the unit level committee.
2. To orient the faculties at the beginning of academic year.
3. To identify and recognize the project supervisors.
4. To review the identified list of projects and provide necessary instructions.
5. To conduct the meetings to take a review of the project progress.
6. To assist in organizing the workshop for the student participants.
7. To cooperate in carrying out for a smooth and successful execution of the overall program
8. To coordinate the overall conduction of final round

- B) Unit level committee will be formed which includes all faculty members along with Director/Principal. Committee should include two student representatives selected by research cell.**

### Responsibilities of the Unit level Committee

1. To inform students about the program and encourage them to participate in their departmental projects
2. To identify the list of projects with the names of concerned guide teachers and the students working in the project
3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (Ten project from each Dept)
4. To conduct the meetings to take a review of the project progress (Monthly)
5. To conduct orientation program for the students at the beginning of academic year
6. To conduct the need-based workshop for the student participants.
7. To provide necessary guidance to the student's participants

c) General suggestive points:

1. One project may have one or more students.
2. Every faculty should at least guide 2 Projects.
3. The final round projects will be examined by a panel of external experts.
4. The nature of prizes will be as follows:
  - a) Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
  - b) The selected projects may be recommended for 'Avishkar'-the research competition.
  - c) The infrastructure and the other resources of the college can be utilized by the participants.

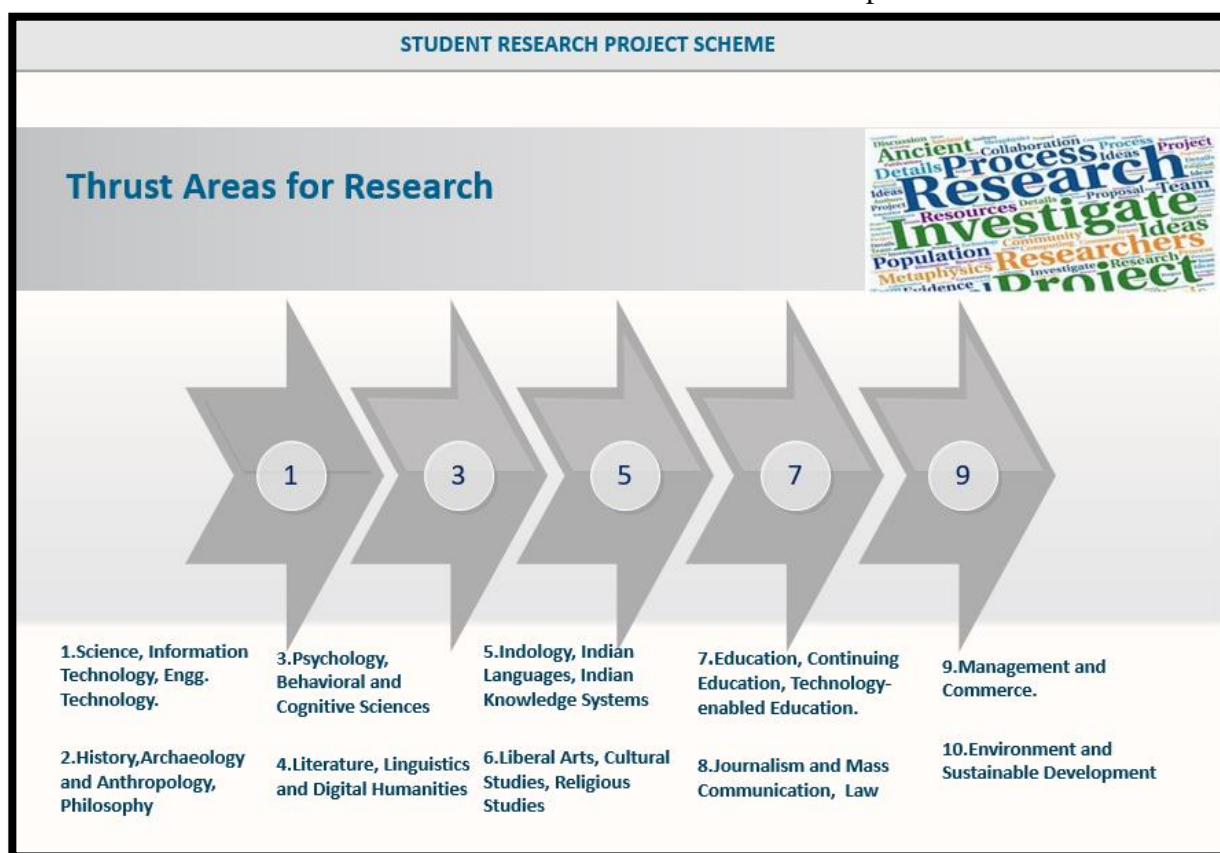
Unit wise break up of Project Participation:

Unit Name	Level	Course Name	No. of Expected Projects
ABS	PG Level	MBA	20
ACBCS	UG Level	BBA CA	10
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	05
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
<b>Total Projects</b>			110

## Thrust areas of research under the scheme:

Following disciplines are included for support under scheme:

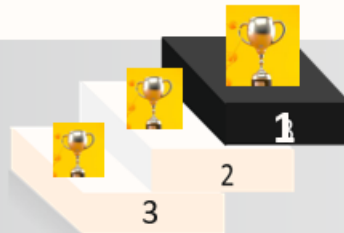
1. IT, Technology, Science
2. History, Archaeology and Anthropology, Philosophy
3. Psychology, Behavioral and Cognitive Sciences
4. Literature, Linguistics and Digital Humanities
5. Indology, Indian Languages, Indian Knowledge Systems
6. Liberal Arts, Cultural Studies, Religious Studies
7. Education, Continuing Education, Technology-enabled Education
8. Journalism and Mass Communication, Law
9. Management and Commerce
10. Environment and Sustainable Development



## Prizes for Students:

### STUDENT RESEARCH PROJECT SCHEME

## Prizes for Students:



- ▶ **MBA**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(4)
- ▶ **BA.B. Ed. & B.Sc.B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate (8)
- ▶ **BBA,BBA-CA,B.Sc.,B.com.,M.Sc.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(12)
- ▶ **B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(4)

Ashoka Business  
School

Ashoka College of  
Education

Ashoka Center for  
Business &  
Computer Studies

Ashoka  
International Centre  
for Educational  
Studies and  
Research

Marking scheme for Best Student Research Project  
Proposed Parameters

**Criterion I: Relevance of the Research Topic (25 marks)**

- Title 05 marks
- Objectives & Contents 10 marks
- Significance/ Justification of the study 10 marks

**Criterion II: Research Method (50 marks)**

- Appropriateness of the method 10 marks
- Planning and execution of the project 10 marks
- Time schedule for the research work 05 marks
- Analysis and interpretation of results 25 marks

**Criterion III: Application (15 marks)**

Societal/community/scientific/industrial application\* 15 marks

(\* can vary from discipline to discipline)

**Criterion IV: Attainment of objectives. (05 marks)** 05 marks

**Criterion IV: Future Scope for research. (05 marks)** 05marks

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**100 marks**



## Registration Form (Google Form)

### *PART – A*

(To be filled by the Student Participants; One form to be filled for one project)

Name of the Student/s: 1. ....

2 .....

Faculty/Discipline: .....

Class: .....

Division: .....

Title of the Project:.....  
.....

Name of the Guide Teacher:.....

Department: .....

Date of Registration: ...../...../.....

Abstract of the Research Project: (in not more than 200 words with 5 keywords)

.....  
.....  
.....  
.....  
.....

Approx. Budget of the project: -----

Beneficiaries of this project: -----

### *PART - B*

#### (PROPOSED RESEARCH WORK FOR STUDENT RESEARCH SCHEME)

##### 1. Project Details:

- 1) Broad Area of Research
- 2) Statement of Purpose 500 – 800 words
- 3) Project Title
- 4) Introduction
  - a. Origin of the research problem
  - b. Trans-disciplinary relevance
  - c. Societal Relevance
- 5) Relevance to Local/State/National Missions / Priorities
- 6) Review of Research and Development in the Subject:

- 7) Local/State/National/International (if any) status
  - 8) Significance of the study
  - 9) Objectives
  - 10) Methodology
  - 11) Month wise Plan of work
  - 12) Details of Collaboration with Government/ Industry/NGOs, if any intended
  - 13) Expected Output and Outcomes
- 2.** Any other information which the investigator may like to give in support of project proposal which may be helpful in evaluating:

**Student's Signature**

**Supervisor's Signature**

## STUDENT RESEARCH PROJECT SCHEME

### Tentative Schedule



Sr. No.	Activity	Tentative Dates
1	Formation of core committee	23 <sup>rd</sup> June 2021
2	Core Committee meeting.	25 <sup>th</sup> June 2021
3	Unit wise orientation to faculties and students by core committee	3 <sup>rd</sup> - 10 <sup>th</sup> July 2021
4	Unit level meeting along with Director/Principal to discuss the guidelines and duties at personal level for an effective implementation of the program	5 <sup>th</sup> July 2021
5	The process of identification of the projects and allocation of the project supervisor	July 2021
6	Participation in seminars /workshops for the students	Throughout the year.
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 <sup>nd</sup> progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students(External Panel)	Feb , 2022.
12	Prize Distribution for Students and faculty felicitation program	Mar, 2022
13	Orientation to First year Students	May - 2022

**Note:** Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

## STUDENT RESEARCH PROJECT SCHEME

"Research is to see what everybody else has seen, and to think what nobody else has thought."

### Expected Outcome/Benefits:



Research introduces you to new ideas, by engaging in the process of research, the students understand the concept in depth with practical understanding.

Research encourages you to find the most recent information available. In certain fields, especially scientific ones, there's always new information and discoveries being made.

