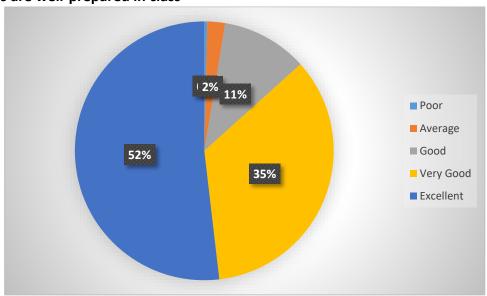


# ASHOKA EDUCATION FOUNDATION'S ASHOKA BUSINESS SCHOOL Student Feedback Report 2018-19

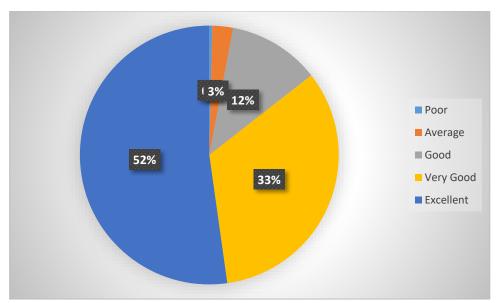
#### A. ABOUT TEACHING-LEARNING-

Teaching-Learning is a backbone of any educational Institute. At Ashoka Business School, this process is emphasized to provide quality education to the students. Getting feedback from the students on frequent intervals is a regular practice at the Institute.