Iteration is one of the keys to successful research. Researches usually do not end, the study goes on deep and deep.

Expanding knowledge and understanding of a chosen field outside the classroom.

Developing one-on-one connections with distinguished faculty in their field

## Participation List with Titles & Judges :

Ashoka Education's Foundation  
Ashoka Business School  
Student Research Project Scheme.  
2021-22  
M B A

Time: - 10 am  
Venue: Seminar Hall, ABS

Date 30/3/2022



Sr. No.	Name of the students	Topic	Guide Name
1	Preeti Shirasath	Street encroachment by street vendors: A pedestrian perspective	Dr Sarita Dhawale
2	Pournima Barbate		
3	Anisha Gaikwad	A study of personality & employability competencies of MBA students using MAP	Dr Sarita Dhawale
4	Mrunmayi Salway		
5	Gauri Khairnar		
6	Shivani Sonar	Alterations in consumer behaviour during pandemic	Dr Vaibhav Bhalerao
7	Rutuja Tidke		
8	Sahil Patil	Pilgrimage business in Trimbakeshwar & Covid 19: Past present and future rejuvenation	Dr Vikas Gaundare
9	Lubaina Raja		
10	Hemant Patil	Youth & Pandemic lockdown; Impact on education, employability, mental and social well-being	Ms Manisha Bhanre
11	Shubhadarshana Patil		Dr Sarita Dhawale
12	Muzain K	Online Vs Traditional learning among students: Parents' perspective	Dr Vaibhav Bhalerao
13	Ummakulsum S		
14	Samruddhi Laddad	A study on the rise in cruelty towards household pets with special reference to dogs during the pandemic.	Ms Manisha Bhanre
15	Aishwarya Pawar		Ms Pooja Gholap
16	Neha Waghchoure	A Study on social media affecting youngsters being unsocial & its impact on the youngsters in Nashik	Dr Tanaya Patil
17	Dhnuti Pawar	Lessons from the financial crisis: An Indian and Global perspective	Ms Pooja Gholap
18	Vaishak Acharva		

Judges: Dr Yogesh Gaikwad

Dr. Sunil Joshi

**Ashoka College of Education**  
**Student Research Project Scheme.**  
**B.A.B.Ed. and B.Sc. B. Ed**

+

Sr. No.	Name of the students	Topic	Guide Teacher
1	<u>Magdeline Parke</u>	Development of Instructional Program for Learning Disabilities.	<u>Dr. Asha Thoke</u> .
2	<u>Sakshi Katnal</u>	Study of Effectiveness of English Grammar Enhancement Program	<u>Dr. Asha Thoke</u> .
3	<u>Aarya Mali</u>	Study of Effectiveness of online teaching tools.	<u>Dr. Asha Thoke</u> .
4	<u>Sanskriti</u>	Impact Of Pandemic On Teachers Mental Health	<u>Dr. Asha Thoke</u> .
5	<u>Neha Dawange</u>	Effective Integration Of Music In Elementary School Classroom	<u>Dr. Rekha Patil</u> .
6	<u>Ayushi Punj</u>	"A case study on Digital Literacy for Primary level Classes."	<u>Dr. Rekha Patil</u> .
7	<u>Shifa Shaikh</u>	Exploring Mathematics Anxiety among secondary school students	<u>Dr. Rekha Patil</u> .
8	<u>Pranjal Palange</u>	Knowing Your Interest Makes You Professional.	<u>Dr. Rekha Patil</u> .
9	<u>Richa Kumari</u>	Effect of App based Online Learning and Regular Online Learning In Secondary Schools	<u>Dr. Rekha Patil</u> .
10	<u>Naaz Husain Shaikh</u>	Development of Li-Fi (Light Fidelity)	<u>Ms. Prachi Chavan</u>
11	<u>Samiksha Sanjay Shelar</u>	Development of Free Energy Generation using Sewing Machine	<u>Ms. Bhagvashri Upasani</u>
12	<u>Khan Ruqaiyya</u>	Development of Mini Ventilator	<u>Ms. Bhagvashri Upasani</u>
13	<u>Kirti Kingrani</u>	Study of job satisfaction level of teachers during pandemic.	<u>Ms. Priya Kapadne</u>
14	<u>Vivek Shrivastav and Kawalnain</u>	Holistic approach to develop preservice teacher training effective.	<u>Ms. Smita Borade</u>
15	<u>Lakmi Shelke and Ujala</u>	Study of sex education facilities available in schools of nashik urban area	<u>Ms. Smita Borade</u>
16	<u>Khan Islamunnisha</u>	Development of Third Eye For Visually Impaired Person.	<u>Mr. Pravinkumar Jadhav</u>
17	<u>Maniiri R.Paithankar</u>	Development of Domestic Solar air Dryer	<u>Mr. Pravinkumar Jadhav</u>
18	<u>Rashmi Sharma</u>	Study on illiteracy among the adults there cause and issues.	<u>Ms. Vishakha Kamod</u>
19	<u>Hansika Kapile and Sara Sayyed</u>	The psychological effects of social media on teenagers	<u>Mrs. Shital Aher</u>
20	<u>Shaikh Ayesha Ifekhan</u>	<u>Xtended</u> reality (XR): A powerful tool in the field in the education	<u>Ms. Kavita Palve</u>

**Judges: Dr. Vaibhav Jadhav**  
**College of Education SPPU**  
**Dr C.M. Borse**  
**MVP college of Education**

Ashoka Education Foundation's

Ashoka International Centre for Educational Studies and Research

Topics for SRPS B.Ed.

Sr. No.	Name of the Research	Name of the Student	Name of the Guide Teacher
1	A study of <del>Dhavar</del> children of Nashik road	<del>Simran Sukhwani</del>	Dr. <del>Monali Kakade</del>
2	A study of creating awareness about menstrual hygiene among B.Ed. students	<del>Kalyani Bramhankar &amp; Kalyani Patil</del>	Dr. <del>Monali Kakade</del>
3	Use and effectiveness of HP5 app among B.Ed. students	<del>Dipali Baste and Manisha Tejuwani</del>	Dr. <del>Monali Kakade</del>
4	A Study of the Use of Figures of Speech in 8 <sup>th</sup> Standard Students of State Board Schools	<del>Dhruva Sharma and Teresa Jobin</del>	Mrs. <del>Samruddhi Chepe</del>
5	Study of Educational Issues faced by the Students at B.Ed. Level and Suggestions to Solve Those Issues	<del>Nikita Kukdeja and Priyanka Baviskar</del>	Mrs. <del>Samruddhi Chepe</del>
6	Effectiveness of gaming strategy on achievements in mathematics among mentally disabled children	<del>Pooja Ugate</del>	Mrs. <del>Savita Shinde</del>
7	Impact of phonics at early age	<del>Manasavi Kakadia and Vrutti Shetty</del>	Mrs. <del>Savita Shinde</del>
8	A comparative study of student academic achievement in traditional versus simulated laboratory experience.	<del>Roshni Dalvi</del>	Mrs. <del>Savita Shinde</del>
10	A study to check the effectiveness of the Self- esteem program on B.Ed. students	<del>Sadaf Khan, Archana Debnath and Sareeka Kumari</del>	Dr. <del>Priti Sonar</del>
11	Development of e- content for the development of life skills among B.Ed. Students	<del>Renuka Deshpande and Archana Mohan</del>	Dr. <del>Priti Sonar</del>
12	Impact of assembly on holistic development among B.Ed. students	<del>Priya Patra</del>	Mrs. <del>Sarita Verma</del>
13	A Study of Work Ethics culture among <del>Ashoka</del> Universal School Teachers.	<del>Sharda Yadav, Ayman Bukhari</del>	Mrs. <del>Sarita Verma</del>
14	A study of the development of English oral communicative skills in B.Ed. students	<del>Anuradha Gurudinasinghani</del>	Mr. <del>Ganesh Wagh</del>
15	A study of the effectiveness of Team Teaching in teaching and learning of English at secondary Level	<del>Firdos Shaikh, Kanak Waswani</del>	Mr. <del>Ganesh Wagh</del>
16	A study of secondary teachers' professional development	<del>Swaroopa Iyer and Krishika Lalwani</del>	Mr. <del>Ashish Gurav</del>