## 1. Faculties are well-prepared in class-

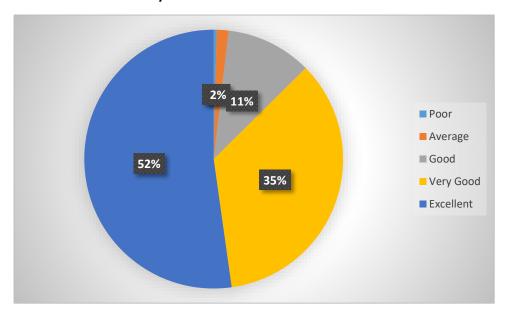


# 2. Topics are explained well by the faculties in class

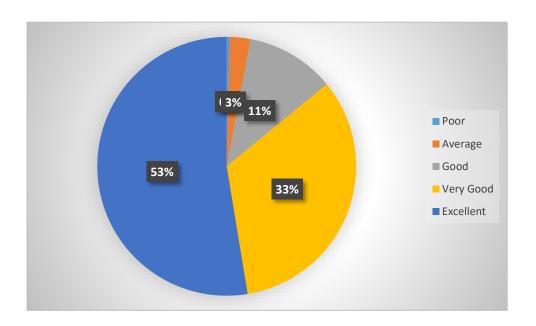




# 3. Faculties communicate effectively

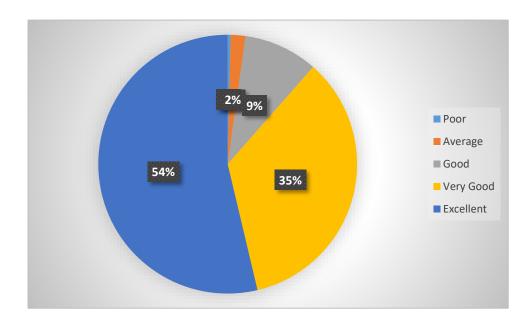


## 4. Students are being involved in interactions

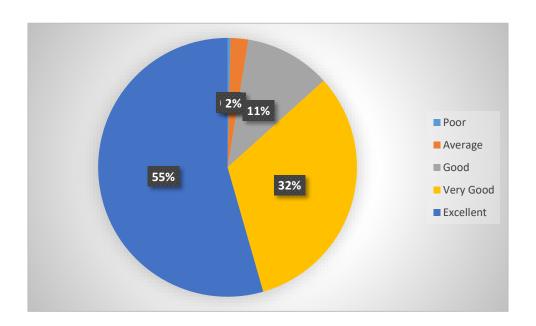




# 5. Faculties answer queries effectively

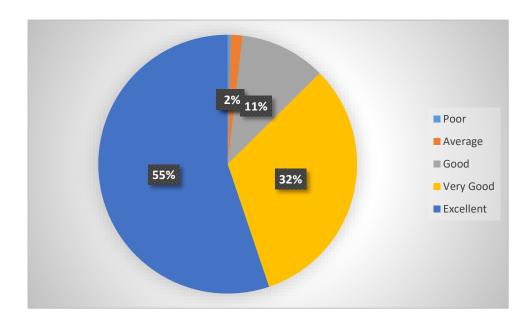


## 6. Faculties are concern about student's learning

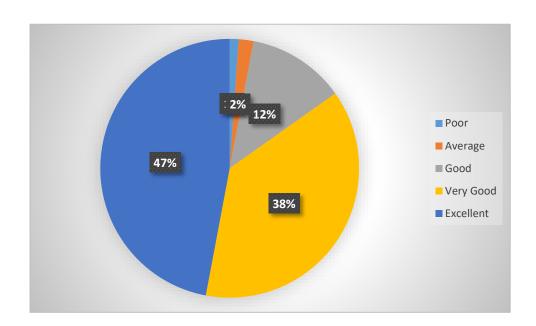




## 7. Faculties are always ready to help students

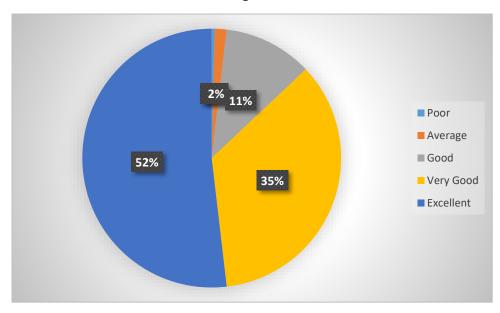


## 8. Faculties can effectively control the class

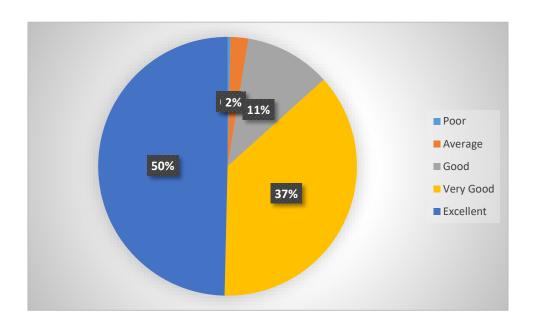




## 9. Energy & enthusiasm of faculties is observed high



## 10. Faculties create suitable learning environment in class



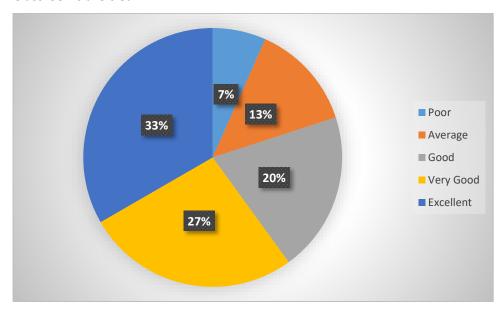
From all the above graphs it is observed that students are well satisfied with the teaching-learning that happens in the Institute.



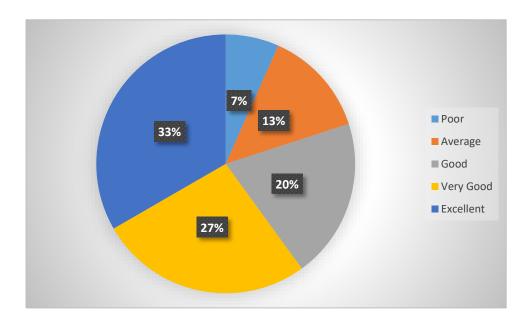
#### **B. FEEDBACK FOR INFRASTRUCTURE FACILTIES-**

Infrastructure facilities are very important for providing conducive environment for supporting the Teaching-learning process.