**Judges: Dr. Sandhya Khedekar  
Gokhale College of Education  
Dr. Sunil Joshi  
Bhosla Military College, Nashik**

## Student Research Project Scheme (SRPS) List

Sr.No	Students	Category	Mentor for Research	SRPS Title
1	Nikhil Kumar,Sakina mulla,Mitali gupta	BBA	Dr. Manisha Shirsath	A comparative study of students behaviour towards adopting digital technologies in education w.r.t rural and urban areas in Nasik
2	Nain Bhansali	BBA	Mr. Lokesh Surana	Impact of Pandemic 2nd wave on oxygen usage : A study w.r.t Private hospitals of Nashik (Mumbai Naka Area)
3	Piyush Pachorkar	BBA	Dr. Parmeshwar biradar	Development & impact of café culture in india-Nasik City
4	Aliza Shaikh, Bhakti Thakkar	BBA	Dr. Parmeshwar biradar	Consumer buying behaviours of mobile phones & their usage pattern by students of Nashik city
5	Nidhi Govind Agrawal, Riddhi Kalantri	BBA	Rinju Sahadeven	Comparative study of Employee turnover ratio in public and private IT companies TCS & Byjus respectively
6	Isha Nikam, Samiksha Murudkar	BBA	Dr. Parmeshwar biradar	Covid 19 Reality or Hoax: A population study of opinions
7	Preksha Lodha, Akhilesh Dhikle	BBA	Ms.. Bushra Khan	FFECT OF INFLUENCER MARKETING ON CONSUMERS' BRAND INCLINATION AND PURCHASE INTENTION OF MILLENNIALS
8	Vishal Gajwani	BBA	Mr. Lokesh Surana	Study on Brand switching behavior of Consumers in Oral care category of FMCG sector w.r.t Nasik City
9	Avanti Darade	BBA	Dr. Manisha Shirsath	The Role of Innovative Management Games/activities as a teaching Pedagogy in Undergraduate Management Students.
10	Akshit Sing	BBA	Dr. Manisha Shirsath	"Application of Herzberg's two factory theory in education institute"
11	Aakash More,Vinil Wani	BBA(CA)	Pratima Bhalekar	The need of ethics in education for global development of youth
12	Omprakash	BBA(CA)	Pratima Bhalekar	Impact of Python Language on Business and IT Industries
13	Ishika Thakur,Ajinkya Ajit Joshi	BBA(CA)	Pragati Goverdhane	5G: Unprecedented future of healthcare sector in India
14	Parinita Yogesh Gupta	BBA(CA)	Jayashree Darade	DIGITAL EDUCATION :COMPARATIVE ANALYSIS OF ONLINE MEETING PLATFORMS
15	Jesse Moses,Hatim Merchant	B.Sc(CS)	Sonali Ingle	Analysis Of Students Attention Using Machine Learning Methods In Online Lectures
16	Hemangi Birari,Saurav Patil	B.Sc(CS)	Sonali Ingale, Neha Ye	Open your mind to better possibilities of communication

**Judges: Dr. M.N. Shelar**  
**K.T.H.M College, Nashik**  
**Dr. Sunil Joshi**  
**Bhosla Military College, Nashik**

**From Each College Top 3 Winners are selected and Prizes will be distributed to all participants, Winners, Runner teams to encourage the students for their research efforts for 2021-22.**

# THANK YOU

# TEAM SRPS

ASHOKA EDUCATION FOUNDATION

STUDENT RESEARCH PROJECT SCHEME  
SRPS  
2021-22



ASHOKA  
ASHOKA EDUCATION FOUNDATION



# Parts of a Research Paper

Seeing Your Paper as a Whole

Jrobles10-11

# What are the parts of a Research Paper?

- CHAPTER 1 THE PROBLEM AND ITS BACKGROUND
- CHAPTER 2 REVIEW OF RELATED LITERATURE
- CHAPTER 3 METHOD AND PROCEDURES
- CHAPTER 4 PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA
- CHAPTER 5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS
- Others

# CHAPTER 1 THE PROBLEM AND ITS BACKGROUND

- Background of the Study – includes purpose and reason behind the conduct of the study. (What made you conduct the study?) Also serves as the introduction.
- Statement of the Problem – the main problem that the research is trying to solve. It follows the formulation of the title and should be faithful to it. It specifically points the important questions that the study needs to answer. It also serves as the bases of the questionnaire.

# CHAPTER 1 THE PROBLEM AND ITS BACKGROUND

- Significance of the Study – (Why conduct the study?) You have to identify who will benefit from the research and how they will be benefitted. This should match with the Recommendations.
- Assumptions of the Study – the expected outcome of the research.

# CHAPTER 1 THE PROBLEM AND ITS BACKGROUND

- Scope and Limitations of the Study – determines the coverage of the study and all the things that it will not cover in order to be specific.
- Definition of Terms – defines technical terms based on how they are used in the study, specifically in the title. This aims to provide the readers or future researches with the basic terminologies that are important to understand the paper.



## CHAPTER 2 REVIEW OF RELATED LITERATURE

- This is where you will use your note cards and will serve as the foundation of your research.
- This is your own work and therefore should not directly lift words from other sources. This will require your command of language and writing skills such as summarizing, paraphrasing and writing indirect speeches.

## CHAPTER 2 REVIEW OF RELATED LITERATURE

- Step 1 – Organize your note cards on how you would want them to appear in the chapter.
- Step 2 – Begin writing the chapter while including the surnames of authors who provided sources for your study and the publication date of their work in parentheses.
- Step 3 – Edit. Rewrite.



# CHAPTER 3 METHOD AND PROCEDURES

- Method of Research – the kind of research used by your study. This answers why the method used is appropriate for the study.
- Subjects of the Study – describes your respondents: who they are, what their profile is, where they are from, etc.



# CHAPTER 3 METHOD AND PROCEDURES

- Description of Research Instrument – describes your instrument which is the questionnaire.
- Data Gathering Procedure – narrates the process undergone by the study that eventually leads to the findings.
- Statistical Treatment Applied - The statistical treatment that you will use which includes your sampling method and formulas to come up with findings out of the data gathered.



# CHAPTER 4 PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA

- Results of the Study – presents all the data gathered using the questionnaire by tabulating all the gathered information. Aside from the tables, an interpretation of each presented data should follow. These will serve as the bases of your Summary of Findings.



# CHAPTER 5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

- Summary of Findings – summarizes the interpretation of data given in Chapter 4. These should directly answer your statement of the problem.
- Conclusions – Out of your findings, your conclusions are based. This provides the answers for every statement of the problem. This is where you will prove your hypotheses and assumptions.

# CHAPTER 5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

- Recommendations – should be directly based on the significance of the study. This also includes the recommended actions that should be done after the conduct of the study such as further assessment of the subject, focus on other factors, etc.



# Others

- Title Page – consists of the research title, names of the researchers and name of the English teacher.
- Acknowledgement – a personal page where the researchers are given the privilege to extend gratitude to all people who helped in accomplishing the research.

# Others

- Table of Contents – contains the accurate paging of each part of the research paper.
- List of Tables/Figures – contains the accurate paging of the tables/figures used in the study.
- Bibliography – where you will use your source cards. Presents the sources using APA or MLA format.
- Appendix (e.g., survey questionnaire, interview questions) – attachments



## SRPS Outline:



- 1 Introduction
- 2 Objectives
- 3 Scope
- 4 Committee
- 5 Structure
- 6 Unit wise break up of Project Participation
- 7 Thrust Areas for Student Research
- 8 Prizes (UG & PG) Level
- 9 Plan of Action/Tentative Schedule
- 10 Expected Outcome/Benefits



## STUDENT RESEARCH PROJECT SCHEME



### INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society

### IMPORTANCE BY NAAC

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on.

### CONSTRUCTIVE STEP

According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)".

### DISTINCT FEATURE

Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.



## Objectives

Research  
Awareness



Research  
Culture



Promote  
Innovation

**1. To create awareness of research among the students.**

**2. To make students well acquainted with importance and opportunities involved in the research work.**

**3. To inculcate the research culture in institutes and among the students.**

**4. To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties.**

## Scope of SRPS



Research is an essential component of higher education which helps in gain insights for creating new knowledge, imparts excitement in educational process and facilitates intellectual growth.

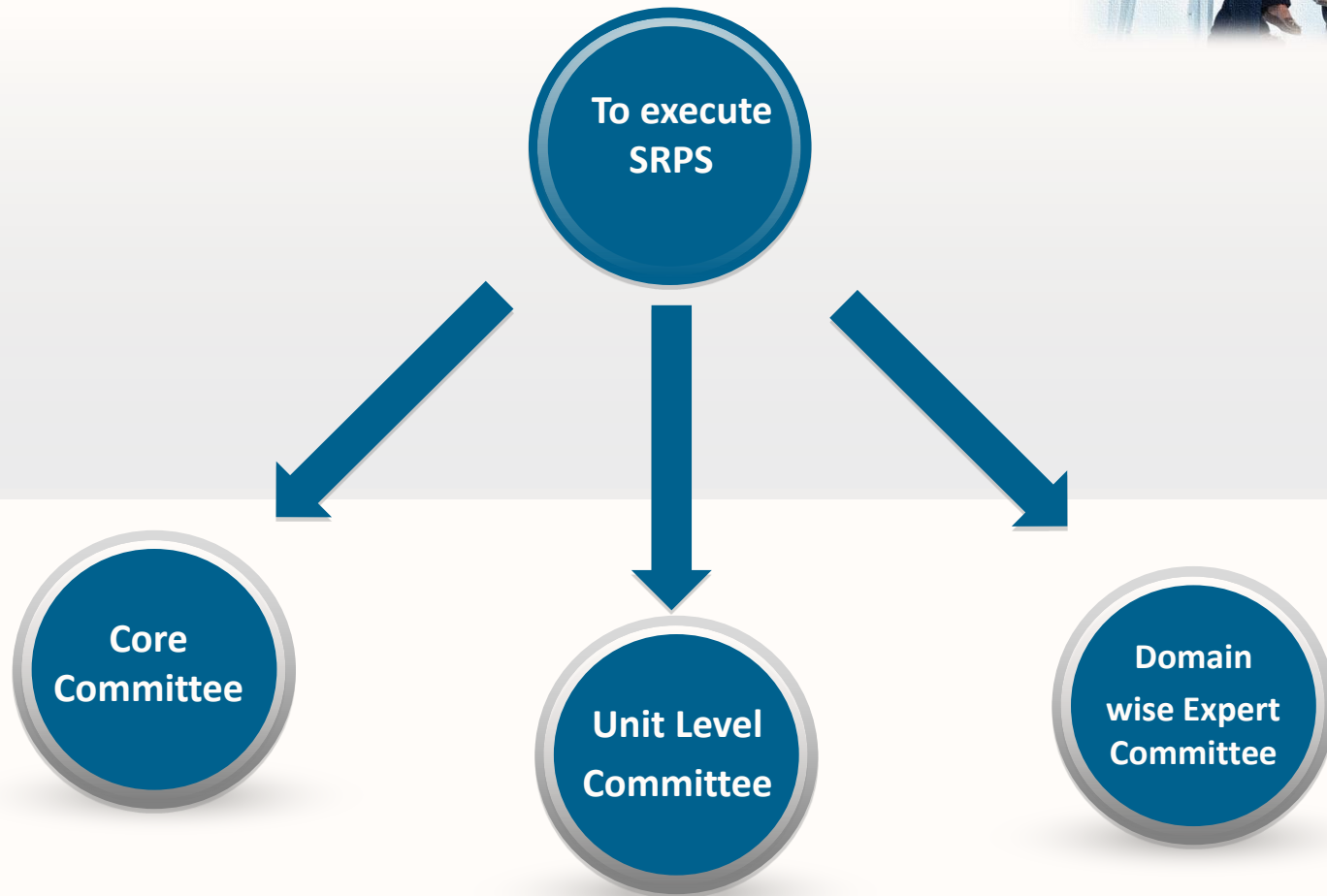
SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would create an appropriate research environment for the institutes of all four institutes of Ashoka Education Foundation- Higher education & its students & faculties.

This will promote an action-oriented research and high impact research amongst the students and faculties to focus on issues and problems having some social relevance.

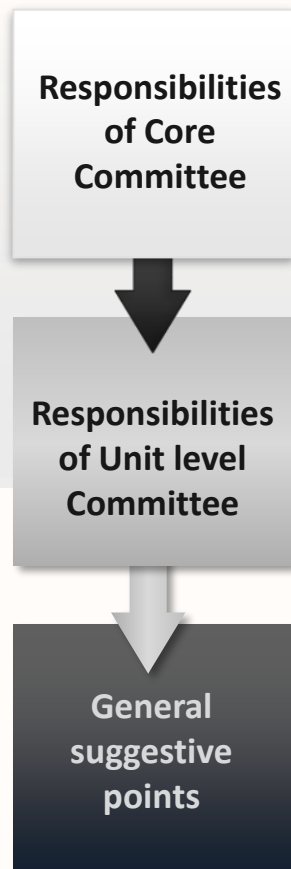


# Committee





## Structure



- 1.To convey the information of the core committee meetings to the
- 2.To orient the faculties at the beginning of academic year.
- 3.To identify and recognize the project supervisors.
- 4.To review the identified list of projects and provide necessary instructions.
- 5.To conduct the meetings to take a review of the project progress.
- 6.To assist in organizing the workshop for the student participants.
- 7.To cooperate in carrying out for a smooth and successful execution of the overall program.
- 8.To coordinate the overall conduction of final round.

- 1.To inform students about the program and encourage them to participate in their departmental projects.
- 2.To identify the list of projects with the names of concerned guide teachers and the students working in the project.
- 3.To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (As per Exhibit 1).
- 4.To conduct the meetings to take a review of the project progress (Monthly)
- 5.To conduct orientation program for the students at the beginning of academic year
- 6.To conduct the need-based workshop for the student participants.
- 7.To provide necessary guidance to the student's participants

- 1.One project may have one or more students.
- 2.Every faculty should at least guide 2 Projects.
- 3.The final round projects will be examined by a panel of external experts.
- 4.The nature of prizes will be as follows:
  - a)Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
  - b)The selected projects may be recommended for 'Avishkar'-the research competition.
  - c)The infrastructure and the other resources of the college can be utilized by the participants.

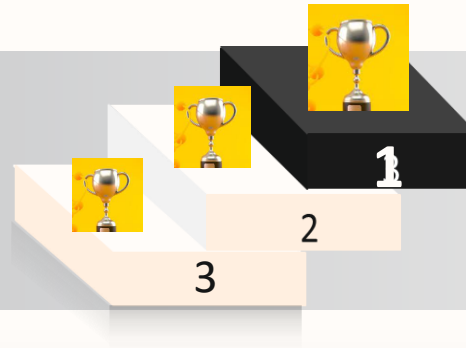
## Unit wise break up of Project Participation:



Unit Name	Level	Course Name	No. of Expected Projects
ABS	PG Level	MBA	20
ACBCS	UG Level	BBA CA	15
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	15
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
<b>Total Projects</b>			<b>125</b>



## Prizes for Students:

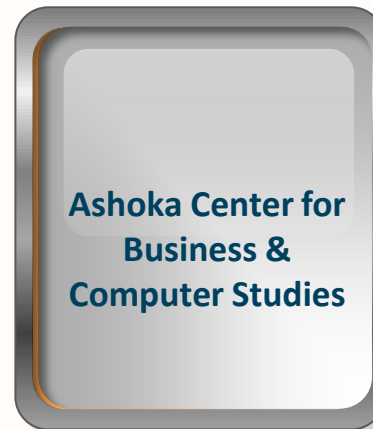


▶ **MBA**  
1st,2nd,3rd,Consolation Prize.  
Memento, Certificate(4)

▶ **BA.B. Ed. & B.Sc.B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Memento, Certificate (8)

▶ **BBA,BBA-CA,B.Sc.,B.com.,M.Sc.**  
1st,2nd,3rd,Consolation Prize.  
Memento, Certificate(18)

▶ **B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Memento, Certificate(4)





## Tentative Schedule



Sr. No.	Activity	Tentative Dates
1	Formation of core committee	23 <sup>rd</sup> June 2021
2	Core Committee meeting.	25 <sup>th</sup> June 2021
3	Orientation to faculties by core committee	3 <sup>rd</sup> July 2021
4	UnitlevelmeetingalongwithDirector/Principaltodiscusstheguidelinesanddutiesat personal level for an effective implementation of the program	5 <sup>th</sup> July 2021
5	Theprocessofandidentificationoftheprojectsandallocation of the project supervisor	July 2021
6	To conduct the workshops for the selected students	Aug 2021
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 <sup>nd</sup> progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students(External Panel)	Dec, 2021.
12	Prize Distribution Ceremony	Dec, 2021
13	<b>Prize distribution</b>	Dec- 2021

**Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.**

“Research is to see what everybody else has seen, and to think what nobody else has thought.”

## Expected Outcome/Benefits:



Research introduces you to new ideas, by engaging in the process of research, the students understand the concept in depth with practical understanding.

Research encourages you to find the most recent information available. In certain fields, especially scientific ones, there's always new information and discoveries being made.

Iteration is one of the keys to successful research. Researches usually do not end, the study goes on deep and deep.

Expanding knowledge and understanding of a chosen field outside the classroom.

Developing one-on-one connections with distinguished faculty in their field

## FAQs on Project Presentations



### Is there specific time given for presentation of project in final round ?

Usually (15-20 minutes) is given to present one project, but there could be instances when plus or minus five minutes will be given if time demands by panel.

### How many maximum members can be there in one group?

There would be two or maximum three members in one project.

### What is to be submitted once the project complete and to whom ?

You have to submit two hard copy and one soft copy to respective unit coordinator.





## INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society. So, bringing research into teaching-learning methods has become the need of an hour. Having an in-depth analysis of the things can not only make learning fruitful but also enrich the knowledge in one's area of interest. Research is something that needs to be searched again and again. It's a never ending process, as knowledge has no limit.

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on. According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)". Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.

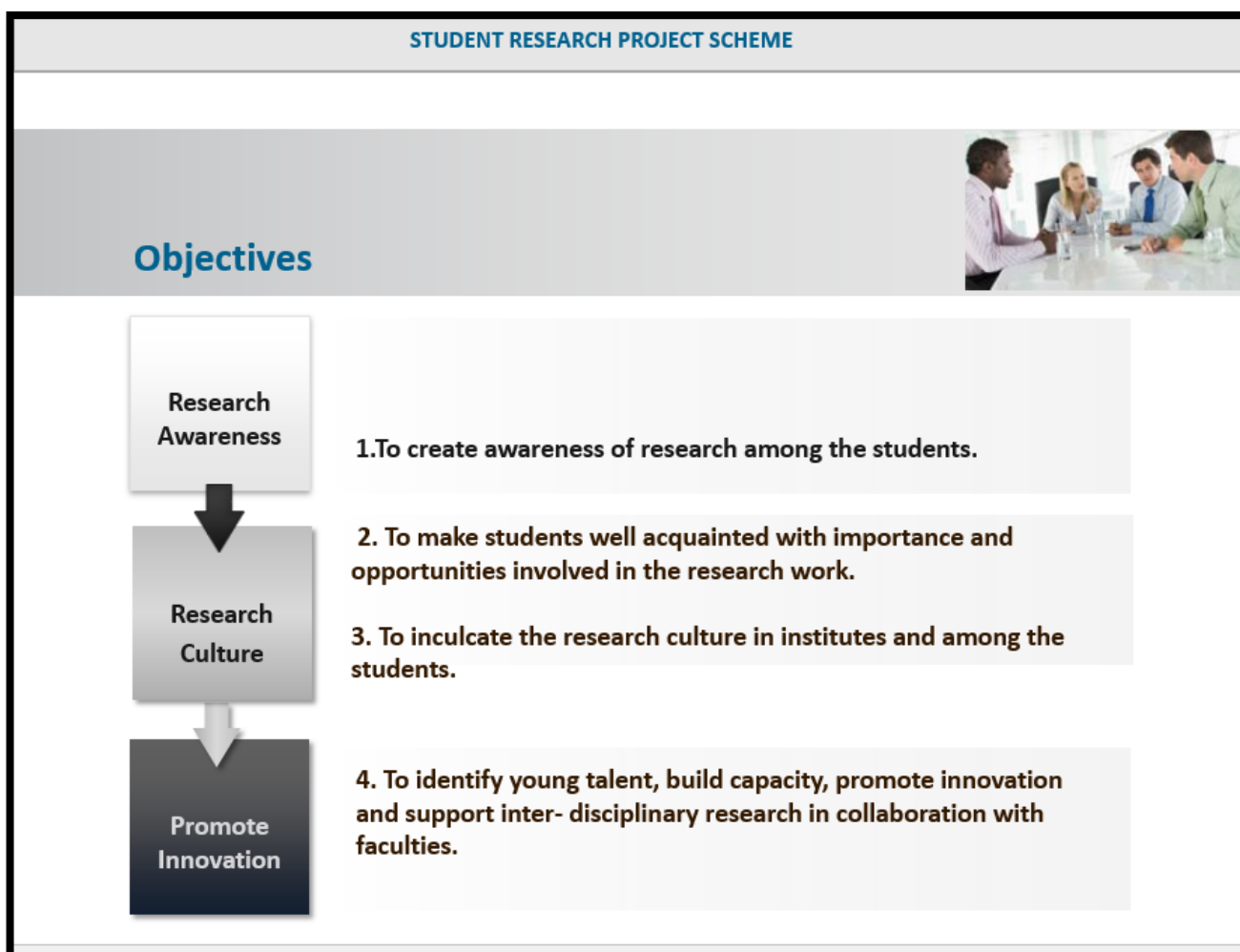
Research creates new knowledge, insights, and imparts excitement, vibrancy, and dynamism in educational process. Research culture and academic integrity need to be promoted amongst students. As a part of the quality mandate, Ashoka Education Foundation is proposing this scheme to instill research culture amongst the students under the guidance of faculties.