#### 1. Classrooms are clean-

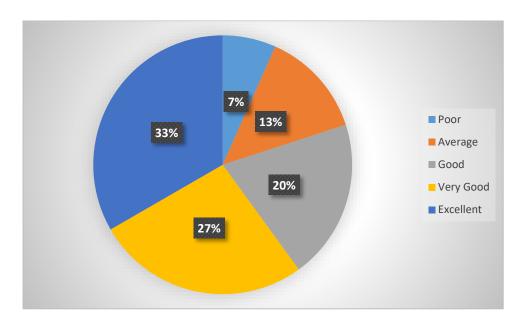


#### 2. Washrooms are clean-

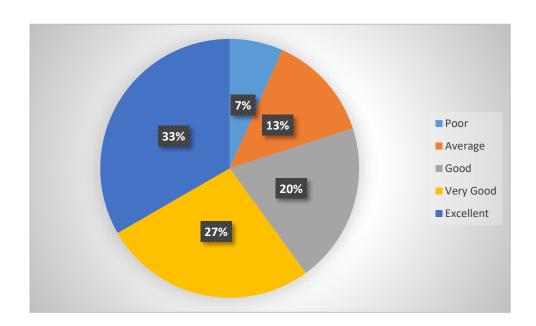




# 3. Canteen Facility at the Institute-

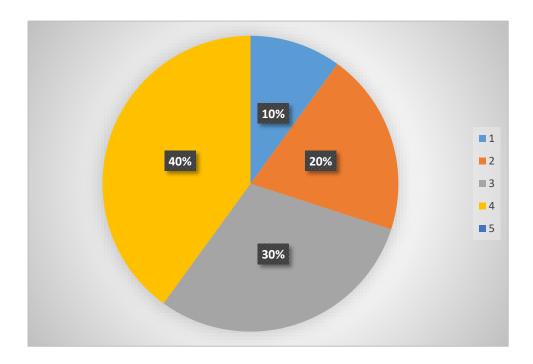


## 4. Overall Learning Atmosphere-

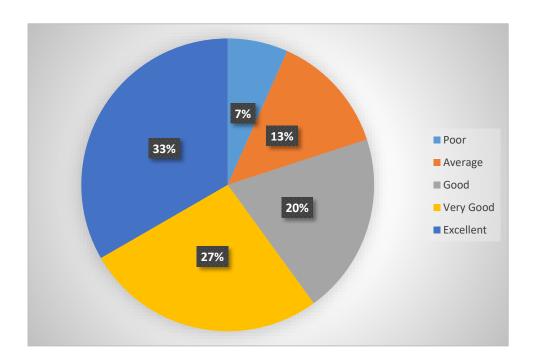




## 5. Computer Lab Facilities-

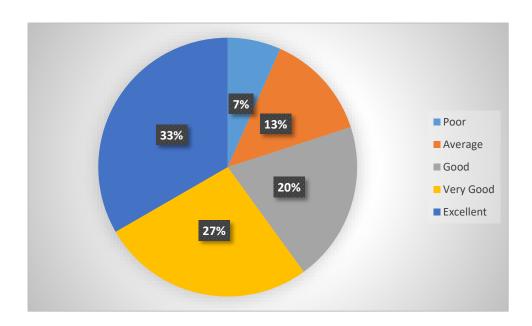


### 6. Support from Admin Department-

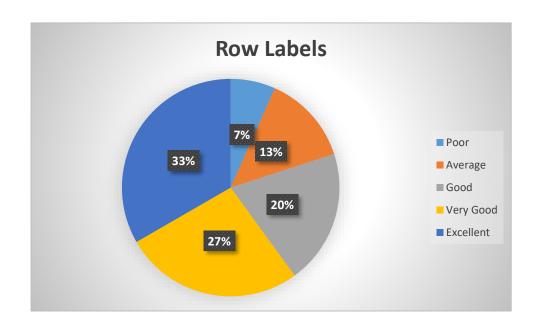




## 7. Cooperation from Support Staff of the Institute-

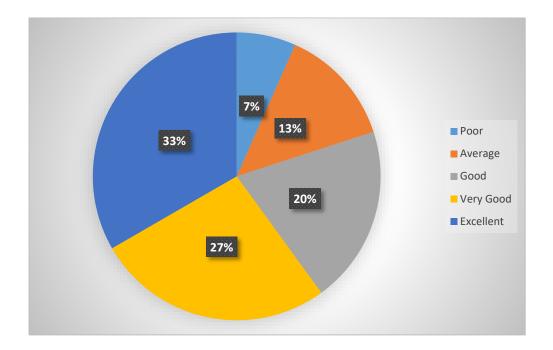


## 8. Parking Facility-





## 9. Overall Cleanliness at the campus-



The above feedback is analysed and provided to the authorities for the related actions to be taken over the gray areas that are identified.

\*\*\*