SRPS will focus on solution-driven research by addressing the needs of local/ regional communities and possibly the national as well as international priorities.

## Scope:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.



## Structure:

- A) Core committee will be formed at the AEF-HE level which includes two members from each unit along with Director and Administrator of higher education**

### Responsibilities of the core committee

1. To convey the information of the core committee meetings to the unit level committee.
2. To orient the faculties at the beginning of academic year.
3. To identify and recognize the project supervisors.
4. To review the identified list of projects and provide necessary instructions.
5. To conduct the meetings to take a review of the project progress.
6. To assist in organizing the workshop for the student participants.
7. To cooperate in carrying out for a smooth and successful execution of the overall program
8. To coordinate the overall conduction of final round

- B) Unit level committee will be formed which includes all faculty members along with Director/Principal. Committee should include two student representatives selected by research cell.**

### Responsibilities of the Unit level Committee

1. To inform students about the program and encourage them to participate in their departmental projects
2. To identify the list of projects with the names of concerned guide teachers and the students working in the project
3. To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (Ten project from each Dept)
4. To conduct the meetings to take a review of the project progress (Monthly)
5. To conduct orientation program for the students at the beginning of academic year
6. To conduct the need-based workshop for the student participants.
7. To provide necessary guidance to the student's participants

c) General suggestive points:

1. One project may have one or more students.
2. Every faculty should at least guide 2 Projects.
3. The final round projects will be examined by a panel of external experts.
4. The nature of prizes will be as follows:
  - a) Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
  - b) The selected projects may be recommended for 'Avishkar'-the research competition.
  - c) The infrastructure and the other resources of the college can be utilized by the participants.

Unit wise break up of Project Participation:

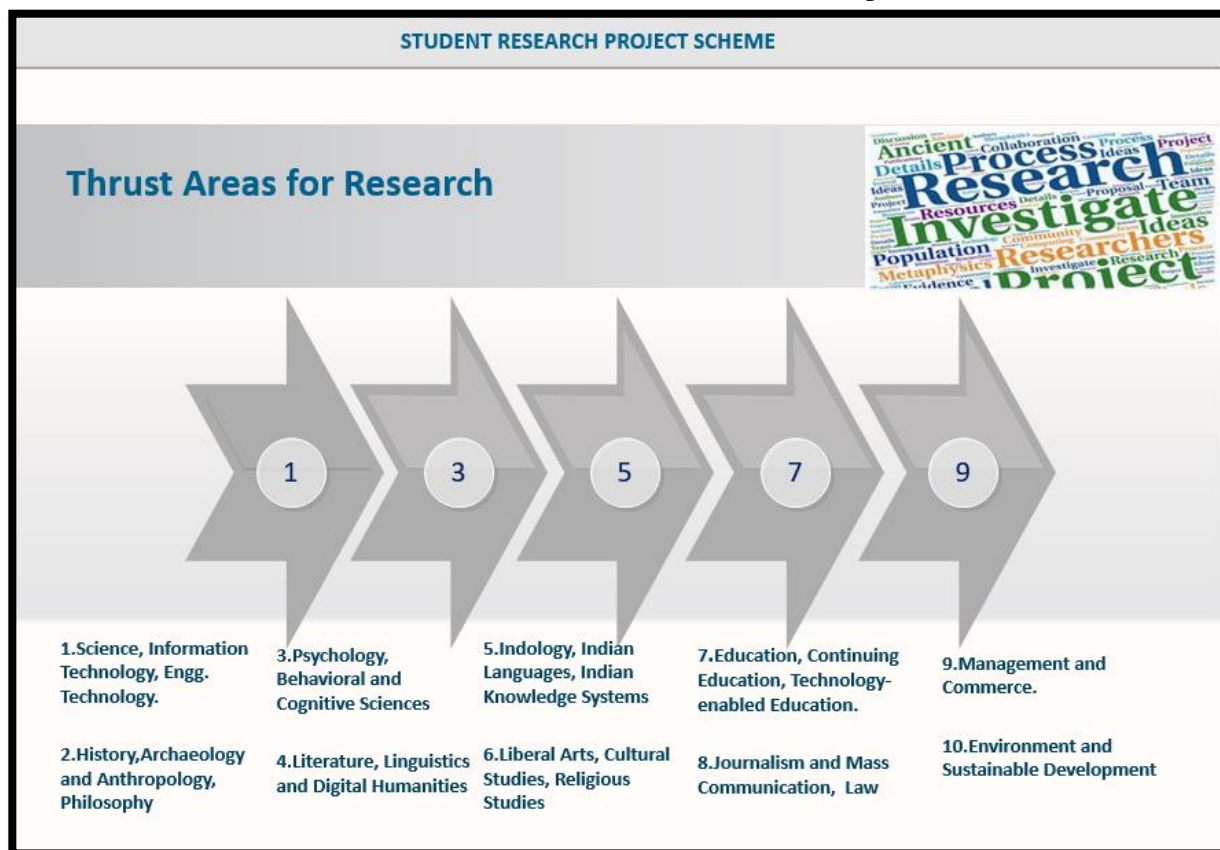
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ACBCS	UG Level	BBA CA	10
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	05
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
<b>Total Projects</b>			110



## Thrust areas of research under the scheme:

Following disciplines are included for support under scheme:

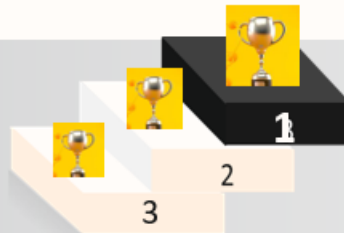
1. IT, Technology, Science
2. History, Archaeology and Anthropology, Philosophy
3. Psychology, Behavioral and Cognitive Sciences
4. Literature, Linguistics and Digital Humanities
5. Indology, Indian Languages, Indian Knowledge Systems
6. Liberal Arts, Cultural Studies, Religious Studies
7. Education, Continuing Education, Technology-enabled Education
8. Journalism and Mass Communication, Law
9. Management and Commerce
10. Environment and Sustainable Development



## Prizes for Students:

### STUDENT RESEARCH PROJECT SCHEME

## Prizes for Students:



- ▶ **MBA**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(4)
- ▶ **BA.B. Ed. & B.Sc.B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate (8)
- ▶ **BBA,BBA-CA,B.Sc.,B.com.,M.Sc.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(12)
- ▶ **B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(4)

Ashoka Business  
School

Ashoka College of  
Education

Ashoka Center for  
Business &  
Computer Studies

Ashoka  
International Centre  
for Educational  
Studies and  
Research

Marking scheme for Best Student Research Project  
Proposed Parameters

**Criterion I: Relevance of the Research Topic (25 marks)**

- Title 05 marks
- Objectives & Contents 10 marks
- Significance/ Justification of the study 10 marks

**Criterion II: Research Method (50 marks)**

- Appropriateness of the method 10 marks
- Planning and execution of the project 10 marks
- Time schedule for the research work 05 marks
- Analysis and interpretation of results 25 marks

**Criterion III: Application (15 marks)**

Societal/community/scientific/industrial application\* 15 marks

(\* can vary from discipline to discipline)

**Criterion IV: Attainment of objectives. (05 marks)** 05 marks

**Criterion IV: Future Scope for research. (05 marks)** 05marks

-----  
**100 marks**

## Registration Form (Google Form)

### *PART – A*

(To be filled by the Student Participants; One form to be filled for one project)

Name of the Student/s: 1. ....

2 .....

Faculty/Discipline: .....

Class: .....

Division: .....

Title of the

Project:.....

.....

Name of the Guide Teacher:.....

Department: .....

Date of Registration: ...../...../.....

Abstract of the Research Project: (in not more than 200 words with 5 keywords)

.....  
.....  
.....  
.....  
.....

Approx. Budget of the project: -----

Beneficiaries of this project: -----

### *PART - B*

#### (PROPOSED RESEARCH WORK FOR STUDENT RESEARCH SCHEME)

##### 1. Project Details:

- 1) Broad Area of Research
- 2) Statement of Purpose 500 – 800 words
- 3) Project Title
- 4) Introduction
  - a. Origin of the research problem
  - b. Trans-disciplinary relevance
  - c. Societal Relevance
- 5) Relevance to Local/State/National Missions / Priorities
- 6) Review of Research and Development in the Subject:

- 7) Local/State/National/International (if any) status
  - 8) Significance of the study
  - 9) Objectives
  - 10) Methodology
  - 11) Month wise Plan of work
  - 12) Details of Collaboration with Government/ Industry/NGOs, if any intended
  - 13) Expected Output and Outcomes
- 2.** Any other information which the investigator may like to give in support of projectproposal which may be helpful in evaluating:

**Student's Signature**

**Supervisor's Signature**

## STUDENT RESEARCH PROJECT SCHEME

### Tentative Schedule



Sr. No.	Activity	Tentative Dates
1	Formation of core committee	23 <sup>rd</sup> June 2021
2	Core Committee meeting.	25 <sup>th</sup> June 2021
3	Unit wise orientation to faculties and students by core committee	3 <sup>rd</sup> - 10 <sup>th</sup> July 2021
4	Unit level meeting along with Director/Principal to discuss the guidelines and duties at personal level for an effective implementation of the program	5 <sup>th</sup> July 2021
5	The process of identification of the projects and allocation of the project supervisor	July 2021
6	Participation in seminars /workshops for the students	Throughout the year.
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 <sup>nd</sup> progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students(External Panel)	Feb , 2022.
12	Prize Distribution for Students and faculty felicitation program	Mar, 2022
13	Orientation to First year Students	May - 2022

**Note:** Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.

## STUDENT RESEARCH PROJECT SCHEME

"Research is to see what everybody else has seen, and to think what nobody else has thought."

### Expected Outcome/Benefits:



Research introduces you to new ideas, by engaging in the process of research, the students understand the concept in depth with practical understanding.

Research encourages you to find the most recent information available. In certain fields, especially scientific ones, there's always new information and discoveries being made.

Iteration is one of the keys to successful research. Researches usually do not end, the study goes on deep and deep.

Expanding knowledge and understanding of a chosen field outside the classroom.

Developing one-on-one connections with distinguished faculty in their field

## Participation List with Titles & Judges :

Ashoka Education's Foundation  
Ashoka Business School  
Student Research Project Scheme.  
2021-22  
M B A

Time: - 10 am  
Venue: Seminar Hall, ABS

Date 30/3/2022



Sr. No.	Name of the students	Topic	Guide Name
1	Preeti Shirasath	Street encroachment by street vendors: A pedestrian perspective	Dr Sarita Dhawale
2	Pournima Barbate		
3	Anisha Gaikwad	A study of personality & employability competencies of MBA students using MAP	Dr Sarita Dhawale
4	Mrunmayi Salway		
5	Gauri Khairnar		
6	Shivani Sonar	Alterations in consumer behaviour during pandemic	Dr Vaibhav Bhalerao
7	Rutuja Tidke		
8	Sahil Patil	Pilgrimage business in Trimbakeshwar & Covid 19: Past present and future rejuvenation	Dr Vikas Gaundare
9	Lubaina Raja		
10	Hemant Patil	Youth & Pandemic lockdown; Impact on education, employability, mental and social well-being	Ms Manisha Bhanre
11	Shubhadarshana Patil		Dr Sarita Dhawale
12	Muzain K	Online Vs Traditional learning among students: Parents' perspective	Dr Vaibhav Bhalerao
13	Ummakulsum S		
14	Samruddhi Laddad	A study on the rise in cruelty towards household pets with special reference to dogs during the pandemic.	Ms Manisha Bhanre
15	Aishwarya Pawar		Ms Pooja Gholap
16	Neha Waghchoure	A Study on social media affecting youngsters being unsocial & its impact on the youngsters in Nashik	Dr Tanaya Patil
17	Dhnuti Pawar	Lessons from the financial crisis: An Indian and Global perspective	Ms Pooja Gholap
18	Vaishak Acharva		

Judges: Dr Yogesh Gaikwad

Dr. Sunil Joshi

**Ashoka College of Education**  
**Student Research Project Scheme.**  
**B.A.B.Ed. and B.Sc. B. Ed**

+

Sr. No.	Name of the students	Topic	Guide Teacher
1	<u>Magdeline Parke</u>	Development of Instructional Program for Learning Disabilities.	<u>Dr. Asha Thoke.</u>
2	<u>Sakshi Katnal</u>	Study of Effectiveness of English Grammar Enhancement Program	<u>Dr. Asha Thoke.</u>
3	<u>Aarya Mali</u>	Study of Effectiveness of online teaching tools.	<u>Dr. Asha Thoke.</u>
4	<u>Sanskriti</u>	Impact Of Pandemic On Teachers Mental Health	<u>Dr. Asha Thoke.</u>
5	<u>Neha Dawange</u>	Effective Integration Of Music In Elementary School Classroom	<u>Dr. Rekha Patil.</u>
6	<u>Ayushi Punj</u>	"A case study on Digital Literacy for Primary level Classes."	<u>Dr. Rekha Patil.</u>
7	<u>Shifa Shaikh</u>	Exploring Mathematics Anxiety among secondary school students	<u>Dr. Rekha Patil.</u>
8	<u>Pranjal Palange</u>	Knowing Your Interest Makes You Professional.	<u>Dr. Rekha Patil.</u>
9	<u>Richa Kumari</u>	Effect of App based Online Learning and Regular Online Learning In Secondary Schools	<u>Dr. Rekha Patil.</u>
10	<u>Naaz Husain Shaikh</u>	Development of Li-Fi (Light Fidelity)	<u>Ms. Prachi Chavan</u>
11	<u>Samiksha Sanjay Shelar</u>	Development of Free Energy Generation using Sewing Machine	<u>Ms. Bhagvashri Upasani</u>
12	<u>Khan Ruqaiyya</u>	Development of Mini Ventilator	<u>Ms. Bhagvashri Upasani</u>
13	<u>Kirti Kingrani</u>	Study of job satisfaction level of teachers during pandemic.	<u>Ms. Priya Kapadne</u>
14	<u>Vivek Shrivastav and Kawalnain</u>	Holistic approach to develop preservice teacher training effective.	<u>Ms. Smita Borade</u>
15	<u>Lakmi Shelke and Ujala</u>	Study of sex education facilities available in schools of nashik urban area	<u>Ms. Smita Borade</u>
16	<u>Khan Islamunnisha</u>	Development of Third Eye For Visually Impaired Person.	<u>Mr. Pravinkumar Jadhav</u>
17	<u>Maniiri R.Paithankar</u>	Development of Domestic Solar air Dryer	<u>Mr. Pravinkumar Jadhav</u>
18	<u>Rashmi Sharma</u>	Study on illiteracy among the adults there cause and issues.	<u>Ms. Vishakha Kamod</u>
19	<u>Hansika Kapile and Sara Sayyed</u>	The psychological effects of social media on teenagers	<u>Mrs. Shital Aher</u>
20	<u>Shaikh Ayesha Ifekhan</u>	<u>Xtended</u> reality (XR): A powerful tool in the field in the education	<u>Ms. Kavita Palve</u>

**Judges: Dr. Vaibhav Jadhav**  
**College of Education SPPU**  
**Dr C.M. Borse**  
**MVP college of Education**



Ashoka Education Foundation's

Ashoka International Centre for Educational Studies and Research

Topics for SRPS B.Ed.

Sr. No.	Name of the Research	Name of the Student	Name of the Guide Teacher
1	A study of <del>Dhawa</del> children of Nashik road	<del>Simran Sukhwani</del>	Dr. <del>Monali Kakade</del>
2	A study of creating awareness about menstrual hygiene among B.Ed. students	<del>Kalyani Bramhankar &amp; Kalyani Patil</del>	Dr. <del>Monali Kakade</del>
3	Use and effectiveness of HP5 app among B.Ed. students	<del>Dipali Baste and Manisha Tejuwani</del>	Dr. <del>Monali Kakade</del>
4	A Study of the Use of Figures of Speech in 8 <sup>th</sup> Standard Students of State Board Schools	<del>Dhruva Sharma and Teresa Jobin</del>	Mrs. <del>Samruddhi Chepe</del>
5	Study of Educational Issues faced by the Students at B.Ed. Level and Suggestions to Solve Those Issues	<del>Nikita Kukdeja and Priyanka Baviskar</del>	Mrs. <del>Samruddhi Chepe</del>
6	Effectiveness of gaming strategy on achievements in mathematics among mentally disabled children	<del>Pooja Ugate</del>	Mrs. <del>Savita Shinde</del>
7	Impact of phonics at early age	<del>Manasavi Kakadia and Vrutti Shetty</del>	Mrs. <del>Savita Shinde</del>
8	A comparative study of student academic achievement in traditional versus simulated laboratory experience.	<del>Roshni Dalvi</del>	Mrs. <del>Savita Shinde</del>
10	A study to check the effectiveness of the Self- esteem program on B.Ed. students	<del>Sadaf Khan, Archana Debnath and Sareeka Kumari</del>	Dr. <del>Priti Sonar</del>
11	Development of e- content for the development of life skills among B.Ed. Students	<del>Renuka Deshpande and Archana Mohan</del>	Dr. <del>Priti Sonar</del>
12	Impact of assembly on holistic development among B.Ed. students	<del>Priya Patra</del>	Mrs. <del>Sarita Verma</del>
13	A Study of Work Ethics culture among <del>Ashoka</del> Universal School Teachers.	<del>Sharda Yadav, Ayman Bukhari</del>	Mrs. <del>Sarita Verma</del>
14	A study of the development of English oral communicative skills in B.Ed. students	<del>Anuradha Gurudinasinghani</del>	Mr. <del>Ganesh Wagh</del>
15	A study of the effectiveness of Team Teaching in teaching and learning of English at secondary Level	<del>Firdos Shaikh, Kanak Waswani</del>	Mr. <del>Ganesh Wagh</del>
16	A study of secondary teachers' professional development	<del>Swaroopa Iyer and Krishika Lalwani</del>	Mr. <del>Ashish Gurav</del>

**Judges: Dr. Sandhya Khedekar  
Gokhale College of Education  
Dr. Sunil Joshi  
Bhosla Military College, Nashik**

## Ashoka Center for Business &amp; Computer Studies, Nashik

## Student Research Project Scheme (SRPS) List

Sr.No	Students	Category	Mentor for Research	SRPS Title
1	Nikhil Kumar,Sakina mulla,Mitali gupta	BBA	Dr. Manisha Shirsath	A comparative study of students behaviour towards adopting digital technologies in education w.r.t rural and urban areas in Nasik
2	Nain Bhansali	BBA	Mr. Lokesh Surana	Impact of Pandemic 2nd wave on oxygen usage : A study w.r.t Private hospitals of Nashik (Mumbai Naka Area)
3	Piyush Pachorkar	BBA	Dr. Parmeshwar biradar	Development & impact of café culture in india-Nasik City
4	Aliza Shaikh, Bhakti Thakkar	BBA	Dr. Parmeshwar biradar	Consumer buying behaviours of mobile phones & their usage pattern by students of Nashik city
5	Nidhi Govind Agrawal, Riddhi Kalantri	BBA	Rinju Sahadeven	Comparative study of Employee turnover ratio in public and private IT companies TCS & Byjus respectively
6	Isha Nikam, Samiksha Murudkar	BBA	Dr. Parmeshwar biradar	Covid 19 Reality or Hoax: A population study of opinions
7	Preksha Lodha, Akhilesh Dhikle	BBA	Ms.. Bushra Khan	FFECT OF INFLUENCER MARKETING ON CONSUMERS' BRAND INCLINATION AND PURCHASE INTENTION OF MILLENNIALS
8	Vishal Gajwani	BBA	Mr. Lokesh Surana	Study on Brand switching behavior of Consumers in Oral care category of FMCG sector w.r.t Nasik City
9	Avanti Darade	BBA	Dr. Manisha Shirsath	The Role of Innovative Management Games/activities as a teaching Pedagogy in Undergraduate Management Students.
10	Akshit Sing	BBA	Dr. Manisha Shirsath	"Application of Herzberg's two factory theory in education institute"
11	Aakash More,Vinil Wani	BBA(CA)	Pratima Bhalekar	The need of ethics in education for global development of youth
12	Omprakash	BBA(CA)	Pratima Bhalekar	Impact of Python Language on Business and IT Industries
13	Ishika Thakur,Ajinkya Ajit Joshi	BBA(CA)	Pragati Goverdhane	5G: Unprecedented future of healthcare sector in India
14	Parinita Yogesh Gupta	BBA(CA)	Jayashree Darade	DIGITAL EDUCATION :COMPARATIVE ANALYSIS OF ONLINE MEETING PLATFORMS
15	Jesse Moses,Hatim Merchant	B.Sc(CS)	Sonali Ingle	Analysis Of Students Attention Using Machine Learning Methods In Online Lectures
16	Hemangi Birari,Saurav Patil	B.Sc(CS)	Sonali Ingale, Neha Ye	Open your mind to better possibilities of communication

**Judges: Dr. M.N. Shelar**  
**K.T.H.M College, Nashik**  
**Dr. Sunil Joshi**  
**Bhosla Military College, Nashik**

**From Each College Top 3 Winners are selected and Prizes will be distributed to all participants, Winners, Runner teams to encourage the students for their research efforts for 2021-22.**

# THANK YOU

# TEAM SRPS

ASHOKA EDUCATION FOUNDATION

STUDENT RESEARCH PROJECT SCHEME  
SRPS  
2021-22



ASHOKA  
ASHOKA EDUCATION FOUNDATION

# ASHOKA EDUCATION FOUNDATION

## STUDENT RESEARCH PROJECT SCHEME

SRPS

2021-22



## SRPS Outline:



- 1 Introduction
- 2 Objectives
- 3 Scope
- 4 Committee
- 5 Structure
- 6 Unit wise break up of Project Participation
- 7 Thrust Areas for Student Research
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## STUDENT RESEARCH PROJECT SCHEME



### INTRODUCTION

Today the educational world is adopting research as a core part of its curriculum. Research would be something that would enhance the conceptual knowledge of a faculty as well as a student by giving them a practical connect that directly contributes towards the growth of the society

### IMPORTANCE BY NAAC

The educational accreditation board NAAC, has laid down the 7 criteria out of which one is research. This way research is gaining more and more importance as it is leading the educational world to a real world of learning, where the student or a faculty can search for more and more hidden facts and add on to the new knowledge creation for the coming generations to work on.

### CONSTRUCTIVE STEP

According to the NAAC, institutes need to integrate education and research in various disciplines to sustain as centres of academic excellence. Three units of Ashoka Education Foundation have accredited by NAAC. To comply with NAAC peer team recommendations from the first cycle in regards to student's research, AEF-HE initiated a constructive step towards designing "STUDENT RESEARCH PROJECT SCHEME (SRPS)".

### DISTINCT FEATURE

Through this initiative, students would be encouraged and promoted to take a lead for innovative research project. This step will not only help to develop research culture among the students but will also be surely known as a distinct feature of the institutes under the umbrella of AEF-HE.



## Objectives

Research  
Awareness



Research  
Culture



Promote  
Innovation

**1. To create awareness of research among the students.**

**2. To make students well acquainted with importance and opportunities involved in the research work.**

**3. To inculcate the research culture in institutes and among the students.**

**4. To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties.**

## Scope of SRPS



Research is an essential component of higher education which helps in gain insights for creating new knowledge, imparts excitement in educational process and facilitates intellectual growth.

SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks.

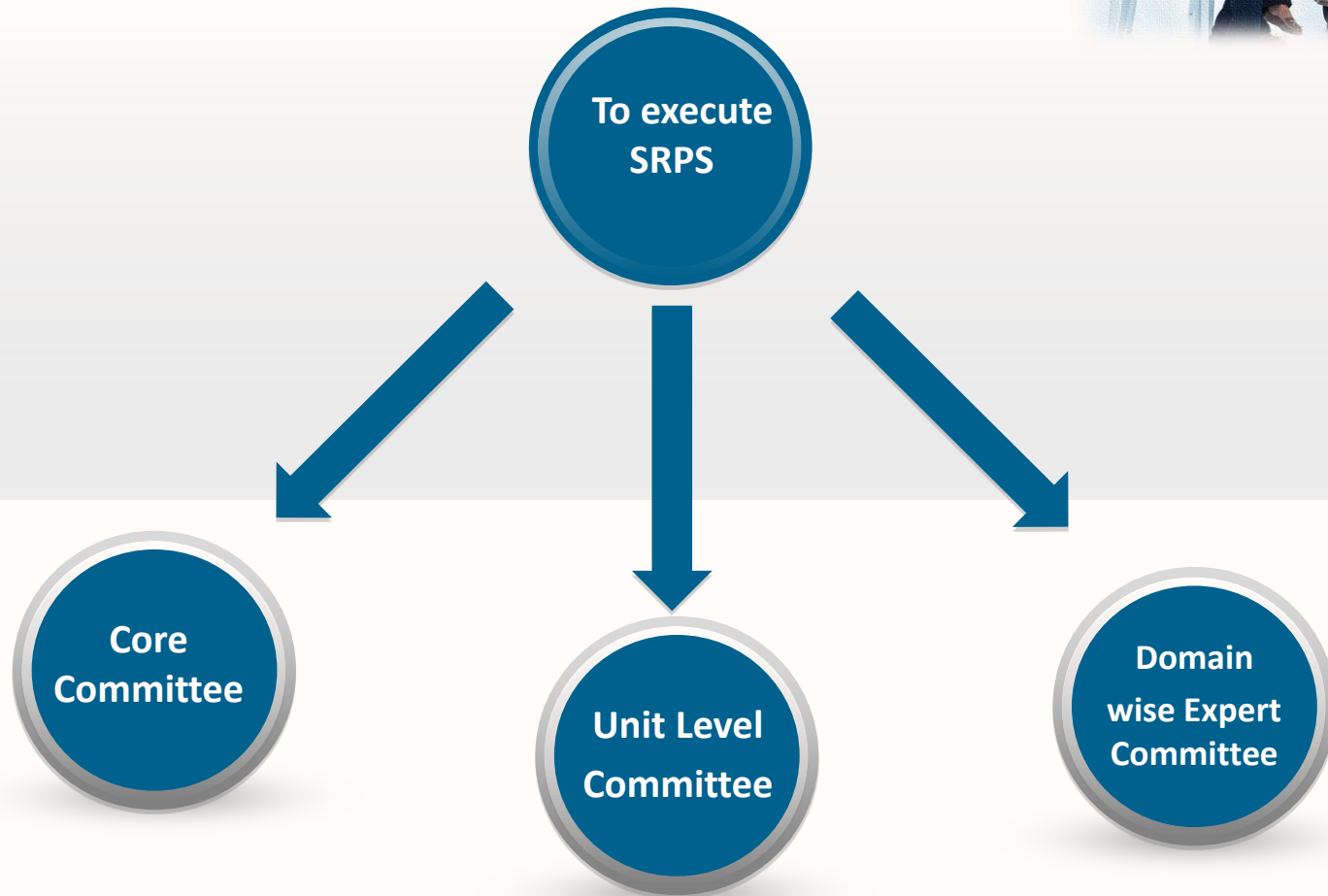
It would create an appropriate research environment for the institutes of all four institutes of Ashoka Education Foundation- Higher education & its students & faculties.

This will promote an action-oriented research and high impact research amongst the students and faculties to focus on issues and problems having some social relevance.



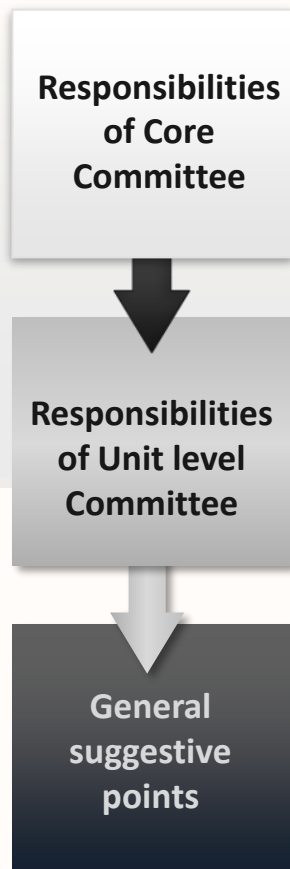


# Committee





## Structure



- 1.To convey the information of the core committee meetings to the
- 2.To orient the faculties at the beginning of academic year.
- 3.To identify and recognize the project supervisors.
- 4.To review the identified list of projects and provide necessary instructions.
- 5.To conduct the meetings to take a review of the project progress.
- 6.To assist in organizing the workshop for the student participants.
- 7.To cooperate in carrying out for a smooth and successful execution of the overall program.
- 8.To coordinate the overall conduction of final round.

- 1.To inform students about the program and encourage them to participate in their departmental projects.
- 2.To identify the list of projects with the names of concerned guide teachers and the students working in the project.
- 3.To organize the first-round evaluation to shortlist the students' projects and submit the list of the shortlisted projects for the final round (As per Exhibit 1).
- 4.To conduct the meetings to take a review of the project progress (Monthly)
- 5.To conduct orientation program for the students at the beginning of academic year
- 6.To conduct the need-based workshop for the student participants.
- 7.To provide necessary guidance to the student's participants

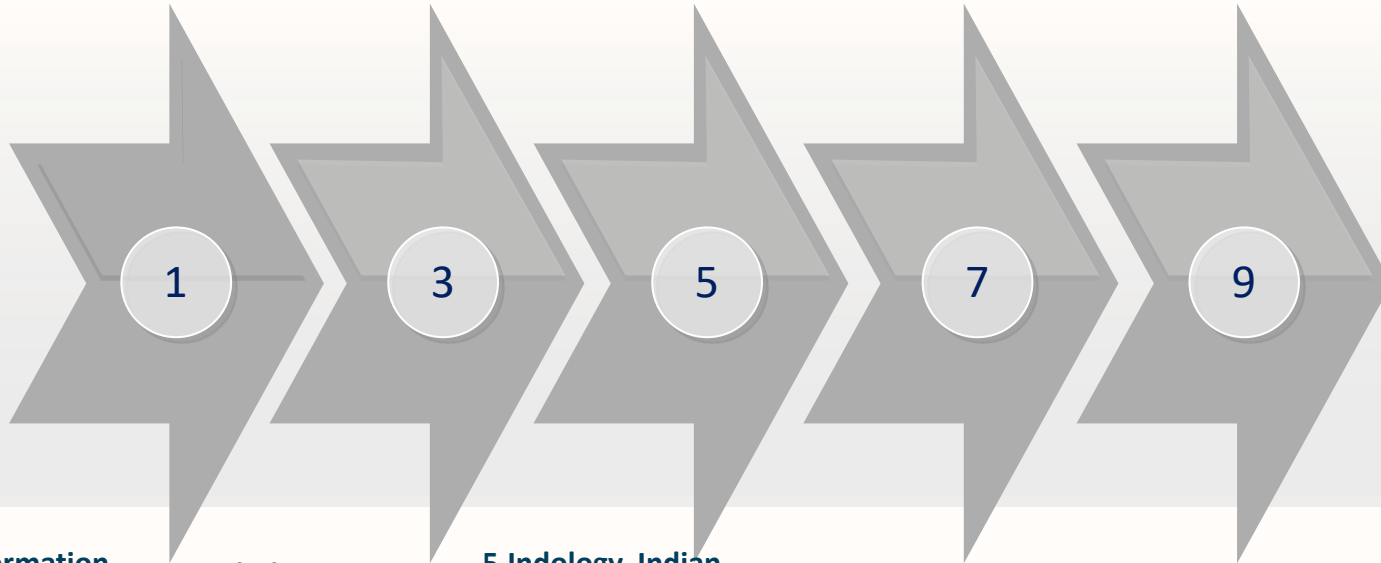
- 1.One project may have one or more students.
- 2.Every faculty should at least guide 2 Projects.
- 3.The final round projects will be examined by a panel of external experts.
- 4.The nature of prizes will be as follows:
  - a)Prominent projects may be recommended for financial assistance as per the need, future scope and quality of the project with approval of the management.
  - b)The selected projects may be recommended for 'Avishkar'-the research competition.
  - c)The infrastructure and the other resources of the college can be utilized by the participants.

## Unit wise break up of Project Participation:



Unit Name	Level	Course Name	No. of Expected Projects
ABS	PG Level	MBA	20
ACBCS	UG Level	BBA CA	15
ACBCS	UG Level	BBA, B.Com.	20
ACBCS	UG Level	B.Sc. (Comp. Sci.)	15
ACBCS	PG Level	M.Sc.	05
ACE	UG Level	BA B.Ed.	15
ACE	UG Level	B.Sc. B.Ed.	15
AICESR	UG Level	B.Ed.	20
<b>Total Projects</b>			<b>125</b>

# Thrust Areas for Research



**1.Science, Information Technology, Engg. Technology.**

**3.Psychology, Behavioral and Cognitive Sciences**

**5.Indology, Indian Languages, Indian Knowledge Systems**

**7.Education, Continuing Education, Technology-enabled Education.**

**9.Management and Commerce.**

**2.History,Archaeology and Anthropology, Philosophy**

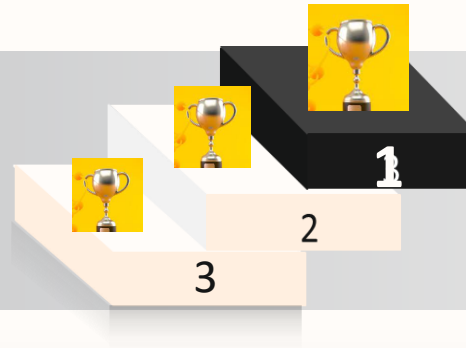
**4.Literature, Linguistics and Digital Humanities**

**6.Liberal Arts, Cultural Studies, Religious Studies**

**8.Journalism and Mass Communication, Law**

**10.Environment and Sustainable Development**

## Prizes for Students:

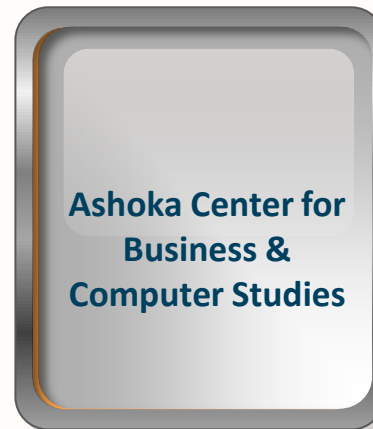


▶ **MBA**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(4)

▶ **BA.B. Ed. & B.Sc.B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate (8)

▶ **BBA,BBA-CA,B.Sc.,B.com.,M.Sc.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(18)

▶ **B. Ed.**  
1st,2nd,3rd,Consolation Prize.  
Momento, Certificate(4)



## Tentative Schedule



Sr. No.	Activity	Tentative Dates
1	Formation of core committee	23 <sup>rd</sup> June 2021
2	Core Committee meeting.	25 <sup>th</sup> June 2021
3	Orientation to faculties by core committee	3 <sup>rd</sup> July 2021
4	UnitlevelmeetingalongwithDirector/Principaltodiscusstheguidelinesanddutiesat personal level for an effective implementation of the program	5 <sup>th</sup> July 2021
5	Theprocessofandidentificationoftheprojectsandallocation of the project supervisor	July 2021
6	To conduct the workshops for the selected students	Aug 2021
7	Submission of the 1st progress report by the student participants.	Sept 2021
8	Submission of the 2 <sup>nd</sup> progress report by the student participants.	Oct 2021
9	The First round: presentations of the projects by the students working (AEF Panel)	Nov, 2021.
10	Shortlisting of the 10 projects from each department for the final round	Nov, 2021
11	The Final round: presentations of the projects by the students(External Panel)	Dec, 2021.
12	Prize Distribution Ceremony	Dec, 2021
13	<b>Prize distribution</b>	Dec- 2021

**Note: Schedule is tentative and may deviate if statutory or university exams are there in between the schedule.**

“Research is to see what everybody else has seen, and to think what nobody else has thought.”

## Expected Outcome/Benefits:



Research introduces you to new ideas, by engaging in the process of research, the students understand the concept in depth with practical understanding.

Research encourages you to find the most recent information available. In certain fields, especially scientific ones, there's always new information and discoveries being made.

Iteration is one of the keys to successful research. Researches usually do not end, the study goes on deep and deep.

Expanding knowledge and understanding of a chosen field outside the classroom.

Developing one-on-one connections with distinguished faculty in their field

## FAQs on Project Presentations



### Is there specific time given for presentation of project in final round ?

Usually (15-20 minutes) is given to present one project, but there could be instances when plus or minus five minutes will be given if time demands by panel.

### How many maximum members can be there in one group?

There would be two or maximum three members in one project.

### What is to be submitted once the project complete and to whom ?

You have to submit two hard copy and one soft copy to respective unit coordinator.

